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ABSTRACT

An information source for district personnel and others, this report uses tables and some charts and text to present data on student, staff, and business aspects of Phoenix (Arizona) Union High School District. Many of the data are broken down by each of the district's 11 schools and 8 separate programs. Part 1 begins with historical and background information, lists district goals, and points out future trends in the district. Part 2 covers student and program data, providing information on numbers and percentages of students, ages, grades, attendance, ethnic groups, graduates, dropouts, geographical attendance area, subjects, summer school, psychological services, special education, and other programs. Personnel matters are addressed in part 3, which looks at certified and classified staff, teacher absences, and numbers of teachers by subject. Part 4 presents the results of student tests, including the California Achievement Test, the district's Free Enterprise Test, the American College Test, and minimum proficiency tests in reading, writing, and mathematics. Part 5, on business services, examines budget information, district costs, nonbudgetary funds, assessed valuations, tax rates, and project funds from nonlocal sources. Ten special programs and projects are briefly described in the report's final part. (RW)

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ANNUAL STATISTICAL REPORT

PHOENIX UNION HIGH SCHOOL DISTRICT No. 210

1981-82

EA 015 480

SUPERINTENDENT'S ANNUAL REPORT

1981-82

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1981-82

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January 1 - December 31, 1981

Mrs. Georgie M. Goode, President
January 1 - December 31, 1982

Mrs. Mary E. Price, Vice President
January 1 - December 31, 1982

Mrs. Mary K. Carr, Clerk
January 1 - December 31, 1982

V. A. Dunham, Jr., M.D., Member
January 1 - December 31, 1982

Donald J. Kennedy, Member
January 1 - December 31, 1982

Patrick B. Henderson, Ed.D.
Superintendent of Schools

Compiled by
Research Services

Carol A. Norris, Ph.D.
Director

Gloria J. Goodrich, BA
Research Technician

PHOENIX UNION HIGH SCHOOL DISTRICT #210
2526 West Osborn Road
Phoenix, Arizona 85017

FOREWORD

Each year, the statistics for the previous school year are compiled and published to show the various activities of the Phoenix Union High School District.

Information contained in this report provides school personnel with the basis for determining the future direction of the school district. It reflects the past and future status of educational programs and is used as an informational resource by individuals concerned with the normal day-to-day operation of the public high schools.

The business of educating young citizens continues despite serious concerns facing the public schools. Achievement remains at or above the national level and students and teachers are filled with the eagerness and optimism which characterize the Phoenix Union High School District schools.

Meeting the serious challenges facing education today requires the involvement of individuals who are concerned and informed. These are your schools and this ANNUAL REPORT tells how your tax dollars are spent. We welcome your questions and your comments.

Patrick B. Henderson
Superintendent of Schools

June, 1982

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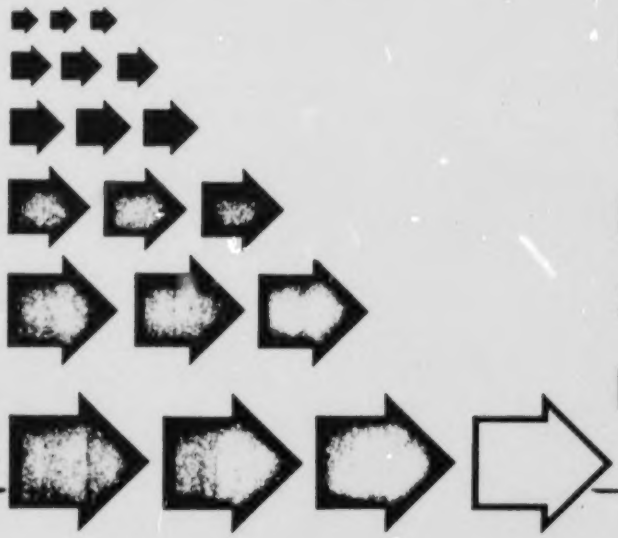
PERSPECTIVE AND TRENDS



PHOENIX UNION HIGH SCHOOL DISTRICT

PART 1

OVERVIEW OF THE PHOENIX UNION HIGH SCHOOL DISTRICT

In the Spring of 1895, the initial steps were taken for what is presently known as the Phoenix Union High School District. A high school district consisting of one school was created. From this modest beginning 87 years ago, the District has evolved into one of the largest districts of its type in the United States. Located in one of the most rapidly growing population centers in the United States, the District covers more than 220 square miles, has a current student population of about 21,000, and employs approximately 2,200 people, over half of whom are certificated. The geographic center of the District population is at 7th Avenue and Thomas Road. The city of Phoenix population center (from the City Planning Office) is considered to be at 15th Avenue and Campbell.

The chronological development of the District, from its inception to the present, is portrayed in the following outline:

DEVELOPMENT OF THE SCHOOLS

SCHOOL	DATE FOUNDED
District Organization	April 8, 1895
Phoenix Union High School	1895
Phoenix Union High School Evening School	1919
Carver High School	1922
Summer High School at Phoenix Union	1923
Correspondence	1926
Adult Family Living Program	1928
Reserve Officers Training Corps (ROTC)	1930
Arizona Vocational School - became known as Phoenix Technical School	1935
North Phoenix High School	1939
Dept. of Aeronautical Arts and Sciences (Including Flying School)	1947
District Administrative Offices	1947
West Phoenix High School	1949
Homebound Program	1951
Camelback High School (classes began in 1953 on North High Campus)	1953
Carver High School - discontinued	1954
South Mountain High School	1954
Phoenix Technical School became a part of Phoenix Union High School	1955
Carl Hayden High School	1957
Central High School	1957
Special Education Program for Able/Ambitious Students	1958
Special Education Program for Very Slow Students	1959
Phoenix Flying School - discontinued	1960
Alhambra High School	1962
Maryvale High School	1963
East High School (opened doors to students in Jan. 1965-organized in 1964)	1964
Cyesis Center	1964
Trevor G. Browne High School	1972
Area Vocational Center separated from Phoenix Union Academic High School (AVC)	1975
Bostrom Alternative Center for Education (BACE)	1976
Desert Valley School	1977
Desiderata School	1977
Extended School (ESO - Alhambra)	1980
Phoenix Vocational Academic Center (PVAC)	1980
North Phoenix High School closed	1981

Review of the preceding outline reveals that the District experienced its most rapid expansion after World War II, with nine high schools constructed after 1945. The impact of declining enrollment made it necessary to close one school this year. The 1981-82 school year ended with the District containing ten comprehensive high schools and five special alternative program sites.

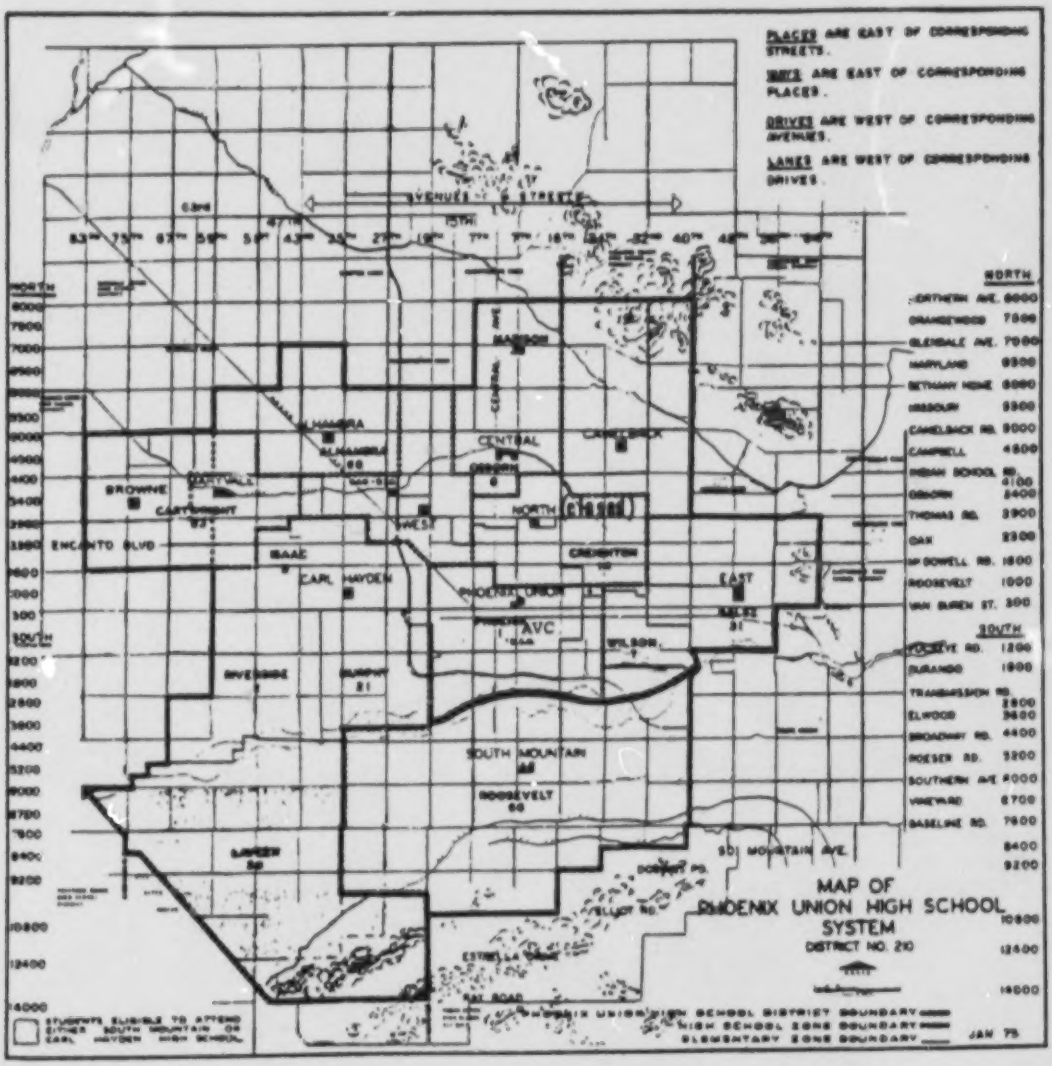
All academic high schools in the Phoenix Union High School District are comprised of grades 9-12. The education of the city's youth prior to grade nine is accomplished by thirteen separate elementary school districts, an arrangement which is somewhat unique in metropolitan areas. These districts serve approximately 50,000 youngsters currently.

The following outline provides a list of the elementary school districts which feed into the District's high schools, and the dates on which they became affiliated with the District:

Name of School District	Year Organized	Year District Became a Member of PUHS District
Phoenix Elementary District #1	1871	1895
Riverside District #2	1872	1895
Isaac District #5	1878	1895
Wilson District #7	1879	1895
Osborn District #8	1879	1895
Creighton District #14	1880's	1895
Murphy District #21	1880's	1895
Balsz District #31	1880's	1895
Madison District #38	1880's	1895
Alhambra District #68	1888	1913
Laveen District #59	1908	1965
Roosevelt District #66	1910	1910
Cartwright District #83	1921	1921

PHOENIX UNION HIGH SCHOOL DISTRICT MAP
District No. 210

(ALSO INDICATING ELEMENTARY SCHOOL DISTRICTS)



AVC is the Area Vocational Center

GOVERNING BOARD PHILOSOPHY/GOALS

The Governing Board believes that the proper role of education is "to broaden opportunities for productive, influential, and rewarding participation in the affairs of the society by developing those skills and entry credentials necessary TO PURSUE ACADEMIC EXCELLENCE, economic survival, and social satisfaction."

Based on this premise, following are the Board's ten short- and long-range goals:

It is the goal of the Governing Board to:

- provide equal educational opportunity for students throughout the District with programs that address individual student differences of intellectual capacity, physical needs, and socio-economic factors affecting learning;
- provide comprehensive programs and learning experiences for students which foster growth and development into responsible participating members of society;
- promote a continuity of quality programs, activities, and experiences for students from elementary school through high school;
- elicit the involvement of the community, business, industry, Governing Board, staff, parents, and governmental entities in a working partnership dedicated to improving education for youth and promoting effective communication;
- allocate existing resources so that the educational programs and services can be improved and an appropriate balance between the priority of maintaining existing facilities and programs can be achieved;
- provide a secure and aesthetic atmosphere which enhances the teaching/learning process;
- provide a staff development and evaluation program designed to assist teachers, administrators, and classified employees to become more effective in delivering programs and services to students;
- pursue a program of human relations designed to develop better understanding among students, staff Board members, and parents which will result in more effectively integrating students and staff;
- present a broad and diverse educational program which will provide students of a variety of alternative learning opportunities; and
- provide students with opportunities to obtain skill training required for job procurement and/or preparation for further technical or academic training.

Approved by the Governing Board (January 21, 1982)

A LOOK BEYOND THE PRESENT

INTRODUCTION

In the past several years within the Phoenix Union High School District attention has been given to greater utilization of school plants, school community relations, efficiency of educational support services, programs for exceptional students, and matching programs more closely to students' needs and interests.

With growth in a few high schools and declining membership in most of the others and with the City of Phoenix attendant land uses, taxes, and demographic complexities, planning several years ahead appears to be imperative. Therefore, the Research Department of the Phoenix Union High School District collects and analyzes data pertinent for future planning. Three particularly relevant areas are presented: (1) areas of student population changes, (2) projected student membership, and (3) trends within the District.

STUDENT POPULATION CHANGES

During 1981-82, student population continued to decline, although at not at such a steep rate. The chart on page 6 shows that in ten years time the District lost 8,332 students, which is equivalent to three large high school student bodies.

PROJECTED STUDENT MEMBERSHIP

As shown on the chart on page 6, the HPM projection for the next three years is essentially downward, with a slight increase noted during the school year 1984-85. The projection is based on 1981-82 enrollment within the District and the thirteen elementary feeder districts. (See map, page 3).

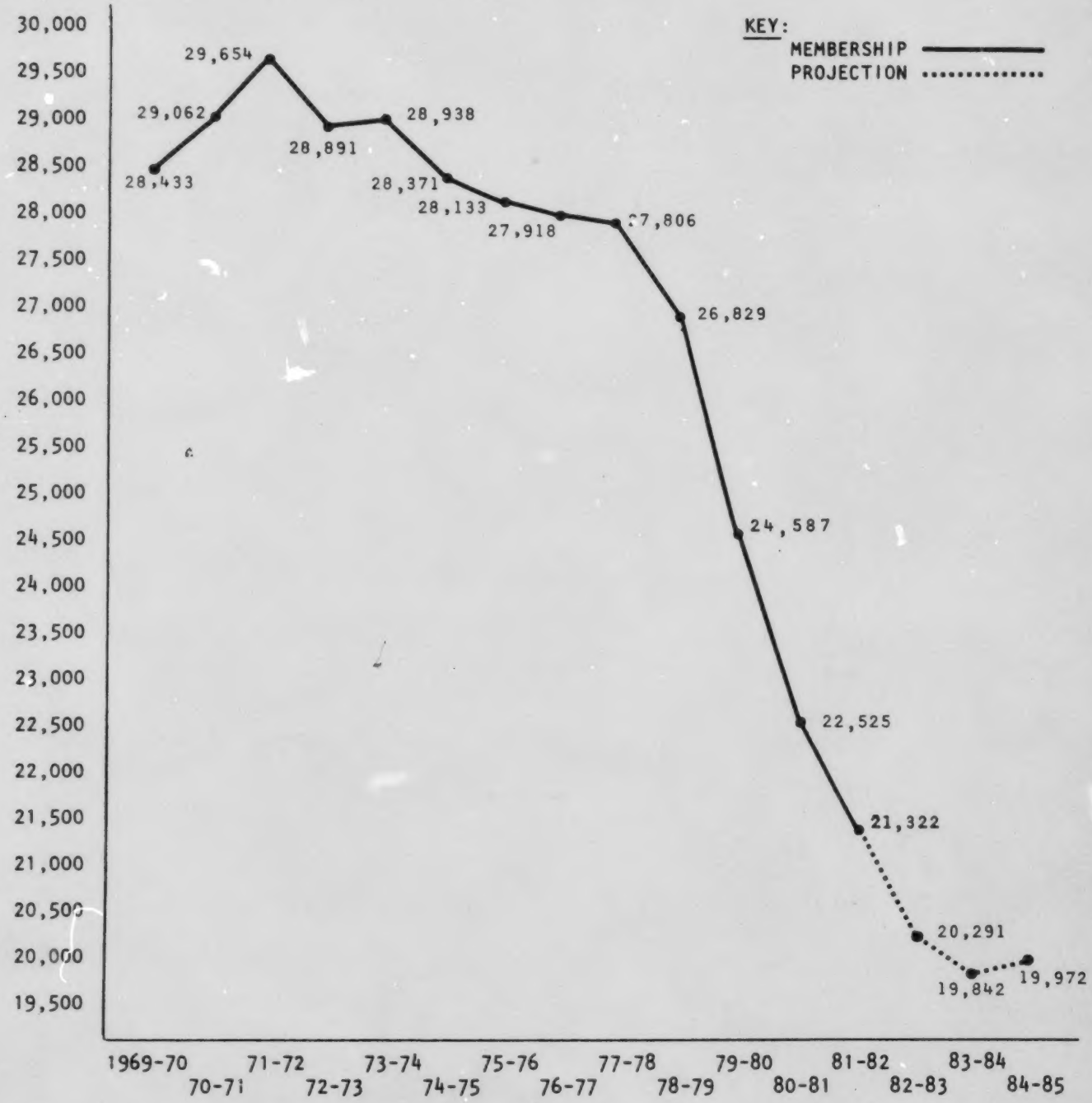
PHOENIX UNION HIGH SCHOOL DISTRICT

MEMBERSHIP AND PROJECTED MEMBERSHIP

1969-70 THROUGH 1984-85

PROJECTED STUDENT HIGH POINT MEMBERSHIP

The following chart indicates high point membership trends in the past 12 years and projected high point membership for the next 3 years.



The PUHSD membership has continued to decline about 1.5% a year during 1976-77 and 1977-78. Between the school years 1977-78 and 1978-79 the decline increased to about 4% per year. Assuming the last year to be a unique year, the district projection has not been adjusted so as to:

- not assume as steep a decline as the 4% experienced in 1978-79
- not assume as small a decline as the 1% experienced in the prior two years

Thus, while projecting a continued decline, the four-year projection utilizes an adjusted rate of decline while factoring for existing elementary membership, dropout rates, and declining national/state birthrates.

Variables which could reverse the projected decline in enrollment include:

- people with school age children moving back into the city
- fewer dropouts within the District schools
- significant zoning changes which would allow new housing
- increased concern with transportation costs which might lead families to relocate in the mid-city area
- revived faith in the public about the quality of a public school education as compared to private school programs
- improved public transit systems

TRENDS WITHIN THE DISTRICT

(1) The steep decline in membership experienced by the District since 1977-78 is over. The District may continue to decline for two more years and then will level out for a while.

(2) There will be more emphasis on the neighborhood school concept. More parental participation in school affairs will be encouraged.

(3) Basic skills will continue to be a top priority, as well as individualized instruction and meeting the needs of exceptional students. More classes and programs will be developed around use of the computer.

(4) The District will continue to serve more minority students, more students coming from low income families and more educationally deprived and/or special needs students.

(5) Greater emphasis will be to prepare students for vocations, by providing them with minimum job entry level skills and more "on the job" work experiences.

(6) Within 4 years most students will be attending their neighborhood high schools. The open enrollment policy will be phased out starting with the freshman class of 1983-84.

(7) Cooperation between the high school district and its thirteen feeder elementary districts will continue in the areas of curriculum development, testing services, special education, support services, and in-service education.

(8) Enrollment decline, legislative laws, and increased costs forced the District to close two additional schools for the 1982-83 school year East and Phoenix Union. North was the first to be closed in 1981-82. One more school may have to be closed before 1990 if the expected leveling does not materialize.

(9) The change in attendance boundaries will stabilize the movement of students and will help equalize curriculum offerings as each high school should be relatively the same size.

STUDENT AND PROGRAM INFORMATION

PART 2

PHOENIX UNION HIGH SCHOOL DISTRICT

Number and Percent of High School Students - By Grade, By School

High Point Membership - 1981-82

September 25, 1981

SCHOOLS		GRADE 9	10	11	12	1981-82 MEMBERSHIP Sept. 25	1980-81 MEMBERSHIP Sept. 19
ALHAMBRA	#	685	735	631	708	2,759	2,791
	%	24.8	26.6	22.9	25.7		
BROWNE	#	629	606	522	603	2,360	2,475
	%	26.6	25.7	22.1	25.6		
CAMELBACK	#	600	587	652	635	2,474	2,669
	%	24.3	23.7	26.3	25.7		
CENTRAL	#	528	487	528	501	2,044	2,063
	%	25.8	23.8	25.8	24.5		
EAST	#	339	330	299	290	1,258	1,391
	%	26.9	26.2	23.8	23.1		
HAYDEN	#	487	428	366	367	1,648	1,629
	%	29.5	26.0	22.2	22.3		
MARYVALE	#	830	763	667	664	2,924	2,940
	%	28.4	26.1	22.8	22.7		
NORTH		North High was closed during the 1981-82 school year.					835
SOUTH	#	473	472	452	426	1,823	1,915
	%	25.9	25.9	24.8	23.4		
UNION	#	374	271	304	295	1,244	1,130
	%	30.1	21.8	24.4	23.7		
WEST	#	394	345	511	554	1,804	1,538
	%	21.8	19.1	28.3	30.7		
Subtotal		5,339	5,024	4,932	5,043	20,338	21,376
AVC						162	259
BACE						160	211
DESERT VALLEY						186	199
DESIDERATA						64	62
HOMEBOUND						18	20
CYESIS						72	105
ESO						198	202
PVAC						124	91
TOTAL		5,339	5,024	4,932	5,043	21,322	22,525

PHOENIX UNION HIGH SCHOOL DISTRICT

AGE - GRADE DISTRIBUTION

Age as of September 1, 1981

Age in Years	GRADE					
	9	10	11	12	Ungraded	Total
11 & Under	-	-	-	-	-	-
12	7	-	-	-	-	7
13	1,180	100	-	-	9	1,289
14	3,625	1,145	3	-	67	4,840
15	941	3,149	1,050	8	127	5,275
16	152	1,067	3,139	1,183	273	5,814
17	18	119	1,016	3,457	372	4,982
18	7	14	109	683	223	1,036
19	2	4	22	122	115	265
20	-	-	3	35	54	92
21 & Over	-	-	-	2	22	24
TOTAL	5,932	5,598	5,342	5,490	1,262	23,624

PHOENIX UNION HIGH SCHOOL DISTRICT

AVERAGE DAILY MEMBERSHIP and AVERAGE DAILY ATTENDANCE
PERCENT of ABSENCE

	1980-81 (120 days)				1981-82 (120 days)			
SCHOOL	Average Daily Membership	Average Daily Attendance	Percent of Absence	Percent of Attendance	Average Daily Membership	Average Daily Attendance	Percent of Absence	Percent of Attendance
Alhambra *	2873.314	2671.088	7.0	93.0	2776.097	2411.646	13.1	86.9
Browne	2313.137	2129.636	7.9	92.1	2279.664	2013.400	11.7	88.3
Camelback	2521.455	2354.315	6.6	93.4	2351.077	2133.239	9.3	90.7
Central	1970.110	1854.588	5.9	94.1	1963.011	1776.942	9.5	90.5
East	1292.302	1165.038	9.8	90.2	1226.046	1067.817	12.9	87.1
Hayden	1491.121	1336.300	10.4	89.6	1545.252	1315.336	14.9	85.1
Maryvale	2757.213	2582.414	6.3	93.7	2699.625	2412.811	10.6	89.4
North	768.113	684.229	10.9	89.1		(c l o s e d)		
South	1737.533	1527.747	12.1	87.9	1748.596	1473.852	15.7	84.3
Union	1040.093	877.905	15.6	84.4	1127.670	900.725	20.1	79.9
West	1460.750	1331.307	8.9	91.1	1746.887	1498.157	14.2	85.8
BACE	199.760	150.090	24.9	75.1	201.467	162.404	19.4	80.6
PVAC	81.692	75.342	7.8	92.2	117.413	105.423	10.2	89.8
TOTAL	20,506.593	18,739.999	8.6	91.4	19,782.805	17,271.752	12.7	87.3

*Includes ESO

PHOENIX UNION HIGH SCHOOL DISTRICT

ETHNIC PUPIL MEMBERSHIP DISTRIBUTION - HIGH POINT MEMBERSHIP

By Grade -- 1981-82

		D I S T R I C T					
GRADE		NA	A	HIS	BLK	OR	TOTAL
9	#	132	3069	1503	604	75	5383
	%	2.5	57.0	27.9	11.2	1.4	
10	#	146	3038	1258	599	79	5120
	%	2.9	59.3	24.6	11.7	1.5	
11	#	100	3019	1112	672	69	4972
	%	2.0	60.7	22.4	13.5	1.4	
12	#	107	3234	1016	639	81	5077
	%	2.1	63.7	20.0	12.6	1.6	
Ungraded	#	33	441	209	83	4	770
	%	4.3	57.3	27.1	10.8	.5	
TOTAL	#	518	12,801	5098	2597	308	21,322
	%	2.4	60.0	24.0	12.2	1.4	

KEY:
NA - Native American
A - Anglo
HIS - Hispanic
BLK - Black
OR - Oriental

PHOENIX UNION HIGH SCHOOL DISTRICT

ETHNIC PUPIL MEMBERSHIP DISTRIBUTION - BASED ON HIGH POINT MEMBERSHIP
By Year -- 1976-77 thru 1981-82

ALHAMBRA

		NA	A	HIS	BLK	OR	OTH*	TOTAL
1976-77	#	35	3223	268	55	23	32	3636
	%	1.0	88.6	7.4	1.5	.6	.9	
1977-78	#	30	3117	293	47	31	29	3547
	%	.8	87.9	8.3	1.3	.9	.8	
1978-79	#	47	2959	285	60	34	-	3385
	%	1.4	87.4	8.4	1.8	1.0	-	
1979-80	#	45	2586	251	63	35	-	2980
	%	1.5	86.8	8.4	2.1	1.2	-	
1980-81	#	52	2355	250	84	50	-	2791
	%	1.9	84.4	8.9	3.0	1.8	-	
1981-82	#	43	2320	251	87	58	-	2759
	%	1.6	84.0	9.1	3.2	2.1	-	

BROWNE

		NA	A	HIS	BLK	OR	OTH*	TOTAL
1976-77	#	36	2346	250	82	13	52	2779
	%	1.3	84.4	9.0	3.0	.5	1.9	
1977-78	#	37	2308	266	90	10	30	2741
	%	1.3	84.2	9.7	3.3	.4	1.1	
1978-79	#	37	2269	308	101	17	-	2732
	%	1.3	83.1	11.3	3.7	.6	-	
1979-80	#	39	2111	289	111	27	-	2577
	%	1.5	82.0	11.2	4.3	1.0	-	
1980-81	#	41	1975	306	125	28	-	2475
	%	1.7	79.8	12.4	5.0	1.1	-	
1981-82	#	41	1858	303	136	22	-	2360
	%	1.7	78.8	12.8	5.8	.9	-	

CAMELBACK

		NA	A	HIS	BLK	OR	OTH*	TOTAL
1976-77	#	23	2669	86	10	31	23	2842
	%	.8	93.9	3.0	.4	1.1	.8	
1977-78	#	36	2814	90	9	39	15	3003
	%	1.2	93.7	3.0	.3	1.3	.5	
1978-79	#	45	2657	105	9	57	-	2873
	%	1.6	92.5	3.7	.3	2.0	-	
1979-80	#	43	2545	106	14	52	-	2760
	%	1.6	92.2	3.8	.5	1.9	-	
1980-81	#	37	2447	110	19	56	-	2669
	%	1.3	91.7	4.0	1.0	2.0	-	
1981-82	#	49	2225	123	20	57	-	2474
	%	2.0	89.9	5.0	.8	2.3	-	

CENTRAL

		NA	A	HIS	BLK	OR	OTH*	TOTAL
1976-77	#	58	2096	87	11	28	28	2308
	%	2.5	90.8	3.8	.5	1.2	1.2	
1977-78	#	70	2074	89	20	26	8	2287
	%	3.1	90.7	3.9	.9	1.1	.3	
1978-79	#	71	2013	84	23	21	-	2212
	%	3.2	91.0	3.8	1.0	.9	-	
1979-80	#	73	2017	88	30	18	-	2226
	%	3.3	90.6	4.0	1.3	.8	-	
1980-81	#	88	1806	113	32	24	-	2063
	%	4.3	87.5	5.5	1.5	1.2		
1981-82	#	107	1690	155	62	30	-	2044
	%	5.2	82.7	7.6	3.0	1.5	-	

*Beginning with the 78-79 school year, NEW required school systems to use only 5 Racial/Ethnic designations

ETHNIC PUPIL MEMBERSHIP DISTRIBUTION - BASED ON HIGH POINT MEMBERSHIP
By Year -- 1976-77 thru 1981-82

		EAST							HAYDEN						
		NA	A	HIS	BLK	OR	OTH*	TOTAL	NA	A	HIS	BLK	OR	OTH*	TOTAL
1976-77	#	33	1270	724	340	20	23	2410	76	753	1349	180	8	49	2415
	%	1.4	52.7	30.0	14.1	.8	1.0		3.1	31.2	55.9	7.5	.3	2.0	
1977-78	#	35	1001	656	387	15	15	2109	107	672	1367	146	12	17	2321
	%	1.7	47.5	31.1	18.3	.7	.7		4.6	27.2	58.9	6.3	.5	.7	
1978-79	#	30	900	634	370	11	-	1945	110	576	1302	125	5	-	2118
	%	1.5	46.3	32.6	19.0	.6	-		5.2	25.0	61.5	5.9	.2	-	
1979-80	#	36	681	516	328	12	-	1573	87	460	1187	98	8	-	1840
	%	2.3	43.3	32.8	20.8	.8	-		4.7	25.0	64.6	5.3	.4	-	
1980-81	#	36	534	465	344	12	-	1391	92	324	1102	100	11	-	1629
	%	2.6	38.3	33.4	24.7	1.0	-		5.6	19.8	67.6	6.0	1.0	-	
1981-82	#	25	424	443	358	8	-	1258	83	283	1184	92	6	-	1648
	%	2.0	33.7	35.2	28.5	.6	-		5.0	17.2	71.8	5.6	.4	-	

		MARYVALE							NORTH						
1976-77	#	46	2735	322	140	22	60	3325	61	786	451	270	13	19	1600
	%	1.4	82.3	9.7	4.2	.7	1.8		3.8	49.1	28.2	16.9	.8	1.2	
1977-78	#	45	2812	321	147	29	27	3381	64	663	470	324	20	14	1555
	%	1.3	83.2	9.5	4.3	.9	.8		4.1	42.6	30.2	20.8	1.3	.9	
1978-79	#	36	2815	335	187	27	-	3400	69	521	404	308	20	-	1322
	%	1.1	82.8	9.9	5.5	.8	-		5.2	39.4	30.6	23.3	1.5	-	
1979-80	#	44	2575	373	170	35	-	3197	58	404	364	297	11	-	1134
	%	1.4	80.5	11.7	5.3	1.1	-		5.1	35.6	32.1	26.2	1.0	-	
1980-81	#	31	2303	384	183	39	-	2940	37	273	303	213	9	-	835
	%	1.1	78.3	13.1	6.2	1.3	-		4.4		36.3	25.5	1.1	-	
1981-82	#	43	2203	437	191	50	-	2924	Closed for the 1981-82 school year						
	%	1.4	75.4	14.9	6.5	1.7	-								

*Beginning with the 78-79 school year, HEW required school systems to use only 5 Racial/Ethnic designations

ETHNIC PUPIL MEMBERSHIP DISTRIBUTION - BASED ON HIGH POINT MEMBERSHIP
By Year -- 1976-77 thru 1981-82

		SOUTH							UNION						
		NA	A	HIS	BLK	OR	OTH*	TOTAL	NA	A	HIS	BLK	OR	OTH*	TOTAL
1976-77	#	25	296	764	1125	2	7	2219	23	55	693	383	2	12	1168
	%	1.1	13.3	34.4	50.7	.1	.3		2.0	4.7	59.3	32.8	.2	1.0	
1977-78	#	11	259	701	1077	3	6	2057	21	53	761	434	5	9	1283
	%	.5	12.6	34.1	52.4	.1	.3		1.6	4.1	59.3	33.8	.4	.7	
1978-79	#	16	285	732	1095	3	-	2131	38	62	697	393	9	-	1199
	%	.8	13.4	34.4	51.4	.1	-		3.2	5.2	58.1	32.8	.8	-	
1979-80	#	12	251	735	1038	3	-	2039	31	74	742	397	5	-	1249
	%	.6	12.3	36.0	51.0	.1	-		2.5	6.0	59.4	31.7	.4	-	
1980-81	#	10	202	664	1036	3	-	1915	30	65	685	343	7	-	1130
	%	.4	10.5	34.7	54.1	.3	-		2.7	5.8	60.6	30.3	.6	-	
1981-82	#	8	173	710	929	3	-	1823	29	92	764	350	9	-	1244
	%	.4	9.5	38.9	51.0	.2	-		2.3	7.4	61.4	28.2	.7	-	
		AVC							WEST						
1976-77	#	29	448	97	23	4	9	610	41	1980	285	91	50	30	2477
	%	4.8	73.4	15.9	3.8	.7	1.5		1.7	79.9	11.5	3.7	2.0	1.2	
1977-78	#	26	420	122	29	4	7	608	45	1966	339	83	61	18	2512
	%	4.3	69.1	20.1	4.8	.6	1.1		1.8	78.3	13.5	3.3	2.4	.7	
1978-79	#	20	421	78	23	2	-	544	43	1815	324	78	55	-	2315
	%	3.7	77.4	14.3	4.2	.4	-		1.9	78.4	14.0	3.4	2.4	-	
1979-80	#	19	280	72	15	3	-	389	52	1590	336	110	53	-	2141
	%	4.8	72.0	18.5	3.9	.8	-		2.4	74.3	15.7	5.1	2.5	-	
1980-81	#	11	163	69	15	1	-	259	33	1100	267	89	49	-	1538
	%	4.3	62.9	26.6	5.8	.4	-		2.1	71.5	17.4	5.8	3.2	-	
1981-82	#	9	105	37	9	2	-	162	47	987	451	260	59	-	1804
	%	5.6	64.8	22.8	5.6	1.2	-		2.6	54.7	25.0	14.4	3.3	-	

*Beginning with the 78-79 school year, HEW required school systems to use only 5 Racial/Ethnic designations

ETHNIC PUPIL MEMBERSHIP DISTRIBUTION - BASED ON HIGH POINT MEMBERSHIP
By Year -- 1976-77 thru 1981-82

	BACE							DESERT VALLEY						
	NA	A	HIS	BLK	OR	OTH*	TOTAL	NA	A	HIS	BLK	OR	OTH*	TOTAL
1976-77 #	No data available							Opened in 1977-78						
%														
1977-78 #	5	31	93	23	0	3	155	1	70	24	16	0	2	113
%	3.2	20.0	60.0	14.8	0	1.9		.9	61.9	21.2	14.2	0	1.8	
1978-79 #	13	40	90	37	0	-	180	1	93	29	20	2	-	145
%	7.2	22.2	50.0	20.6	0	-		.7	64.1	20.0	13.8	1.4	-	
1979-80 #	9	52	46	30	1	-	138	2	104	39	24	1	-	170
%	6.5	37.7	33.4	21.7	.7	-		1.2	61.2	23.0	14.0	.6	-	
1980-81 #	28	56	89	37	1	-	211	2	137	38	20	2	-	199
%	13.3	26.5	42.2	17.5	.5	-		1.0	68.8	19.1	10.1	1.0	-	
1981-82 #	10	44	76	30	0	-	160	5	109	44	26	2	-	186
%	6.2	27.5	47.5	18.8	0	-		2.7	58.6	23.7	14.0	1.0		

	DESIDERATA							HOMEBOUND & CYESIS CENTER						
1976-77 #	Opened in 1977-78							3	55	29	42	0	0	129
%								2.3	42.6	22.5	32.6	0	0	
1977-78 #	0	27	1	8	0	0	36	9	42	29	18	0	0	98
%	0	75.0	2.8	22.2	0	0		9.2	42.9	29.5	18.4	0	0	
1978-79 #	0	29	3	12	0	-	44	2	52	38	29	0	-	121
%	0	65.9	6.8	27.3	0	-		1.7	43.0	31.4	24.0	0	-	
1979-80 #	0	37	4	11	0	-	52	5	52	34	31	0	-	122
%	0	71.1	7.7	21.2	0	-		4.1	42.6	27.9	25.4	0	-	
1980-81 #	0	22	12	28	0	-	62	6	48	32	39	0	-	125
%	0	35.4	19.4	45.2	0	-		4.8	38.4	25.6	31.2	0	-	
1981-82 #	4	39	8	13	0	-	64	1	37	27	24	1	-	90
%	6.3	60.9	12.5	20.3	0	-		1.1	41.1	30.0	26.7	1.1	-	

*Beginning with the 78-79 school year, HEW required school systems to use only 5 Racial/Ethnic designations

ETHNIC PUPIL MEMBERSHIP DISTRIBUTION - BASED ON HIGH POINT MEMBERSHIP

By Year -- 1980-81 thru 1981-82

		E . S . O .*						P . V . A . C .**					
		NA	A	HIS	BLK	OR	TOTAL	NA	A	HIS	BLK	OR	TOTAL
1980-81	#	2	149	40	11	0	202	4	59	22	5	1	91
	%	1.0	73.8	19.8	5.4	0		4.4	64.8	24.3	5.5	1.0	
1981-82	#	5	144	44	5	0	198	9	68	41	5	1	124
	%	2.5	72.7	22.3	2.5	0		7.3	54.8	33.1	4.0	.8	

*Opened in 1979-80 - no data available for that year.
**Opened for the 1980-81 school year.

PHOENIX UNION HIGH SCHOOL DISTRICT

ETHNIC PUPIL MEMBERSHIP DISTRIBUTION - BASED ON HIGH POINT MEMBERSHIP

By Year -- 1976-77 thru 1981-82

		DISTRICT						
		NA	A	HIS	BLK	OR	OTH*	TOTAL
1976-77	#	489	18,712	5,405	2,752	216	344	27,918
	%	1.8	67.0	19.4	9.9	.8	1.2	
1977-78	#	542	18,329	5,622	2,858	255	200	27,806
	%	1.9	65.9	20.2	10.3	.9	.7	
1978-79	#	583	17,538	5,521	2,924	263	-	26,829
	%	2.2	65.4	20.6	10.9	1.0	-	
1979-80	#	555	15,819	5,182	2,767	264	-	24,587
	%	2.3	64.3	21.1	11.3	1.0	-	
1980-81	#	540	14,018	4,951	2,723	293	-	22,525
	%	2.4	62.2	22.0	12.1	1.3	-	
1981-82	#	518	12,801	5,098	2,597	308	-	21,322
	%	2.4	60.0	24.0	12.2	1.4	-	

KEY:
NA - Native American
A - Anglo
HIS - Hispanic
BLK - Black
OR - Oriental
OTH - Other

*Beginning with the 78-79 school year HEW has required school systems to use only 5 Racial/Ethnic designations.

PHOENIX UNION HIGH SCHOOL DISTRICT

NUMBER OF GRADUATES - BY SCHOOL

1981-82

School	Summer School - 1981			Mid-Year Grads			End of Year Grads		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alhambra	8	5	13	9	14	23	228	282	510
Browne	3	4	7	16	19	35	198	196	394
Camelback	7	6	13	8	22	30	220	212	432
Central	8	6	14	6	25	31	175	170	345
East	2	1	3	6	3	9	79	120	199
Hayden	1	2	3	8	16	24	76	110	186
Maryvale	8	11	19	11	16	27	185	240	425
North	(Closed)			(Closed)			(Closed)		
South	0	1	1	12	19	31	103	104	207
Union	70	68	138	5	7	12	74	69	143
West	2	4	6	15	32	47	167	149	316
PVAC	0	0	0	0	0	0	0	0	0
Homebound & Cyesis	0	0	0	0	5	5	1	16	17
BACE	16	21	37	10	6	16	7	6	13
Desiderata	9	3	12	0	0	0	6	4	10
Desert Valley	4	6	10	11	7	18	5	7	12
Extended School Operation	0	0	0	0	0	0	13	14	27
TOTAL	138	138	276	117	191	308	1537	1699	3236

(1) Summer School - 1981.....276

(2) Mid-Year Grads 1981-82 (End of first semester).....308

(3) End of Year Grads - 1982.....3236

TOTAL 1981-82 GRADUATES.....3820

PHOENIX UNION HIGH SCHOOL DISTRICT

NUMBER OF GRADUATES BY SCHOOL

1961-62 through 1981-82

SCHOOLS	1961-62	1962-63	1963-64	1964-65	1965-66	1966-67	1967-68	1968-69	1969-70	1970-71	1971-72
Alhambra	-	65	269	548	583	590	634	636	710	627	712
Browne	-	-	-	-	-	-	-	-	-	-	-
Camelback	502	500	639	695	675	658	588	577	621	627	654
Central	450	441	477	640	541	621	521	571	573	559	585
East	-	-	-	-	161	224	279	380	392	464	487
Hayden	497	510	456	427	387	406	381	379	380	387	364
Maryvale	-	-	296	522	593	655	627	714	680	766	812
North	472	440	503	547	522	472	418	396	369	393	462
South	266	266	355	397	448	439	424	438	457	394	418
Union	742	718	776	835	816	712	613	510	504	445	378
West	567	487	514	597	517	562	526	587	549	578	553
Total	3,496	3,427	4,285	5,208	5,243	5,339	5,011	5,188	5,235	5,240	5,425

SCHOOLS	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	1978-79	1979-80	1980-81	1981-82	Total For Years 1961-82
Alhambra	658	697	645	705	734	671	611	567	538	546	11,746
Browne	283	362	423	451	473	453	560	447	430	436	4,318
Camelback	603	605	613	614	578	598	594	545	576	475	12,537
Central	522	556	568	514	443	461	437	474	409	390	10,753
East	461	454	406	447	471	406	345	311	277	211	6,176
Hayden	420	421	396	374	313	355	310	258	221	213	7,855
Maryvale	572	559	537	569	530	583	569	539	510	471	11,104
North	364	355	351	291	285	258	208	171	147	closed	7,424
South	369	350	313	365	304	318	296	271	225	239	7,352
Union	321	341	240	196	201	179	142	140	199	293	9,301
West	481	437	488	488	415	462	411	411	277	369	10,276
BACE	-	-	-	-	16	39	35	20	15	66	191
Desiderata	-	-	-	-	-	-	1	13	13	22	49
Desert Valley	-	-	-	-	-	-	-	-	24	40	64
ESO	-	-	-	-	-	-	-	109	39	27	175
Homebound & Cyesis	-	-	51	47	44	73	53	44	34	22	368
Total	5,054	5,137	5,031	5,061	4,807	4,856	4,572	4,320	3,934	3,820	99,689

PHOENIX UNION HIGH SCHOOL DISTRICT

Number and Percent of High School Students

Not Promoted or Graduated - May 1982

Schools	Freshmen		Sophomores		Juniors		Seniors		TOTAL	
	No.	%	No.	%	No.	%	No.	%	No.	%
Alhambra	67	11.0%	127	20.0%	55	9.9%	82	13.9%	331	13.9%
Browne	189	32.5%	162	30.7%	110	25.5%	86	18.7%	547	27.4%
Camelback	94	17.0%	14	2.7%	61	10.8%	71	13.7%	240	11.1%
Central	77	15.6%	67	15.7%	75	15.9%	68	16.5%	287	15.9%
East	55	18.0%	37	13.1%	25	10.0%	58	24.3%	175	16.3%
Hayden	98	27.1%	83	26.0%	64	23.0%	77	31.8%	322	26.8%
Maryvale	146	21.7%	92	15.1%	56	10.7%	80	15.8%	374	16.2%
North	(C L O S E D - - -

PHOENIX UNION HIGH SCHOOL DISTRICT

DROPOUT RATES AND TRANSFERS TO ANOTHER SCHOOL DISTRICT (W-3)

1977-1982

SCHOOL		1977-78	1978-79	1979-80	1980-81	1981-82
ALHAMBRA	Dropout	11.7%	13.6%	12.3%	15.9%	15.9%
	W3	7.3%	2.2%	5.4%	6.1%	6.0%
BROWNE	Dropout	13.9%	14.5%	17.2%	11.6%	11.1%
	W3	8.9%	6.0%	7.5%	6.7%	6.6%
CAMELBACK	Dropout	8.1%	10.7%	9.7%	11.2%	11.1%
	W3	7.0%	5.1%	5.5%	5.8%	5.8%
CENTRAL	Dropout	9.8%	11.3%	10.0%	11.1%	11.2%
	W3	6.9%	5.8%	6.5%	6.7%	6.6%
EAST	Dropout	12.1%	14.8%	18.9%	18.5%	18.6%
	W3	9.3%	5.6%	5.5%	4.0%	4.1%
HAYDEN	Dropout	18.9%	23.7%	29.8%	23.7%	23.9%
	W3	11.4%	5.0%	4.3%	4.5%	4.4%
MARYVALE	Dropout	11.5%	13.9%	15.9%	15.1%	15.0%
	W3	7.7%	6.7%	6.2%	6.0%	6.1%
NORTH	Dropout	20.9%	23.2%	22.0%	19.8%	Closed
	W3	9.7%	5.9%	4.6%	4.2%	Closed
SOUTH	Dropout	20.4%	27.5%	26.1%	24.9%	25.0%
	W3	8.2%	4.0%	4.2%	4.4%	4.4%
UNION	Dropout	25.8%	27.9%	29.0%	30.7%	30.5%
	W3	6.9%	3.4%	3.6%	3.6%	3.6%
PVAC	Dropout	-	-	-	-	14.4%
	W3	-	-	-	-	7.6%
WEST	Dropout	14.6%	17.2%	14.9%	9.0%	8.9%
	W3	8.8%	6.1%	4.2%	5.4%	5.1%
DISTRICT TOTAL	Enrollment	33,295	30,167	26,873	25,132	23,624
	Dropout*	14.1%	17.4%	17.9%	18.4%	18.0%
	W3*	8.9%	6.0%	5.5%	5.7%	5.7%

*Includes HBD/CYE, AVC, BACE, Desert Valley, Desiderata, ESO

NUMBER OF STUDENTS WHO DROPPED OUT OF SCHOOL, 1978-1982*

SCHOOLS	TOTAL ENTRIES** (Es+R3+R4) 1978-79	(Es+R3+R4) Ⓐ 1979-80	(Es+R3+R4) Ⓐ 1980-81	(Es+R3+R4) Ⓐ 1981-82	NUMBER DROPPED (W1 + W2 - R1 - R2) 1978-79	1979-80	1980-81	1981-82	DROPOUTS AS A PERCENT OF ENTRIES 1978-79	1979-80	1980-81	1981-82
Alhambra	3,623	3,298	3,158	3,207	494	407	502	511	13.6	12.3	15.9	15.9
Browne	3,126	2,890	2,760	2,569	454	498	320	287	14.5	17.2	11.6	11.1
Camelback	3,121	2,994	2,911	2,719	334	290	327	303	10.7	9.7	11.2	11.1
Central	2,453	2,462	2,266	2,307	276	244	251	258	11.3	10.0	11.1	11.2
East	2,151	1,791	1,558	1,493	319	339	288	277	14.8	18.9	18.5	18.6
Hayden	2,389	2,172	1,945	1,838	567	648	460	439	23.7	29.8	23.7	23.9
Maryvale	3,762	3,497	3,275	3,092	523	556	496	464	13.9	15.9	15.1	15.0
PVAC***	-	-	109	132	-	-	15	19	-	-	13.8	14.4
North	1,571	1,344	967	(closed)	364	296	191	(closed)	23.2	22.0	19.8	(closed)
South	2,427	2,399	2,258	2,214	667	625	563	554	27.5	26.1	24.9	25.0
Union	1,454	1,486	1,521	1,457	405	431	466	445	27.9	29.0	30.7	30.5
West	2,642	2,313	1,792	1,931	454	345	162	170	17.2	14.9	9.0	8.9
AVC Parochial	-	45	33	19	-	12	3	0	-	26.7	9.1	0.0
BACE	478	471	416	453	248	242	194	210	51.8	51.4	46.6	46.4
Desert Valley	156	184	208	205	11	11	8	9	7.1	5.9	3.8	4.4
Desiderata	85	95	122	130	14	0	26	30	16.5	0	21.3	23.1
Homebound & Cyesis	368	336	332	305	59	77	62	48	16.0	22.9	29.0	15.7
ESO	-	236	694	706	-	127	288	225	-	53.8	41.5	31.9
DISTRICT	29,806	26,873**** (Es+R3) Ⓑ	25,094**** (Es+R3) Ⓑ	23,624**** (Es+R3) Ⓑ	5,189	5,148	4,622	4,249	17.4	19.2	18.4	18.0

*A "dropout" is one who leaves school for some reason other than the following: to transfer to another school within or out of the District, or to graduate prior to the closing of the school year.

**Number of students who register and attend at least once.

***PVAC opened 1980-81.

****Not a total of above, R4s not included.

Ⓐ School formula only.

Ⓑ District formula only.

The percentages going down are by grade.
The percentages going across are by race.

PHOENIX UNION HIGH SCHOOL DISTRICT

DROPOUTS BY RACE

1981-82

ALHAMBRA

GRADE	SEX	NA	ANGLO	HISP	BLK	OR	TOTAL	TOTAL DROPOUTS IN GRADE	TOTAL ENROLLMENT IN GRADE	% DROPOUTS IN GRADE
9	M	1	48	9	-	1	59			
	F	-	49	11	-	-	60	119	808	14.7
10	M	1	72	10	1	-	84			
	F	1	44	7	1	-	53	137	859	15.9
11	M	1	60	4	1	1	67			
	F	3	42	3	1	-	49	116	726	16.0
12	M	3	60	12	1	2	78			
	F	-	52	7	2	-	61	139	814	17.1
Total Dropouts		10	427	63	7	4	M 288 F 223	511		15.9
Enrollment in Race		38	2,703	308	104	54			3,207	
% Dropouts in Race		26.3	15.8	20.5	6.7	7.4				

BROWNE

GRADE	SEX	NA	ANGLO	HISP	BLK	OR	TOTAL	TOTAL DROPOUTS IN GRADE	TOTAL ENROLLMENT IN GRADE	% DROPOUTS IN GRADE
9	M	1	21	2	2	-	26			
	F	-	31	3	2	-	36	62	734	8.4
10	M	1	43	8	-	1	53			
	F	2	27	7	1	-	37	90	687	13.1
11	M	-	31	5	1	-	37			
	F	-	31	3	1	-	35	72	546	13.2
12	M	-	26	5	4	2	37			
	F	-	13	7	5	1	26	63	602	10.5
Total Dropouts		4	223	40	16	4	M 153 F 134	287		11.2
Enrollment in Race		46	2,023	326	154	20			2,569	
% Dropouts in Race		8.7	11.0	12.3	10.4	20.0				

The percentages going down are by grade.
The percentages going across are by race.

PHOENIX UNION HIGH SCHOOL DISTRICT

DROPOUTS BY RACE

1981-82

CAMELBACK

GRADE	SEX	NA	ANGLO	HISP	BLK	OR	TOTAL	TOTAL DROPOUTS IN GRADE	TOTAL ENROLLMENT IN GRADE	% DROPOUTS IN GRADE
9	M	1	13	2	1	1	18			
	F	1	33	4	-	1	39	57	688	8.3
10	M	-	31	2	1	-	34			
	F	-	24	3	-	2	29	63	645	9.8
11	M	2	38	2	2	2	46			
	F	-	47	-	2	2	51	97	722	13.4
12	M	2	47	7	-	-	56			
	F	1	26	1	-	2	30	86	664	13.0
Total Dropouts		7	259	21	6	10	M 154 F 149	303		11.1
Enrollment in Race		46	2,480	109	24	60			2,719	
% Dropouts in Race		15.2	10.4	19.3	25.0	16.7				

CENTRAL

GRADE	SEX	NA	ANGLO	HISP	BLK	OR	TOTAL	TOTAL DROPOUTS IN GRADE	TOTAL ENROLLMENT IN GRADE	% DROPOUTS IN GRADE
9	M	4	23	7	1	-	35			
	F	4	19	4	-	-	27	62	617	10.0
10	M	3	27	3	-	-	33			
	F	7	17	1	3	-	28	61	546	11.2
11	M	4	29	4	-	-	37			
	F	4	19	2	1	-	26	63	585	10.8
12	M	2	39	2	3	-	46			
	F	5	18	3	-	-	26	72	559	12.9
Total Dropouts		33	191	26	8	-	M 151 F 107	258		11.2
Enrollment in Race		90	1,957	158	62	40			2,307	
% Dropouts in Race		36.7	9.8	16.5	12.9	-				

The percentages going down are by grade.
The percentages going across are by race.

PHOENIX UNION HIGH SCHOOL DISTRICT

DROPOUTS BY RACE

1981-82

EAST

GRADE	SEX	NA	ANGLO	HISP	BLK	OR	TOTAL	TOTAL DROPOUTS IN GRADE	TOTAL ENROLLMENT IN GRADE	% DROPOUTS IN GRADE
9	M	1	8	16	8	-	34			
	F	1	12	13	9	1	36	70	416	16.8
10	M	1	10	19	3	-	33			
	F	1	14	18	4	-	37	70	393	17.8
11	M	1	13	19	14	-	47			
	F	2	7	13	11	1	34	81	364	22.3
12	M	-	12	12	6	2	32			
	F	-	6	10	8	-	24	56	320	17.5
Total Dropouts		7	82	120	64	4	M 146 F 131	277		18.6
Enrollment in Race		34	534	489	429	7			1,493	
% Dropouts in Race		20.6	15.4	24.5	14.9	57.1				

HAYDEN

GRADE	SEX	NA	ANGLO	HISP	BLK	OR	TOTAL	TOTAL DROPOUTS IN GRADE	TOTAL ENROLLMENT IN GRADE	% DROPOUTS IN GRADE
9	M	2	10	41	1	-	54			
	F	2	14	43	-	2	61	115	545	21.1
10	M	2	15	47	3	-	67			
	F	4	15	33	1	-	53	120	481	24.9
11	M	3	12	36	3	-	54			
	F	2	11	37	-	-	50	104	425	24.5
12	M	4	12	33	-	-	49			
	F	2	12	32	5	-	51	100	387	25.8
Total Dropouts		21	101	302	13	2	M 224 F 215	439		23.9
Enrollment in Race		93	329	1,306	104	6			1,838	
% Dropouts in Race		22.6	30.7	23.1	12.5	33.3				

The percentages going down are by grade.
The percentages going across are by race.

PHOENIX UNION HIGH SCHOOL DISTRICT

DROPOUTS BY RACE

1981-82

MARYVALE

GRADE	SEX	NA	ANGLO	HISP	BLK	OR	TOTAL	TOTAL DROPOUTS IN GRADE	TOTAL ENROLLMENT IN GRADE	% DROPOUTS IN GRADE
9	M	1	36	15	3	-	55			
	F	1	45	15	1	1	63	118	894	13.2
10	M	-	57	13	4	1	75			
	F	-	36	7	4	-	47	122	809	15.1
11	M	1	47	17	6	1	72			
	F	-	38	14	3	-	55	127	715	17.8
12	M	1	49	4	1	1	56			
	F	-	34	5	2	-	41	97	674	14.4
Total Dropouts		4	342	90	24	4	M 258 F 206	464		15.0
Enrollment in Race		43	2,336	447	210	56			3,092	
% Dropouts in Race		9.3	14.6	20.1	11.4	7.1				

SOUTH

GRADE	SEX	NA	ANGLO	HISP	BLK	OR	TOTAL	TOTAL DROPOUTS IN GRADE	TOTAL ENROLLMENT IN GRADE	% DROPOUTS IN GRADE
9	M	-	5	45	24	-	74			
	F	-	5	28	25	-	58	132	575	23.0
10	M	1	5	57	46	-	109			
	F	-	5	20	41	1	67	176	613	28.7
11	M	1	6	24	38	-	69			
	F	-	3	25	24	-	52	121	519	23.3
12	M	-	13	21	37	-	71			
	F	-	16	15	23	-	54	125	507	24.7
Total Dropouts		2	58	235	258	1	M 323 F 231	554		25.0
Enrollment in Race		13	212	853	1,133	3			2,214	
% Dropouts in Race		15.4	27.4	27.5	22.8	33.3				

The percentages going down are by grade.
The percentages going across are by race.

PHOENIX UNION HIGH SCHOOL DISTRICT

DROPOUTS BY RACE

1981-82

UNION

GRADE	SEX	NA	ANGLO	HISP	BLK	OR	TOTAL	TOTAL DROPOUTS IN GRADE	TOTAL ENROLLMENT IN GRADE	% DROPOUTS IN GRADE
9	M	2	6	56	12	-	76			
	F	4	4	42	9	-	59	135	430	31.4
10	M	2	3	47	15	-	67			
	F	-	1	42	10	-	53	120	338	35.5
11	M	-	7	35	[illegible]	2	56			
	F	3	10	20	[illegible]	-	46	102	351	29.1
12	M	2	10	24	15	2	53			
	F	1	4	24	6	-	35	88	338	26.0
Total Dropouts		14	45	290	92	4	M 252 F 193	445		30.5
Enrollment in Race		43	109	874	424	7			1,457	
% Dropouts in Race		32.6	41.3	33.2	21.7	57.1				

WEST

GRADE	SEX	NA	ANGLO	HISP	BLK	OR	TOTAL	TOTAL DROPOUTS IN GRADE	TOTAL ENROLLMENT IN GRADE	% DROPOUTS IN GRADE
9	M	2	10	3	2	-	17			
	F	1	8	6	3	-	18	35	453	7.7
10	M	1	2	12	-	-	15			
	F	-	2	9	3	-	14	29	344	8.4
11	M	1	2	2	2	-	7			
	F	-	10	5	2	-	17	24	486	4.9
12	M	1	24	12	4	-	41			
	F	-	30	9	2	-	41	82	648	12.7
Total Dropouts		6	88	47	18	-	M 80 F 90	170		8.8
Enrollment in Race		44	1,158	418	239	72			1,931	
% Dropouts in Race		13.6	7.6	11.2	7.5	-				

The percentages going down are by grade.
The percentages going across are by race.

PHOENIX UNION HIGH SCHOOL DISTRICT

DROPOUTS BY RACE

1981-82

AVC - PAROCHIAL

GRADE	SEX	NA	ANGLO	HISP	BLK	OR	TOTAL	TOTAL DROPOUTS IN GRADE	TOTAL ENROLLMENT IN GRADE	% DROPOUTS IN GRADE
10	M	-	-	-	-	-	-			
	F	-	-	-	-	-	-	-	2	-
11	M	-	-	-	-	-	-			
	F	-	-	-	-	-	-	-	11	-
12	M	-	-	-	-	-	-			
	F	-	-	-	-	-	-	-	6	-
Total Dropouts		-	-	-	-	-	M -			
							F -	-		
Enrollment in Race		-	10	8	1	-			19	
% Dropouts in Race		-	-	-	-	-				

There are four types of students at AVC: In-District Dual, Out-of-District Dual, Parochial Dual, and Adults. The District does not get ADA/ADM on Out-of- District Duals and they are returned to their home school for dropping. The District does get ADA/ADM for In-District-Duals but it is claimed by the home school and these duals are returned to their home schools for dropping. The District does claim ADA/ADM on the Parochial student and when the Parochial student drops, AVC completes the "drop" paperwork. The District does not claim ADA/ADM on adult students but the adult students pay the tuition fee. AVC completes the "drop" paperwork.

B A C E

GRADE	SEX	NA	ANGLO	HISP	BLK	OR	TOTAL	TOTAL DROPOUTS IN GRADE	TOTAL ENROLLMENT IN GRADE	% DROPOUTS IN GRADE
Ungraded	M	13	23	61	27	1	125			
	F	11	24	34	16	-	85	210	453	46.4
Total Dropouts		24	47	95	43	1	M 125	210		46.4
							F 85			
Enrollment in Race		51	112	201	84	5			453	
% Dropouts in Race		47.0	42.0	47.3	51.2	20.0				

The percentages going down are by grade.
The percentages going across are by race.

PHOENIX UNION HIGH SCHOOL DISTRICT

DROPOUTS BY RACE

1981-82

CYESIS CENTER

GRADE	SEX	NA	ANGLO	HISP	BLK	OR	TOTAL	TOTAL DROPOUTS IN GRADE	TOTAL ENROLLMENT IN GRADE	% DROPOUTS IN GRADE
9	M	-	-	-	-	-	-			
	F	-	-	4	1	-	5	5	24	20.8
10	M	-	-	-	-	-	-			
	F	-	1	5	2	-	8	8	41	19.5
11	M	-	-	-	-	-	-			
	F	-	2	3	9	-	14	14	67	20.9
12	M	-	-	-	-	-	-			
	F	1	6	7	4	-	18	18	62	29.0
Total Dropouts		1	9	19	16	-	M - F 45	45		23.2
Enrollment in Race		8	59	63	64	-			194	
% Dropouts in Race		12.5	15.3	30.2	25.0	-				

DESERT VALLEY

GRADE	SEX	NA	ANGLO	HISP	BLK	OR	TOTAL	TOTAL DROPOUTS IN GRADE	TOTAL ENROLLMENT IN GRADE	% DROPOUTS IN GRADE
Ungraded	M	-	2	-	-	-	2			
	F	1	4	1	1	-	7	9	205	4.4
Total Dropouts		1	6	1	1	-	M 2 M 7	9		4.4
Enrollment in Race		4	118	53	29				205	
% Dropouts in Race		25.0	5.1	1.9	3.4	-				

The percentages going down are by grade.
The percentages going across are by race.

PHOENIX UNION HIGH SCHOOL DISTRICT

DROPOUTS BY RACE

1981-82

DESIDERTA

GRADE	SEX	NA	ANGLO	HISP	BLK	OR	TOTAL	TOTAL DROPOUTS IN GRADE	TOTAL ENROLLMENT IN GRADE	% DROPOUTS IN GRADE
Ungraded	M	1	12	5	9	-	27			
	F	-	3	-	-	-	3	30	130	23.1
Total Dropouts		1	15	5	9	-	M 27 F 3	30		23.1
Enrollment in Race		5	70	24	31	-			130	
% Dropouts in Race		20.0	21.4	20.8	29.0	-				

E. S. O.

GRADE	SEX	NA	ANGLO	HISP	BLK	OR	TOTAL	TOTAL DROPOUTS IN GRADE	TOTAL ENROLLMENT IN GRADE	% DROPOUTS IN GRADE
Ungraded	M	-	88	21	8	-	117			
	F	-	77	29	1	1	108	225	706	31.9
Total Dropouts		-	165	50	9	1	M 117 F 108	225		31.9
Enrollment in Race		10	517	136	41	2			706	
% Dropouts in Race		-	31.9	36.8	22.0	50.0				

The percentages going down are by grade.
The percentages going across are by race.

PHOENIX UNION HIGH SCHOOL DISTRICT

DROPOUTS BY RACE

1981-82

HOMEBOUND

GRADE	SEX	NA	ANGLO	HISP	BLK	OR	TOTAL	TOTAL DROPOUTS IN GRADE	TOTAL ENROLLMENT IN GRADE	% DROPOUTS IN GRADE
9	M	-	-	-	-	-	-			
	F	-	2	-	-	-	2	2	36	5.6
10	M	-	-	-	-	-	-			
	F	-	-	1	-	-	1	1	28	3.6
11	M	-	-	-	-	-	-			
	F	-	-	-	-	-	-	-	26	-
12	M	-	-	-	-	-	-			
	F	-	-	-	-	-	-	-	21	-
Total Dropouts		-	2	1	-	-	M - F 3	3		2.7
Enrollment in Race		1	83	17	9	1			111	
% Dropouts in Race		-	2.4	5.9	-	-				

PHOENIX VOCATIONAL ACADEMIC CENTER

GRADE	SEX	NA	ANGLO	HISP	BLK	OR	TOTAL	TOTAL DROPOUTS IN GRADE	TOTAL ENROLLMENT IN GRADE	% DROPOUTS IN GRADE
9	M	-	3	2	-	-	5			
	F	-	1	2	-	-	3	8	61	13.1
10	M	-	1	-	-	-	1			
	F	2	2	2	-	-	6	7	66	10.6
11	M	-	-	-	-	-	-			
	F	-	1	1	2	-	4	4	16	25.0
Total Dropouts		2	8	7	2	-	M 6 F 13	19		13.3
Enrollment in Race		6	89	37	9	2			143	
% Dropouts in Race		33.3	9.0	18.9	22.2	-				

The percentages going down are by grade.
The percentages going across are by race.

PHOENIX UNION HIGH SCHOOL DISTRICT

DROPOUTS BY RACE

1981-82

GRADE	SEX	DISTRICT NA	ANGLO	HISP	BLK	OR	TOTAL	TOTAL DROPOUTS IN GRADE	TOTAL ENROLLMENT IN GRADE	% DROPOUTS IN GRADE
9	M	15	183	198	55	2	453			
	F	14	223	175	50	5	467	920	6,038	15.2
10	M	12	266	218	73	2	571			
	F	17	188	155	70	3	433	1,004	5,648	17.8
11	M	14	245	148	79	6	492			
	F	14	221	126	69	3	433	925	5,363	17.2
12	M	15	292	132	71	9	519			
	F	10	217	120	57	3	407	926	5,461	17.0
Ungraded	M	14	125	87	44	1	271			
	F	12	108	64	18	1	203	474	1,114	42.5
Total Dropouts		137	2,068	1,423	586	35	M 2,306 F 1,943	4,249		18.0
Enrollment in Race		575	14,699	5,345	2,669	336			23,624*	
% Dropouts in Race		23.8	14.1	26.6	22.0	10.4				

*R-4's not included

KEY: NA - Native American
ANGLO - Anglo
HISP - Hispanic
BLK - Black
OR - Oriental

WHERE PHOENIX UNION HIGH SCHOOL DISTRICT
STUDENTS LIVE AND ATTEND SCHOOL

1981-82

The major goal of these reports is to apprise the Governing Board, administrators, and interested parties of the racial/ethnic composition of students who reside in the school attendance zones and of the students who attend the school in each zone

The value of this information is in determining the stability of a particular school area, the influence of the open schools, and the extent to which campus mobility is affected as shown by where students attend vs. where they live.

TABLE 1

GAIN/LOSS PERCENT OF STUDENTS ATTENDING COMPARED TO PERCENT OF STUDENTS RESIDING IN ATTENDANCE AREA BY ETHNIC CATEGORY*

1981-82

NATIVE AMERICAN	BLACK	HISPANIC	ANGLO	ORIENTAL	TOTAL
C = + 91.1%	E = +306.8%	ℓ = +173.3%	ℓ = + 58.0%	ℓ = + 62.9%	ℓ = + 60.4%
ℓ = + 48.5%	C = +244.4%	C = + 98.7%	M = + 24.3%	U = + 50.0%	C = + 31.6%
H = + 40.7%	W = +132.1%	E = + 90.1%	C = + 22.7%	A = + 35.5%	E = + 26.2%
B = + 17.1%	M = + 19.4%	A = + 2.4%	A = + 3.3%	C = + 25.0%	M = + 16.9%
M = + 13.2%	A = + 7.4%	H = - .2%	B = - 9.8%	M = + 8.7%	A = + 3.1%
E = - 7.4%	U = - 19.0%	W = - .2%	E = - 33.4%	W = - 10.6%	B = - 10.2%
A = - 15.7%	B = - 22.3%	B = - 7.9%	W = - 35.9%	B = - 24.1%	W = - 20.1%
U = - 43.1%	S = - 30.3%	M = - 10.1%	U = - 58.9%	E = - 33.3%	U = - 25.6%
W = - 47.8%	H = - 42.1%	U = - 20.4%	S = - 62.1%	S = - 66.7%	H = - 29.5%
S = - 68.0%	ℓ = 0.0%	S = - 32.4%	H = - 68.8%	H = - 75.0%	S = - 36.6%

*A plus percent indicates a net gain in membership; conversely, a minus percent indicates a net loss. Schools are ranked with highest percent appearing first.

TABLE II

NUMBER OF STUDENTS LEAVING THEIR NEIGHBORHOOD HIGH SCHOOL AREA TO ATTEND ANOTHER PHOENIX UNION HIGH SCHOOL DISTRICT SCHOOL

By Ethnic Category

		NATIVE AMERICAN	BLACK	HISPANIC	ANGLO	ORIENTAL	TOTAL
Number Leaving	1979-80	156	944	1,492	3,714	55	6,361
	1980-81	173	909	1,498	3,616	84	6,280
	1981-82	195	902	1,650	3,754	96	6,597
Total Membership	1979-80	555	2,767	5,182	15,819	264	24,587
	1980-81	540	2,723	4,951	14,018	293	22,525
	1981-82	518	2,597	5,098	12,801	308	21,322
Percent Leaving	1979-80	28.1%	34.1%	28.8%	23.5%	20.8%	25.9%
	1980-81	32.0%	33.4%	30.3%	25.8%	28.7%	27.9%
	1981-82	37.6%	34.7%	32.4%	29.3%	31.2%	30.9%

TABLE III

WHERE PHOENIX UNION HIGH SCHOOL DISTRICT STUDENTS LIVE AND ATTEND SCHOOL - 1981-82

SCHOOL	NUMBER OF STUDENTS WHO RESIDE IN ATTENDANCE AREA	# OF STUDENTS WHO ARE RESIDENTS AND ATTEND THAT SCHOOL	NUMBER OF STUDENTS WHO LEAVE THIS SCHOOL	# OF STUDENTS WHO RESIDE ELSEWHERE BUT ATTEND THIS SCHOOL	TOTAL ATTENDING THIS SCHOOL	NET GAIN/LOSS
Alhambra	2,677	2,341 87.4%	336 12.6%	418 15.2%	2,759	+ 82 + 3.1%
Browne	2,629	1,966 74.8%	663 25.2%	394 16.7%	2,360	- 269 - 10.2%
Camelback	1,542	1,426 92.5%	116 7.5%	1,048 42.4%	2,474	+ 932 + 60.4%
Central	1,553	1,300 83.7%	253 16.3%	744 47.9%	2,044	+ 491 + 31.6%
East	997	616 61.8%	381 38.2%	642 51.0%	1,258	+ 261 + 26.2%
Hayden	2,336	1,277 54.7%	1,059 45.3%	371 22.5%	1,648	- 688 - 29.5%
Maryvale	2,502	2,069 82.7%	433 17.3%	855 29.2%	2,924	+ 422 + 16.9%
North	C L O S E D					
South	2,874	1,780 61.9%	1,094 38.1%	43 2.4%	1,823	-1,051 - 36.6%
Union	1,673	888 53.1%	785 46.9%	356 28.6%	1,244	- 429 - 25.6%
West	2,259	782 34.6%	1,477 65.4%	1,022 56.7%	1,804	- 455 - 20.1%
OUT-OF-DISTRICT AND SPECIAL SCHOOLS	280	-	280	984	984	- 704
DISTRICT	21,322	14,445	6,877	6,877	21,322	

PHOENIX UNION HIGH SCHOOL DISTRICT

CURRICULUM AND RATIOS OF STUDENTS AND STAFF

1981-82

INTRODUCTION

This annual report is prepared for the purpose of summarizing class loads, student contacts per teacher, student-teacher ratios, and related information. Because of a change in the reporting used, this report should not be compared to reports prepared prior to the 1978 school year. Prior to 1978, the information was drawn from the fourth week, high point membership (HPM), in the District. This year's data is gathered as of the end of the first grading period, October 30, 1981. The Table of Contents will guide readers to specific information of particular interest.

It should be noted that the Performing Arts Department includes all of the music courses plus drama, speech, and dance. Last year, there was a Music Department; drama and speech were included in the English Department; dance was included in the Physical Education Department.

It should also be noted that North Phoenix High School was closed for the 1981-82 school year. North's students were allowed to attend any of the sister schools. So taking this into consideration, comparison of the past years with the schools/subjects would be carefully examined.

PROCEDURE

For the ten high schools, the number of students and teachers (FTE) in all classes within each subject area were taken from computer records as of October 30, 1981. For the special programs, the information was supplied by the CE-3 forms (staffing report). All material is provided by department campus/unit, and District.

MAJOR SECTIONS:

Included in this report is a detailed listing of courses in each major curriculum area, such as English, Mathematics, and Science by course title, by campus, etc.

The report also provides detailed information comparing this year's to last year's figures wherever possible. These summary and comparison sheets will be found in the early pages of this report.

CONCLUSIONS:

1. English, Social Studies, Mathematics, Physical Education and Business continue to be the top ranked PPM classes.

CONCLUSIONS - continued

2. The average number of student contacts per teacher that were staffed at 125:1 for the District was 102.2. Six schools fall above the District's average contacts: Browne 113.1, East and Maryvale 106.6, Alhambra 105.7, Central 105.0 and Hayden 104.8. This compares to to 1980-81, in which seven schools fell above the District's average contacts (105.9): Union 116.1, Maryvale 114.6, Central 113.3, East 111.5, Browne 110.4, Camelback 108.1, and Alhambra 107.8.

3. There are six schools with courses staffed at 135:1 that fall above the District's 122.1 average number of student contacts. They are Alhambra 131.8, Maryvale 131.2, Browne 128.0, Union 127.5, Central 125.4, and Camelback 123.2. Compared to 1980-81, in which, the six schools were above the District's average (114.4): Union 140.0, Browne 128.0, Alhambra 127.5, East 125.0, Maryvale 119.2, and West 115.6.

4. For those programs/teachers that were staffed at 157:1, the following schools were above the District's 129.4 average number of student contacts: Browne 136.5, Alhambra 131.9, Maryvale 131.3, and Hayden 129.8. This compares to 1980-81, in which the District's average contacts were 125.1. The schools that fell above the District's average were: Alhambra 137.5, East 133.5, Maryvale 132.5, Camelback 132.0.

5. Five schools with courses staffed at 165:1 that fall above the District's 146.0 average number of student contacts. They are Hayden 160.7, Alhambra 157.6, Browne 157.1, East 154.0 and Central 146.7. The District's average contact for 1980-81 was lower (144.8) than 1981-82 District's average. In 1980-81, the schools that fell above the District's average were: Alhambra 157.6, Camelback 156.5, Central 153.7, Maryvale 149.2, and Browne 144.9.

6. Six schools with courses that were staffed at 175:1 falling above the District's 139.0 average number of student contacts. They were Camelback 154.1, Hayden 154.0, Union 153.3, West 146.5, Alhambra 146.4, and Maryvale 144.5. This compares to 1980-81, in which the schools fell above the District's average 128.9 were Maryvale 128.5, North 125.0, South 112.9, Hayden 112.1, Browne 111.0, and East 110.0.

PHOENIX UNION HIGH SCHOOL DISTRICT

SUMMARY

TABLE I
RANKING OF SUBJECT BY PPH

SUBJECT	1978-79 RANK	1978-79 PPH	1979-80 RANK	1979-80 PPH	1980-81 RANK	1980-81 PPH	1981-82 RANK	1981-82 PPH
Art	10	4,089	10	3,445	9	3,539	10	3,346
Business	5	10,803	5	9,960	5	9,151	5	8,083
English	1	21,204	1	19,292	1	19,094	1	16,686
Foreign Language	11	3,733	11	3,444	10	3,357	11	3,334
Home Economics	8	4,530	8	3,935	8	3,943	9	3,623
Industrial Education	7	6,726	7	6,263	7	5,853	7	5,318
Mathematics	4	12,785	4	11,525	4	10,950	3	11,165
Performing Arts	12	3,367*	12	2,841*	12	2,841*	8	4,358**
PE/Health	3	15,706	3	14,219	3	13,046	4	10,477
Reading	9	4,494	9	3,483	11	3,010	12	2,650
Science	6	10,011	6	9,081	6	8,831	6	7,984
Social Studies	2	17,538	2	15,556	2	14,462	2	12,366

TABLE II
PUPIL - TEACHER RATIO

	1978-79	1979-80	1980-81	1981-82
Alhambra	23.5	22.4	22.6	23.8
Browne	23.5	22.3	22.3	23.5
Camelback	24.0	25.7	22.6	22.1
Central	23.9	24.0	23.0	24.0
East	23.9	22.3	22.3	23.4
Hayden	21.0	20.5	18.6	22.0
Maryvale	24.6	23.0	21.8	23.6
North	22.1	21.0	20.2	closed
South	23.1	19.1	19.2	21.6
Union	20.0	19.1	21.9	23.1
West	21.9	21.9	20.4	21.8
DISTRICT	23.1	22.0	21.5	22.9

TABLE III
NUMBER OF STUDENT PERIODS SERVICES

	1978-79	1979-80	1980-81	1981-82
Alhambra	431	400	359	375
Browne	465	534	490	356
Camelback	371	333	327	303
Central	255	329	222	260
East	336	251	227	251
Hayden	290	284	253	235
Maryvale	505	427	357	369
North	194	152	138	closed
South	252	220	206	250
Union	79	97	141	203
West	389	375	231	243
DISTRICT	3,567	3,402	2,951	2,845

TABLE IV
NUMBER OF CLASSES PER PUPIL (WITH SERVICES)

	1978-79	1979-80	1980-81	1981-82
Alhambra	5.0474	5.0011	5.2198	5.0015
Browne	5.1085	5.1679	5.2757	5.1944
Camelback	5.1746	5.1361	5.1851	5.1046
Central	5.3250	5.2871	5.3272	5.1259
East	4.7844	5.0493	5.0958	4.9747
Hayden	5.2524	5.1337	5.4023	5.3217
Maryvale	5.2545	5.1761	5.2434	4.9205
North	5.0110	4.7822	5.1667	closed
South	4.9861	4.9662	5.3142	5.1563
Union	5.2692	4.9403	4.9599	4.7038
West	5.2622	5.0772	5.1405	5.0714
DISTRICT	5.1339	5.0913	5.2284	5.0642

TABLE V
NUMBER OF CLASSES PER PUPIL (WITHOUT SERVICES)

	1978-79	1979-80	1980-81	1981-82
Alhambra	4.9103	4.8573	5.0840	4.8623
Browne	4.9290	4.9460	5.0679	5.0385
Camelback	5.0394	5.0102	5.0566	4.9803
Central	5.2040	5.1322	5.2165	4.9970
East	4.6068	4.8749	4.9232	4.7631
Hayden	5.0996	4.9634	5.2346	5.1758
Maryvale	5.0926	5.0284	5.1135	4.7907
North	4.8583	4.6350	4.9827	closed
South	4.8406	4.8379	5.1948	5.0116
Union	5.1317	4.8498	4.8252	4.5311
West	5.0877	4.8879	4.9806	4.9326
DISTRICT	4.9846	4.9349	5.0815	4.9200

* includes music only.
**includes all of music, drama, speech, and dance.

PHOENIX UNION HIGH SCHOOL DISTRICT

DISTRICT
(As of October 30, 1981)

SUBJECT	PERIODS	MEMBERSHIP/FTE		SUBJECT	PERIODS	MEMBERSHIP/FTE		
	District		ESP		District		ESP	
Art	3346	27.6		Mathematics	10,426	86.0	739	7.0
Business 1527 + 6556 3(COE 284, MDSE 225)	8083	64.2		Performing Arts	4358	32.6		
English	15,553	133.4	1133 9.4	Physical Education	10,358	70.2	119	1.8
Foreign Language	3334	27.4		Reading	2650	27.6		
Home Economics 774 + 2849 3(HERO 258)	3623	29.6		Science	7350	55.4	634	5.6
Industrial Education 771 + 4547 3(ICE 257)	5318	45.2		Social Studies	12060	87.8	306	3.2
SUB-TOTAL					86,459	687.0	2931	27.0
Exceptional Student Program				EMH			1790	30.4
				LD/EH			4712	97.4
				Other Seminars - Gifted			295	3.6
SUB-TOTAL					86,459	687.0	9728	158.4
Military					874	15.0		
SUB-TOTAL					87,333	702.0	9728	158.4
GRAND TOTAL						97,061		

Membership 20,338 - 610*	19,728
Number of Teachers	860.4
Pupil-Teacher Ratio (divide membership by number of teachers)	22.9
Number of Student-Periods Services (student assistants: attendance, audio-visual, health center, library aids; stagecraft; (Student, Indian, Migrant Tutoring) that count toward graduation	2845
Number of Periods Membership (classes, services)	99,906
Number of Classes Per Pupil (divide number of periods membership by membership)	5.0642
Number of Classes Per Pupil Without Services	4.9200

*One-half number of students on dual registration

PHOENIX UNION HIGH SCHOOL DISTRICT
AREA VOCATIONAL CENTER (AVC)
(Information Based on CE-3 Report)

1981-82

KEY: A = Periods Membership
B = Number of FTE Teachers
C = Average Number of Student Contacts per FTE Teacher

CLUSTER A			CLUSTER B			CLUSTER C		
Banking/Cashiering	A	150	Aircraft Maintenance	A	144	Clothing & Design/	A	105
	B	1.0		B	1.0	Power Sewing	B	1.0
Data Processing/	A	264	Auto Body Reconditioning	A	300	Commercial Baking	A	114
Business Machines	B	2.0		B	2.0		B	1.0
Commercial Art	A	84	Auto Trans/Import Auto/	A	117	Commercial Cooking	A	78
	B	1.0	Rec. Vehicles	B	1.0		B	1.0
Electronics Mechanics	A	141	Auto Tune-up/	A	138	Cosmetology (560 hrs)	A	624
	B	1.0	Engine Rebuilding	B	1.0		B	6.0
Intensified Office Training	A	108	Auto Upholstery 1-2	A	156	HOPS	A	183
	B	1.0		B	1.0		B	3.0
Offset Printing	A	93	Auto Upholstery 3-4	A	144	Licensed Practical Nursing	A	204
	B	1.0		B	1.0	(LPN)	B	4.0
Police Science	A	174	Cabinet Making	A	105	Manual Communications w/Deaf	A	141
	B	1.0		B	1.0		B	1.5
			Carpentry	A	198			
				B	2.0			
			Drafting	A	135			
				B	1.0			
			Furniture Upholstery	A	168			
				B	1.0			
			General Vocational Auto	A	135			
				B	1.0			
			Heavy Duty Truck & Diesel	A	84			
				B	1.0			
			Machine Shop	A	111			
				B	1.0			
			Masonry	A	84			
				B	1.0			
			Refrigeration	A	117			
				B	1.0			
			Sheet Metal	A	102			
				B	1.0			
			Welding	A	282			
				B	2.0			
			Wiring Trades	A	105			
				B	1.0			
TOTAL	A	1014	TOTAL	A	2625	TOTAL	A	1449
	B	8.0		B	21.0		B	17.5

GRAND TOTAL		
	A	5088
	B	46.5
	C	109.4

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PHOENIX UNION HIGH SCHOOL DISTRICT

1981-82

(Information Based on CE-3 Report)

BOSTROM ALTERNATIVE CENTER (BACE)	A	B	C
Business	63	.8	
ESP Orientation	110	2.0	
ESP-LM Resource	*	7.0	
General Shop	52	1.0	
LM-English	232	2.0	
LM-Mathematics	227	2.0	
LM-Reading	230	2.0	
LM-Social Studies	116	1.2	
SJE	21	.2	
TOTAL	1051	18.2	57.7

CONTINUING EDUCATION CENTER (CEC)	A	B	C
English	150	2.0	
Mathematics	135	2.0	
Reading	150	2.0	
Social Studies	135	2.0	
TOTAL	570	8.0	71.3
Desert Valley High School	1128	18.8	60.0
Desiderata Program	360	6.0	36.0
Homebound	309	9.6	32.2

CYESIS CENTER	A	B	C
Art	12	.2	
Business	45	.8	
English	69	1.0	
ESP-M501	77	1.4	
Health/P.E.	34	.8	
Home Economics	22	.4	
Mathematics	33	.6	
Reading	13	.4	
Science	20	.4	
Social Studies	73	1.4	
TOTAL	398	7.4	53.8

EXTENDED SCHOOL OPERATION (ESO)	A	B	C
Auto Mechanics	20	.2	
Biology	21	.2	
Business	27	.2	
Crafts & Ceramics	24	.2	
Drama	21	.2	
English	128	1.0	
Free Enterprise	55	.6	
GED	472	2.0	
Health	18	.2	
Math-Algebra	57	.4	
Metals	27	.2	
Reading	19	.2	
Social Studies	162	1.2	
Senior Writing Skills	16	.2	
SJE	78	.6	
Weight Training	25	.2	
TOTAL	1170	7.8	150.0

PHOENIX VOCATIONAL ACADEMIC CENTER (PVAC)	A	B	C
Art	16	.2	
English	125	2.0	
Foreign Language	13	.2	
Health	27	.6	
P.E.	3	.2	
Mathematics	107	1.2	
Reading	21	.6	
Science	62	.6	
Social Studies	35	.8	
Resource	*	1.0	
Cluster A	56	1.0	
Cluster B	152	2.0	
Cluster C	42	1.0	
TOTAL	659	11.4	57.8

PHOENIX UNION HIGH SCHOOL DISTRICT

Summer School

1982

High Point Membership

Regular	
Central	710
Maryvale	742
Total	1452

Title I	
Carl Hayden	93
South	128
CEC	52
Total	273

Enrollment in Course Offerings

Courses	Central	Maryvale
Algebra 1-2	67	43
American Government	208	215
American History 1-2	212	181
Arizona Government	208	52
Typing 1	69	19
Geometry 1-2	63	0
Health	120	34
English 5-6	32	65
Free Enterprise	211	249
Student Assistant	12	17
English 7	31	0
General Math	0	68
Biology	0	57
English 3-4	0	135
General Science	0	56
Intro. Algebra	0	30
Total PPM	1233	1221
Average # of Classes	1.7	1.6

Courses	Carl Hayden	South	CEC
Summer School Lab	28	73	0
English 1WE	20	5	8
English 2WE	4	4	3
English 3WE	5	6	1
English 4WE	5	1	0
English 5WE	3	2	1
English 6WE	0	2	0
Senior Writing Lab	1	0	0
General Math 1	5	10	11
General Math 2	6	7	3
Basic Math Skills	12	1	7
MRT 1	3	0	4
MRT 2	2	0	2
Reading Skills Class 1	4	0	9
Reading Skills Class 2	0	0	1
Writing Effectively 1	0	0	24
Composition 1	3	17	3
Reading Title I	0	20	0
Total PPM	101	148	77
Average # of Classes	1.1	1.2	1.5

PHOENIX UNION HIGH SCHOOL DISTRICT
JROTC 1981-82

The opening enrollment reflected 870 cadets (644 male, 226 female) at seven schools; a slight improvement over previous years. All schools reported more than 100 cadets as required by PL 88-647. Maryvale had the highest enrollment: 175.

The Annual Formal Inspection was conducted in February with the following results:

District Standing	School Unit	Score*	Rating
1	Maryvale	100.00	Honor Unit With Distinction**
2	Alhambra	94.12	Honor Unit ***
3	Camelback	91.93	Honor Unit ***
4	Trevor Browne	90.47	Honor Unit ***
5	Carl Hayden	90.46	Honor Unit ***
6	South Mountain	85.11	Satisfactory
7	West	83.86	Satisfactory

* Units are rated on cadet leadership performance, administration, logistics, lesson retention, and instructors; possible score: 100.
** Unit is in top 20% of 670 Army JROTC Units (schools) nationwide.
*** Unit is in top 50% of 101 Fourth Region units in the 17 western states.

The remarkable score attained by Maryvale placed it first of all Fourth ROTC Region units.

Although the above scores reflected superior cadet performance, four schools (Alhambra, Browne, Camelback, West) had less than 100 cadets enrolled at the time of the inspection and were placed on probation after the inspection. These schools must have over 100 cadets enrolled by 10 October 1982 or be subject to disestablishment.

A high degree of interest in extracurricular activities by cadets continues at all schools, but it is particularly noteworthy at Maryvale, Alhambra, Camelback, and Carl Hayden. These four schools produced championship rifle and drill teams in regionwide and statewide competition.

Ten graduating seniors will continue their education at college under one of the many Army scholarship/grant aid programs. Twenty-three senior cadets will enlist in one of our armed services. One Alhambra cadet was selected for the U.S. Naval Academy.

The new Fourth ROTC Region Commander, Brigadier General James E. Shelton, visited the district on 3 March. He presented awards to district personnel, visited three schools and met with key district administrators, cadets, instructors and all principals.

The West High unit will be disestablished and moved to Central High, effective with SY 82-83.

Preliminary figures indicated that we may have over 1000 cadets enrolled at the start of SY 82-83. This is a good indication of the strong support received at all campuses.

PSYCHOLOGICAL SERVICES DIVISION

1981-82

The Psychological Services Division provides consultation, diagnosis, and evaluation services to help ameliorate or alleviate individual problems of adjustment and of academic progress of students in our schools.

Psychologists consult with counselors, parents, teachers or others to attempt to identify the special needs of students, interpret diagnostic evaluations, assist in planning realistic educational programs, and help in the assessment of the progress of individual students.

The Psychologist works directly with the student attempting to help the student understand the hard-to-get-at feelings and attitudes about himself and others. His assessment of the student's mental, social, and emotional development allows him to help the student make educational plans that are in keeping with his physical, mental, and emotional limitations.

During the 1981-82 school year, the Psychologists' activities have been broken down as follows:

IN-SYSTEM CONTACTS (includes the administration, interpretation of tests and writing reports)

	Number Served		Number Served
Student Evaluations	1780	Student Staffings	1852
Conferences with:		Conferences with: (cont.)	
Students (Phone-School)	2957	Counselors	2660
Parents at School	1199	Teachers	4208
Parents by Phone	1568	Home Visits	67
Administrator-Home School	89	Group Counseling	210.5 (hours)
Administrator-Other School	3645	Individual Counseling	985.0 (hours)

OUTSIDE AGENCY CONTACTS		PROFESSIONAL GROWTH	
Public Agencies	453	Workshops with outside agencies	37.5 (days)
Private Agencies	250	Workshop in District	188 (days)

The Social Workers' activities were broken down as follows:

IN-SYSTEM CONTACTS 1981-82 (August - May)

Social Histories	126	Student Staffings	475
Conferences with:		Conferences with: (cont.)	
Students	5064	Counselors	2935
Parents at School	855	Teachers	2827
Parents by Phone	2638	Home Visits	669
Administrators	2121	Counseling sessions: students, individual	156
		students, group	229

OUTSIDE AGENCY CONTACTS		PROFESSIONAL GROWTH	
Public Agencies	2049	Workshop with outside agencies	3/4
Private Agencies	1496	Workshop within District	11
Total Referrals	1299		

PHOENIX UNION HIGH SCHOOL DISTRICT

OCCUPATIONAL THERAPY REPORT

1981-82

The Occupational Therapy service provides evaluation, consultation, and direct therapy for handicapped students. Students who need special assistance are identified and provided with individual programs as indicated. The Occupational Therapist works directly and indirectly with students, helping them to be as independent and safe as possible in the school environment. Pre-vocational activities and adapted activities in the classroom setting are stressed to promote independent functioning.

The Occupational Therapist consults with teachers, social workers, psychologists, counselors, parents, nurses, work experience coordinators, physicians, hospital occupational therapists and physical therapists, vocational rehabilitation personnel, and members of the community. This year Occupational Therapy has worked closely with the new Physical Therapist on contract from Community Rehabilitation Services in coordinating therapy services for the District.

Special assistance was provided to the orthopedically handicapped students at South Mountain High School, and pre-vocational activities were provided for visually handicapped and trainable mentally handicapped students at Alhambra High School.

A major accomplishment in 1981-82 was the design and construction of a pre-vocational work program for the Visually Multiple Handicapped (VMH) students at Alhambra High School. Simulated work tasks included perception exercises of sorting and counting objects of various geometric shapes, sizes, textures and colors. This program was designed to prepare the students to complete sorting, collating, and packaging tasks for future employment in a sheltered workshop (such as Arizona Industries for the Blind).

Mr. Harry Reeves of Sun City volunteered to construct the components for the simulated work tasks free of charge to the District. Mr. Reeves spent many hundreds of hours during the year to cut, sand, and paint over 1,200 wooden blocks to various specifications. The students are now utilizing this program on a daily basis.

The Occupational Therapist contacted the Telephone Pioneers of America and requested a donation of electronic beeper balls. Four beeper balls were subsequently donated to the District for use by the visually multiple handicapped and physically handicapped students. Other community sources donated additional supplies and equipment such as bath bench, rollo-mode, crutches, and wheelchair seat belts.

In-System Contracts (1981-82 School Year)		Outside Agency Contacts	
Student Evaluations:	24	Public Agencies:	15
Student Staffings:	13	Private Agencies:	30
Home Visits:	20	Volunteer Contacts:	20
In-service Talks:	4	Community Service Open Houses:	2

Professional Growth

Workshops Outside Agencies:	2
Workshops in District:	1
Occupational Therapy Professional Meetings:	7

PHOENIX UNION HIGH SCHOOL DISTRICT

Special Education Programs

1981-82

The Phoenix Union High School District offers services for all handicapped students as defined in both State and Federal statutes. Programs are available for the learning disabled, physically handicapped, mentally handicapped, speech, vision and/or hearing impaired, emotionally handicapped, and Homebound.

Classroom services are available for students at all ten schools. Additionally, Desiderata, Desert Valley High School, Bostrom, Phoenix Vocational Academic Center and the Area Vocational Center provide services for specialized handicapped populations.

No student can be placed in special education without a comprehensive evaluation by a professional evaluator. Evaluations cannot be conducted without prior approval of the student's parent or guardian.

Services are provided in the least restrictive environment based upon recommendation from the multi-disciplinary staffing. The settings for the services vary from self-contained settings to support services within the regular classroom.

Each student has an Individualized Educational Plan (IEP) which is developed in the multi-disciplinary staffing. The I.E.P. spells out long term and short term goals and objectives, learning activities, and necessary support services. In addition, the I.E.P. spells out the evaluation criteria to be used in meeting the objectives.

All placements are subject to an annual review with the parent. The goal of the Exceptional Student Programs is to form an active, working partnership with the parent in the education of handicapped students.

While the bulk of the Exceptional Student Programs are for handicapped students, the ESP Division is also responsible for placement records of the gifted students. Approximately 800 students are enrolled in programs for gifted. Programs for the gifted are available at each of the ten high schools. Gifted programs are being changed for 1982-83.

Criteria for identification of gifted/talented students has been changed according to State regulations. Academic gifted classes have been developed to serve gifted students; academic seminars are available where small numbers of gifted students exists.

Membership in Special Education (EMH) - End of 2nd ADM/ADA Month

Year	Alhambra	Browne	East	Hayden	Maryvale	North	South	Union	West	Totals
1976-77	69	67	34	135	17	53	62	112	51	600
1977-78	65	61	24	114	28	48	60	85	51	536
1978-79	63	44	23	66	47	36	71	98	54	502
1979-80	49	37	0	62	40	44	69	80	48	429
1980-81	69	35	0	44	37	44	72	59	29	389
1981-82	71	30	0	44	32	Closed	70	69	50	366

Membership in the Gifted Program (GFT)

Year	Alhambra	Browne	Camelback	Central	East	Hayden	Maryvale	North	South	Union	West	Totals
1976-77	23	26	130	148	39	36	80	12	22	21	73	610
1977-78	36	52	162	182	121	44	83	13	29	33	84	839
1978-79	48	47	139	124	101	26	105	9	16	19	90	724
1979-80	48	64	113	129	69	37	83	10	11	12	62	638
1980-81	50	57	123	127	30	40	74	12	9	13	74	609
1981-82	70	61	203	325	25	30	60	Closed	5	9	47	835

Visually Handicapped (VH) and Hearing Handicapped (HH)

Resource teachers were assigned to both visually handicapped students. The number of students for the past six years were as follows:

	1976-77	1977-78	1978-79	1979-80	1980-81	1981-82
Blind*	13	19	31	21	18	11
Deaf	62	69	53	69	71	72

*The District pays a library fee for each blind student for special materials. Materials were also provided several students, other than those listed above, for whom we could not supply a Resource Teacher.

PERSONNEL

PART 3

PHOENIX UNION HIGH SCHOOL DISTRICT NO. 210

DISTRICT CERTIFICATED STAFFING REPORT (FTE) 1981-82

Date September 30, 1981

UNIT	M & O											ESP (SOURCE)										NONLOCAL						TOTAL
	Teacher Contingency	Classroom Teachers (Equiv. of Full Week)	Linguistics Facilitator	Department Chairs	Study Hall Opportunity Hall	Counselors	Media Specialists	Special Assignment	Extra Activities	Administrators	TOTAL M & O (Columns 2 - 10)	ESP Counselors ESP Chair	CAPPED/Facilitator	LD Basic Strand	EH/LD Resource/ Modified Strand	EH Self-Contained	EMH	Physically Handicapped	ICE, Health Occupations	Administration	TOTAL ESP (Columns 12 - 20)	Classroom Teachers	Facilitators	Counselors	Special Assignment	Administrators	TOTAL NONLOCAL (Columns 22 - 26)	TOTAL CERTIFICATED (Columns 11+21+27)
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28
ADE																						13.85			.8	1.0	15.65	15.65
AHS		85.6	.2	1.8	1.6	7.5	3.0			4.0	103.7	2.4	6.6	9.4		2.0	5.0	1.6	2.4		29.4	1.4		.1			1.5	134.6
A-ESD		8.4				1.0				1.0	10.4																	10.4
AVE		38.5				3.0		4.0		1.0	46.5				1.0				6.0		7.0	4.0			1.0		5.0	58.5
BASE		8.0				1.0		1.0		1.0	11.0	1.0			8.0						9.0	1.5	1.0	1.0	.5		4.0	24.0
BHS		78.2	.2	1.8	2.0	6.9	3.0		1.0	4.0	97.1	2.4	.4	.8	8.0	2.4	3.6	.2	.6		18.4	.2		.1			.3	115.8
CHS		83.0	.2	1.8	2.2	6.5	3.0		.2	4.0	100.9	2.4	11.0	14.8		2.0		.6	1.0		31.8	.4		.1			.5	133.2
CEC		2.4									2.4											5.6		3.0	1.0	1.0	10.6	13.0
CoHS		67.2	.2	1.8	2.2	4.9	2.0		.2	3.0	81.5	2.6	10.2	5.8		1.0			1.0		20.6	.4		.1			.5	102.6
CYESIS												1.0			.6			7.6		1.0	10.2							10.2
DEST															6.0						6.0							6.0
DVHS																		21.8		1.0	22.8	3.0					3.0	25.8
DIST		1.6								13.3	14.9	3.2						10.0		3.4	16.6	1.2	.6	.6	3.0	4.7	12.9	44.4
EHS		45.0	.2	1.8	2.0	3.7	2.0		.2	3.0	57.9	1.4	1.0	3.0		1.6		.2			7.2	2.8	1.0	.1			3.9	69.0
HHS		59.2	.4	1.8	2.0	4.5	2.0		.2	3.0	73.1	2.0	.6	4.4	1.6	2.0	3.0	.4	.6		14.6	5.6	1.0	.1			6.7	94.4
HMPD																		8.4		1.0	9.4	1.2					1.2	10.6
MHS		93.0	.2	1.8	3.0	7.7	3.0			4.0	112.7	2.6	4.2	13.8		1.0	4.0	.8	.6		27.0	.2		.1			.3	140.0
PVAC		11.6				1.0		2.0		1.0	15.6	1.0		1.4							2.4							18.0
SHS		65.8	.2	1.8	2.2	4.7	2.0		.2	3.0	79.9	2.4	.8	7.4	1.6	1.0	5.4	.2	.6		19.4	4.0	1.0	.1			5.1	104.4
UHS		39.2	.4	1.8	1.8	2.9	2.0		.2	2.0	50.3	2.2	.6	3.0	3.6	1.0	5.4				15.8	4.6	1.0	.1			5.7	71.8
WHS		62.6	.2	1.8	2.0	4.3	2.0		.2	3.0	76.1	2.0	1.8	6.8		1.0	4.8	.4	.6		17.4	.2		.1			.3	93.8
UNASSIGN		20.3									20.3																	20.3
GRAND TOTAL		769.6	2.4	18.0	21.0	59.6	24.0	7.0	2.4	50.3	954.3	28.6	37.2	70.6	30.4	15.0	31.2	52.2	13.4	6.4	285.0	52.15	5.6	5.6	7.1	6.7	77.15	1316.45

CE-1

9/30/81

DATE: October 2, 1981

1981-82
DISTRICT CLASSIFIED STAFFING

FUND: Local

ORGANIZATION	PSYCH TRANS/CAFE	SECRETARY/ CLERICAL	AIDES	SECURITY	OPERATIONS	PROFESSIONAL	ADMIN/ SUPER	ALLOWED TOTAL	ACTUAL TOTAL
00 - DISTRICTWIDE									
01 - DAO	11.0	57.4	1.0		3.0	5.0	4.0	81.4	78.4
05 - DSO	21.0	50.7		5.0	75.6		14.5	166.8	158.0
06 - ALL SCHOOLS									
10 - AHS		14.5	13.4	5.0	7.4	1.0		41.3	41.3
11 - A/ESO		3.0		1.0				4.0	3.0
12 - AW		13.0	5.0					18.0	17.0
14 - DACE	1.0	5.0	4.0	1.0	1.0	1.0		13.0	12.0
20 - BHS		14.5	12.4	6.0	12.6	1.0		46.5	44.3
25 - CHS		14.5	11.4	6.0	17.6	1.0		50.5	49.5
30 - CoHS		13.0	7.4	5.0	17.4	1.0		43.8	41.8
32 - CE									
34 - CVESIS		1.0	2.0			1.0		4.0	4.0
36 - GVHS		4.0	20.5	0.5	3.0	1.5		29.5	28.0
38 - DESD		2.0	7.0	1.0	1.0	2.0		13.0	13.0
40 - EHS		11.5	7.4	5.0	15.6	1.0		40.5	37.5
45 - HHS		11.5	11.8	6.0	18.6	1.0		48.9	48.9
50 - MHS		15.0	12.6	6.0	18.4	1.0		53.0	52.8
55 - NHS				1.0	2.0			3.0	2.0
58 - RVAC		4.0	2.2					6.2	6.2
60 - SHS		12.5	10.6	8.0	7.6	1.0		39.7	38.7
65 - UHS		8.5	11.4	7.0	20.6	1.0		48.5	47.5
70 - WHS		12.5	11.6	6.0	17.6	1.0		48.7	48.7
ALLOWED TOTAL	33.0	268.1	151.7	69.5	239.0	20.5	18.5	800.3	
ACTUAL TOTAL	28.2	257.9	147.1	65.5	236.4	20.0	17.5		772.6

CL-1A

DATE: October 2, 1981

1981-82
DISTRICT CLASSIFIED STAFFING

FUND: Non-Local

ORGANIZATION	PSYCH TRANS/CASE	SECRETARY/ CLERICAL	AIDES	SECURITY	OPERATIONS	PROFESSIONAL	ADMIN/ SUPER	ALLOWED TOTAL	ACTUAL TOTAL
99 - DISTRICTWIDE		7.8						7.8	7.8
01 - DO		18.4	8.6			2.0		29.0	26.0
05 - PSD		15.9		6.0	1.0		0.5	23.4	23.4
09 - ALL SCHOOLS									
10 - AHS		2.0	1.0		0.6			3.6	3.6
11 - AJESO									
12 - AVE									
14 - BASE		4.0	1.0					5.0	4.0
20 - EHS		2.5			0.4			2.9	2.9
23 - CHS		1.5			0.4			1.9	1.9
30 - CHS		1.5			0.6			2.1	2.1
32 - EEC		2.0	2.0		1.0			5.0	5.0
34 - CVESJS			1.0					1.0	1.0
36 - DHS			2.8			1.0		3.8	3.8
38 - JESJD			1.0			3.0		4.0	4.0
40 - LHS		2.5	3.4		0.4			6.3	6.3
45 - MHS		2.5	6.2		0.4			9.1	8.1
50 - NHS		2.0			0.6			2.6	2.6
55 - NHS									
58 - PVAC									
60 - SHS		2.5	5.8		0.4			8.7	7.3
65 - THS		2.5	5.6		0.4			8.5	8.5
70 - WHS		1.5			0.4			1.9	1.9
ALLOWED TOTAL		69.1	38.4	6.0	6.6	6.0	0.5	126.6	
ACTUAL TOTAL		68.1	33.0	6.0	6.6	6.0	0.5		120.2

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CL-1B

PHOENIX UNION HIGH SCHOOL DISTRICT

Teacher Absence Report - 1981-82

SCHOOLS	PERSONAL ILLNESS	PERSONAL BUSINESS	SCHOOL BUSINESS	NO PAY	FAMILY DEATH FAMILY ILLNESS	JURY/ CIVIC DUTY	JOB INJURY	NO TEACHER	MILITARY LEAVE	TOTALS
Alhambra	752.5	182.0	188.5	8.0	114.5	4.0	56.0	122.5	0	1,428.0
Browne	547.5	165.5	145.0	0	89.0	0	0	26.0	0	973.0
Camelback	606.5	179.5	130.5	0	106.0	17.0	3.5	7.0	0	1,050.0
Central	372.0	138.5	143.5	0	77.5	1.0	0	32.5	0	765.0
East	328.0	108.0	54.5	15.0	47.5	0	0	49.5	0	602.5
Hayden	2[illegible]0	140.5	99.5	6.0	98.0	18.0	0	104.0	0	965.0
Maryvale	633.0	185.0	136.5	33.0	83.5	10.0	8.0	223.5	0	1,312.5
South	406.5	139.5	134.0	3.0	85.5	2.0	21.0	97.0	0	888.5
Union	339.0	87.0	62.0	14.0	69.0	3.5	1.0	101.0	0	676.5
West	353.5	111.5	95.5	6.5	129.0	12.5	0	193.5	4.0	906.0
Area Vocational Center (AVC)	143.0	42.0	25.5	2.0	29.0	0	7.0	7.0	0	255.5
Bostrom Alternative Center for Education (BACE)	73.0	15.0	44.0	0	7.0	0	0	9.0	0	148.0
Continuing Education Center (CEC)	70.0	7.0	2.0	0	2.0	0	0	1.0	0	82.0
Cyesis Center - East	24.5	6.0	1.0	0	9.0	0	0	60.5	0	101.0
Cyesis Center - West	9.5	3.0	0	0	.5	0	0	0	0	13.0
Desert Valley	164.0	42.5	31.0	0	0	0	0	0	0	237.5
Desiderata	20.0	8.0	8.0	0	0	0	0	1.0	0	37.0
Phoenix Vocational Academic Center (PVAC)	51.5	18.0	6[illegible]	0	9.0	0	0	62.0	0	201.5
Gerard	1.0	1.5	0	0	0	0	0	0	0	2.5
St. Mary's (Federal)	2.5	1.5	0	0	0	0	0	0	0	4.0
TOTAL	5,406.5	1,518.5	1,362.0	87.5	946.0	68.0	96.5	1,097.0	4.0	10,649.0

PHOENIX UNION HIGH SCHOOL DISTRICT

1981-82

PERIODS MEMBERSHIP AND NUMBER OF TEACHERS AND AVERAGE NUMBER OF STUDENT CONTACTS PER TEACHER IN EACH SUBJECT AREA

(As of October 30, 1981)

KEY:
A = Periods Membership
B = Number of FTE Teachers
C = Average Number of Student Contacts per FTE Teacher

SUBJECT			ALHAMBRA	BROWNE	CAMELBACK	CENTRAL	EAST	HAYDEN	MARYVALE	SOUTH	UNION	WEST	DISTRICT
ART													
	157:1	A	436	340	433	297	159	285	595	301	211	289	3346
	District	B	3.4	2.8	3.8	2.4	1.6	2.2	4.6	2.8	1.6	2.4	27.6
		C	128.2	121.4	113.9	123.7	99.4	129.5	129.3	107.5	131.9	120.4	121.2
	TOTAL	A	436	340	433	297	159	285	595	301	211	289	3346
		B	3.4	2.8	3.8	2.4	1.6	2.2	4.6	2.8	1.6	2.4	27.6
BUSINESS													
	135:1	A	174	144	144	69	81	144	255	135	153	228	1527
	District	B	1.2	1.2	1.2	.6	.6	1.2	2.0	1.2	1.2	2.2	12.6
		C	145.0	120.0	120.0	115.0	135.0	120.0	127.5	112.5	127.5	103.6	121.2
	157:1	A	953	884	761	558	390	562	829	632	375	612	6556
	District	B	7.6	6.6	6.0	4.4	3.0	4.4	6.4	5.4	3.0	4.8	51.6
		C	125.4	133.9	126.8	126.8	130.0	127.7	129.5	117.0	125.0	127.5	127.0
	TOTAL	A	1127	1028	905	627	471	706	1084	767	528	840	8083
		B	8.8	7.8	7.2	5.0	3.6	5.6	8.4	6.6	4.2	7.0	64.2
ENGLISH													
(Gfld)	125:1	A	192	61	387	321	-	-	169	3	-	-	1133
	ESP	B	1.4	.4	3.2	2.8	-	-	1.6	*	-	-	9.4
		C	137.1	152.5	120.9	114.6	-	-	105.6	-	-	-	120.5
	115:1	A	128	212	100	84	107	197	256	190	173	129	1576
	District	B	1.2	1.8	1.2	.6	1.2	2.0	2.4	3.4	1.8	1.6	17.2
		C	106.7	117.8	83.3	140.0	89.2	98.5	106.7	55.9	96.1	80.6	91.6
	125:1	A	680	809	536	403	338	531	569	466	375	582	5289
	District	B	6.2	7.2	5.6	3.6	2.8	4.6	5.0	4.8	3.6	5.8	49.2
		C	109.7	112.4	95.7	111.9	120.7	115.4	113.8	97.1	104.2	100.3	107.5
	157:1	A	1257	920	1108	1061	639	564	1316	755	341	727	8688
	District	B	9.4	6.6	8.8	8.2	5.0	4.2	9.6	6.8	2.4	6.0	67.0
		C	133.7	139.4	125.9	129.4	127.8	134.3	137.1	111.0	142.1	121.2	129.7
	TOTAL	A	2257	2002	2131	1869	1084	1292	2310	1414	889	1438	16,686
		B	18.2	16.0	18.8	15.2	9.0	10.8	18.6	15.0	7.8	13.4	142.8

PHOENIX UNION HIGH SCHOOL DISTRICT
PERIODS MEMBERSHIP/NUMBER OF TEACHERS/NUMBER OF STUDENTS IN EACH SUBJECT AREA - continued
1981-82

KEY:
A = Periods Membership
B = Number of FTE Teachers
C = Average Number of Student Contacts per FTE Teacher

SUBJECT			ALHAMBRA	BROWNE	CAMELBACK	CENTRAL	EAST	HAYDEN	MARYVALE	SOUTH	UNION	WEST	DISTRICT
FOREIGN LANGUAGE													
157:1		A	423	241	618	583	172	305	411	208	118	255	3334
District		B	3.2	1.8	5.4	4.8	1.6	2.4	3.2	1.6	1.0	2.4	27.4
		C	132.2	133.9	114.4	121.5	107.5	127.1	128.4	130.0	118.0	106.2	121.7
TOTAL		A	423	241	618	583	172	305	411	208	118	255	3334
		B	3.2	1.8	5.4	4.8	1.6	2.4	3.2	1.6	1.0	2.4	27.4
HOME ECONOMICS													
135:1		A	144	165	78	60	63	63	84	57	-	138	852
District		B	1.2	1.2	.6	.6	.6	.6	.6	.6	-	1.0	7.0
		C	120.0	137.5	130.0	100.0	105.0	105.0	140.0	95.0	-	138.0	121.7
157:1		A	403	324	336	221	200	190	473	278	50	296	2771
District		B	3.4	2.6	2.6	1.6	2.0	1.8	3.6	2.2	.4	2.4	22.6
		C	118.5	124.6	129.2	138.1	100.0	105.5	131.4	26.4	125.0	123.3	122.6
TOTAL		A	547	489	414	281	263	253	557	335	50	434	3623
		B	4.6	3.8	3.2	2.2	2.6	2.4	4.2	2.8	.4	3.4	29.6
INDUSTRIAL EDUCATION													
135:1		A	130	75	123	147	-	101	81	72	-	66	795
District		B	1.0	.6	1.0	1.0	-	1.0	.6	.6	-	.6	6.4
		C	130.0	125.0	123.0	147.0	-	101.0	135.0	120.0	-	110.0	124.2
157:1		A	717	577	460	395	192	639	624	376	166	377	4523
District		B	6.2	5.0	3.8	3.4	1.8	5.2	5.2	3.2	1.6	3.4	38.8
		C	115.6	115.4	121.0	116.2	106.7	122.9	120.0	117.5	103.7	110.9	116.6
TOTAL		A	847	652	583	542	192	740	705	448	166	443	5318
		B	7.2	5.6	4.8	4.4	1.8	6.2	5.8	3.8	1.6	4.0	45.2
MATHEMATICS													
(Gftd) 125:1		A	148	21	228	239	-	-	103	-	-	-	739
ESP		B	1.4	.2	2.4	2.2	-	-	.8	-	-	-	7.0
		C	105.7	105.0	95.0	108.6	-	-	128.7	-	-	-	105.6
125:1		A	438	324	148	127	242	318	430	277	215	231	2750
District		B	4.2	2.8	1.4	1.4	2.6	3.4	4.0	3.8	2.2	2.2	28.0
		C	104.3	115.7	105.7	90.7	93.1	93.5	107.5	72.9	97.7	105.0	98.2
157:1		A	895	1029	1138	1062	353	553	1080	621	339	606	7676
District		B	6.8	7.2	8.2	8.2	3.2	4.4	7.8	4.6	2.8	4.8	58.0
		C	131.6	142.9	138.8	129.5	110.3	125.7	138.5	135.0	121.1	126.3	132.3
TOTAL		A	1481	1374	1514	1428	595	871	1613	898	554	837	11,165
		B	12.4	10.2	12.0	11.8	5.8	7.8	12.6	8.4	5.0	7.0	93.0

PHOENIX UNION HIGH SCHOOL DISTRICT
PERIODS MEMBERSHIP/NUMBER OF TEACHERS/NUMBER OF STUDENTS IN EACH SUBJECT AREA - continued
1981-82

KEY:
A = Periods Membership
B = Number of FTE Teachers
C = Average Number of Student Contacts per FTE Teacher

SUBJECT			ALHAMBRA	BROWNE	CAMELBACK	CENTRAL	EAST	HAYDEN	MARYVALE	SOUTH	UNION	WEST	DISTRICT
PERFORMING ARTS													
	157:1	A	86	114	165	95	21	26	174	28	-	72	781
	District	B	.8	.8	1.2	.8	.4	.2	1.4	.4	-	.6	6.6
		C	107.5	142.5	137.5	118.7	52.5	130.0	124.3	70.0	-	120.0	118.3
	165:1	A	32	196	189	208	36	143	273	55	-	82	1214
	District	B	.2	1.4	1.4	1.6	.2	1.0	2.0	.6	-	.6	9.0
		C	160.0	140.0	135.0	130.0	180.0	143.0	136.5	91.7	-	136.7	134.9
	175:1	A	322	272	339	323	119	154	318	131	92	293	2363
	District	B	2.2	2.2	2.2	2.4	1.2	1.0	2.2	1.0	.6	2.0	17.0
		C	146.4	123.6	154.1	134.6	99.2	154.0	144.5	131.0	153.3	146.5	139.0
	TOTAL	A	440	582	693	626	176	323	765	214	92	447	4358
		B	3.2	4.4	4.8	4.8	1.8	2.2	5.6	2.0	.6	3.2	32.6
PHYSICAL EDUCATION													
(PEOPEL)	30:1	A	12	13	9	-	7	14	26	13	-	25	119
	ESP	B	.2	.2	.4	-	.2	.2	*	.2	-	.4	1.8
		C	60.0	65.0	22.5	-	35.0	70.0	-	65.0	-	62.5	66.1
	157:1	A	389	361	311	213	147	234	350	217	127	198	2547
	District	B	2.6	2.2	2.2	1.4	1.0	1.6	2.4	1.4	1.2	1.4	17.4
		C	149.6	164.1	141.4	152.1	147.0	146.2	145.8	155.0	105.8	141.4	146.4
	165:1	A	1135	1131	1107	939	616	868	1419	721	307	782	9025
	District	B	7.2	7.2	8.2	6.4	4.0	5.4	10.8	5.2	2.0	5.4	61.8
		C	157.6	157.1	135.0	146.7	154.0	160.7	131.4	138.6	153.5	144.8	146.0
	TOTAL	A	1504	1309	1238	944	734	973	1522	896	434	923	10477
		B	9.8	8.2	9.4	6.2	5.0	6.2	11.2	6.2	3.2	6.6	72.0
READING													
	125:1	A	235	315	183	121	209	283	323	344	294	245	2552
	District	B	2.4	2.8	2.0	1.2	2.0	2.8	3.4	4.2	3.0	2.6	26.4
		C	97.9	112.5	91.5	100.8	104.5	101.1	95.0	81.9	98.0	94.2	96.7
	157:1	A	-	11	55	18	-	-	14	-	-	-	98
	District	B	-	*	.4	.2	-	-	.6	-	-	-	1.2
		C	-	-	137.5	90.0	-	-	23.3	-	-	-	81.7
	TOTAL	A	235	326	238	139	209	283	337	344	294	245	2650
		B	2.4	2.8	2.4	1.4	2.0	2.8	4.0	4.2	3.0	2.6	27.6

PHOENIX UNION HIGH SCHOOL DISTRICT
PERIODS MEMBERSHIP/NUMBER OF TEACHERS/NUMBER OF STUDENTS IN EACH SUBJECT AREA - continued
1981-82

KEY:
A = Periods Membership
B = Number of FTE Teachers
C = Average Number of Student Contacts per FTE Teacher

SUBJECT			ALHAMBRA	BROWNE	CAMELBACK	CENTRAL	EAST	HAYDEN	MARYVALE	SOUTH	UNION	WEST	DISTRICT
SCIENCE													
(Gftd)	125:1	A	184	21	181	204	-	-	44	-	-	-	634
	ESP	B	1.8	*	1.8	1.6	-	-	.4	-	-	-	5.6
		C	102.2	-	100.5	127.5	-	-	110.0	-	-	-	113.2
	157:1	A	840	945	911	867	636	549	1114	662	336	490	7350
	District	B	6.0	7.0	7.2	6.8	4.8	4.0	8.2	4.8	2.8	3.8	55.4
		C	140.0	135.0	126.5	127.5	132.5	137.3	135.8	137.9	120.0	128.9	132.7
	TOTAL	A	1024	966	1092	1071	636	549	1158	662	336	490	7984
		B	7.8	7.0	9.0	8.4	4.8	4.0	8.6	4.8	2.8	3.8	61.0
SOCIAL STUDIES													
(Gftd)	125:1	A	64	-	56	169	-	-	17	-	-	-	306
	ESP	B	.6	-	.6	1.8	-	-	.2	-	-	-	3.2
		C	106.7	-	93.3	93.9	-	-	85.0	-	-	-	95.6
	157:1	A	1728	1268	1463	1138	798	1000	1501	1105	886	1173	12060
	District	B	12.2	8.8	11.4	8.2	5.8	7.4	11.6	7.8	6.4	8.2	87.8
		C	141.6	144.0	128.3	138.8	137.6	135.1	129.4	141.7	138.4	143.0	137.4
	TOTAL	A	1792	1268	1519	1307	798	1000	1518	1105	886	1173	12366
		B	12.8	8.8	12.0	10.0	5.8	7.4	11.8	7.8	6.4	8.2	91.0

PHOENIX UNION HIGH SCHOOL DISTRICT

PERIODS MEMBERSHIP/NUMBER OF TEACHERS/NUMBER OF STUDENTS IN EACH SUBJECT AREA - continued
1981-82

KEY:
A = Periods Membership
B = Number of FTE Teachers
C = Average Number of Student Contacts per FTE Teacher

SUBJECT		ALHAMBRA	BROWNE	CAMELBACK	CENTRAL	EAST	HAYDEN	MARYVALE	SOUTH	UNION	WEST	DISTRICT
RATIO TOTAL												
30:1	A	12	13	9	-	7	14	26	13	-	25	119
ESP	B	.2	.2	.4	-	.2	.2	*	.2	-	.4	1.8
PEOPEL	C	60.0	65.0	22.5	-	35.0	70.0	-	65.0	-	62.5	66.1
125:1	A	588	103	852	933	-	-	333	3	-	-	2812
ESP	B	5.2	.6	8.0	8.4	-	-	3.0	*	-	-	25.2
GIFTED	C	113.1	171.7	106.5	111.1	-	-	111.0	-	-	-	111.6
115:1	A	128	212	100	84	107	197	256	190	173	129	1576
District	B	1.2	1.8	1.2	.6	1.2	2.0	2.4	3.4	1.8	1.6	17.2
	C	106.7	117.8	83.3	140.0	89.2	98.5	106.7	55.9	96.1	80.6	91.6
125:1	A	1353	1448	867	651	789	1132	1322	1087	884	1058	10,591
District	B	12.8	12.8	9.0	6.2	7.4	10.8	12.4	12.8	8.8	10.6	103.6
	C	105.7	113.1	96.3	105.0	106.6	104.8	106.6	84.9	100.4	99.8	102.2
135:1	A	448	384	345	276	144	308	420	264	153	432	3174
District	B	3.4	3.0	2.8	2.2	1.2	2.8	3.2	2.4	1.2	3.8	26.0
	C	131.8	128.0	123.2	125.4	120.0	110.0	131.2	110.0	127.5	113.7	122.1
157:1	A	8127	7014	7759	6508	3707	4907	8481	5183	2949	5095	59,730
District	B	61.6	51.4	61.0	50.4	30.2	37.8	64.6	41.0	23.2	40.2	461.4
	C	131.9	136.5	127.2	129.1	122.7	129.8	131.3	126.4	127.1	126.7	129.4
165:1	A	1135	1131	1107	939	616	868	1419	721	307	782	9025
District	B	7.2	7.2	8.2	6.4	4.0	5.4	10.8	5.2	2.0	5.4	61.8
	C	157.6	157.1	135.0	146.7	154.0	160.7	131.4	138.6	153.5	144.8	146.0
175:1	A	322	272	339	323	119	154	318	131	92	293	2363
District	B	2.2	2.2	2.2	2.4	1.2	1.0	2.2	1.0	.6	2.0	17.0
	C	146.4	123.6	154.1	134.6	99.2	154.0	144.5	131.0	153.3	146.5	139.0
SUB	A	12,113	10,577	11,378	9714	5489	7580	12,575	7592	4558	7814	89,390
TOTAL	B	93.8	79.2	92.8	76.6	45.4	60.0	98.6	66.0	37.6	64.0	714.0

PHOENIX UNION HIGH SCHOOL DISTRICT

PERIODS MEMBERSHIP/NUMBER OF TEACHERS/NUMBER OF STUDENTS IN EACH SUBJECT AREA - continued
1981-82

KEY:
A = Periods Membership
B = Number of FTE Teachers
C = Average Number of Student Contacts per FTE Teacher

SUBJECT		ALHAMBRA	BROWNE	CAMELBACK	CENTRAL	EAST	HAYDEN	MARYVALE	SOUTH	UNION	WEST	DISTRICT
ESP EMH	A	252	164	-	-	-	158	183	375	406	252	1790
	B	5.0	4.0	-	-	-	3.0	4.0	5.4	5.4	3.6	30.4
LD/EH	A	636	693	620	239	154	462	672	546	351	399	4772
	B	12.4	11.8	15.0	6.6	4.6	8.0	14.6	6.6	7.6	10.2	97.4
OTHER SEMINARS GIFTED	A	-	9	44	131	6	32	15	6	9	43	295
	B	-	.2	.6	1.0	.6	.2	.2	*	.2	.6	3.6
ESL RESOURCE	A	-	*	*	*	*	*	-	*	-	*	*
	B	-	.2	.2	.2	.2	.4	-	.4	-	.8	2.4
INDIAN TUTORING	A	8	-	14	-	7	-	-	-	-	-	29
	B	.2	-	.2	-	.2	-	-	-	-	-	.6
MIGRANT TUTORING	A	-	-	-	-	-	6	-	-	13	-	19
	B	-	-	-	-	-	.2	-	-	1.0	-	1.2
STUDY HALL/ OPPORTUNITY HALL	A	*	*	*	*	*	*	*	*	*	*	*
	B	2.0	2.0	2.0	2.0	2.0	2.0	3.0	2.0	2.0	2.0	21.0
ROTC	A	103	125	105	-	-	101	175	136	-	129	874
	B	2.0	2.0	2.0	-	-	2.0	3.0	2.0	-	2.0	15.0
SUBTOTAL	A	13,112	11,568	12,161	10,084	5656	8339	13,620	8655	5337	8637	97,169
	B	115.4	99.4	112.8	86.4	53.0	75.8	123.4	82.4	53.8	83.2	885.6
PERIOD SERVICES (INCLUDES STUDENT ASSISTANTS, STAGE-CRAFT) THAT COUNTS TOWARD GRADUATION		367	341	290	246	244	228	369	250	190	243	2768
SUBTOTAL	A	13,479	11,909	12,451	10,330	5900	8567	13,989	8905	5527	8880	99,937
	B	115.4	99.4	112.8	86.4	53.0	75.8	123.4	82.4	53.8	83.2	885.6
AVC	A											5088
	B											46.5
BACE	A											941
	B											9.2
BACE - ESP	A											110
	B											9.0

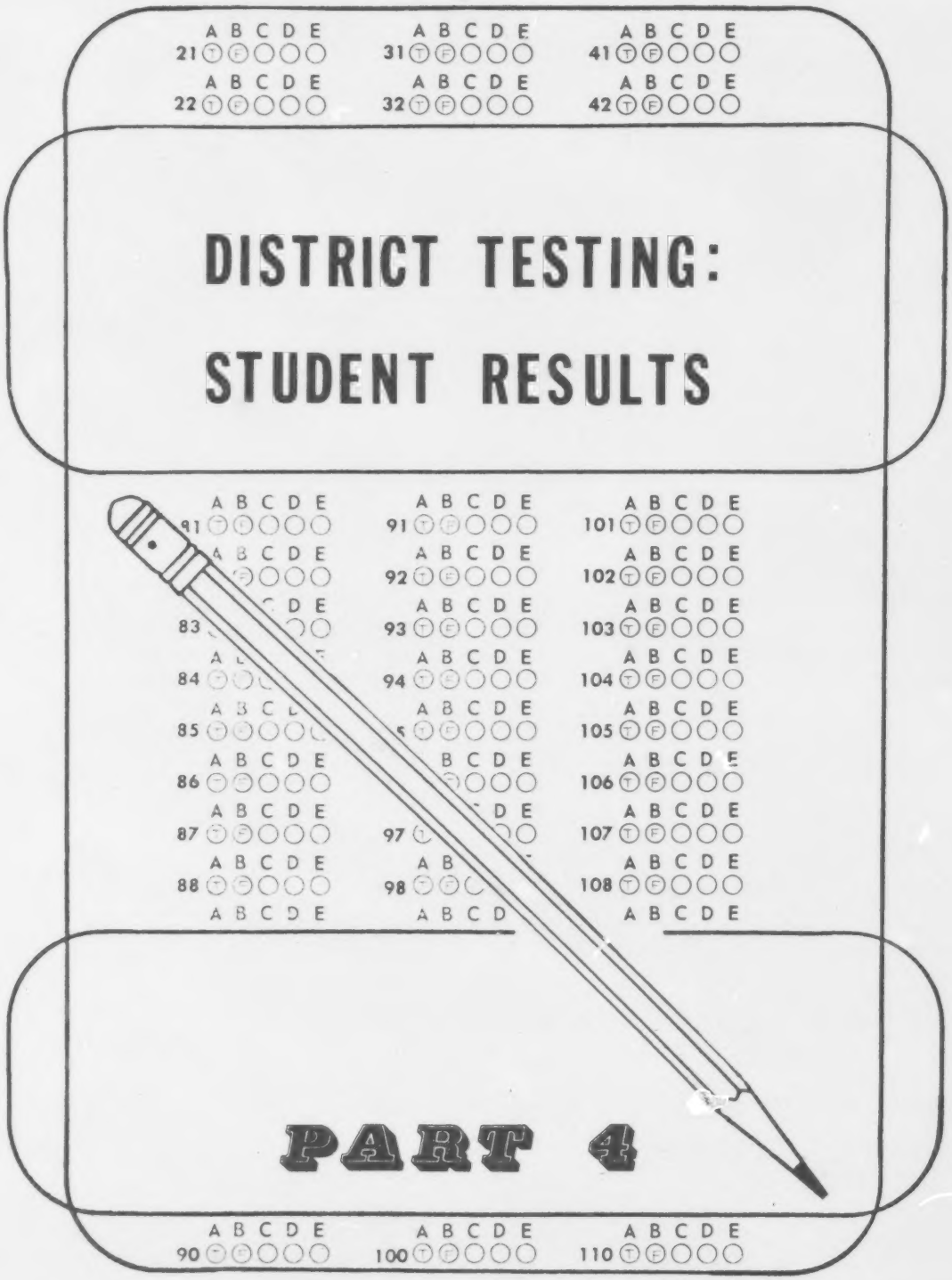
PHOENIX UNION HIGH SCHOOL DISTRICT

PERIODS MEMBERSHIP/NUMBER OF TEACHERS/NUMBER OF STUDENTS IN EACH SUBJECT AREA - continued
1981-82

KEY:
A = Periods Membership
B = Number of FTE Teachers
C = Average Number of Student Contacts per FTE Teacher

SUBJECT		ALHAMBRA	BROWNE	CAMELBACK	CENTRAL	EAST	HAYDEN	MARYVALE	SOUTH	UNION	WEST	DISTRICT
CEC	A											570
	B											8.0
CYESIS CENTER	A											398
	B											9.4
DESERT VALLEY	A											1128
	B											18.8
DESIDERATA	A											360
	B											6.0
ESO	A											1170
	B											7.8
ITINERANT TEACHERS	A											26
	B											3.6
HOMEBOUND	A											309
	B											9.6
PVAC	A											659
	B											11.4
SUBTOTAL	A	13,479	11,909	12,451	10,330	5900	8567	13,989	8905	5527	8880	110,696
	B	115.4	99.4	112.8	86.4	53.0	75.8	123.4	82.4	53.8	83.2	1024.9
D. H. - DISTRICT												
D. H. - DISTRICT	A	3.0	2.0	2.4	2.2	2.0	2.0	2.0	2.0	2.0	2.0	21.6
D. H. - ESP		1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	10.0
ESL FACILITATOR		-	.2	.2	.2	.2	.4	.2	.2	.2	-	1.8
GED FACILITATOR		.2	.2	.2	.4	.4	.2	-	-	-	-	1.6
READING FACILITATOR		-	-	-	-	-	-	-	-	-	.2	.2
CTA		.2	1.2	.2	.2	.2	.2	.2	.2	.2	.2	3.0
GRAND TOTAL	A	13,479	11,909	12,451	10,330	5900	8567	13,989	8905	5527	8880	110,696
STAFFING	B	119.8	104.0	116.8	90.4	56.8	79.6	126.8	85.8	57.2	86.6	1063.1

DEPARTMENT CHAIRS	
AVC	3.0
BACE	1.4
CEC	1.0
PVAC	3.0
PVAC/Curric. Director	.2


DISTRICT TESTING:
STUDENT RESULTS
PART 4

PHOENIX UNION HIGH SCHOOL DISTRICT

DISTRICT-WIDE TESTING PROGRAM, 1981-82

TEST	WHAT THE TEST MEASURES	USES OF TEST RESULTS
California Achievement Test	Student proficiency in reading, vocabulary, spelling, language mechanics, language expression, math computation, math concepts and applications.	Analysis of student strengths and weaknesses in basic skills indicate trends. State and Federal program evaluation. Placement in reading and mathematics classes. Achievement of minimal proficiency in reading and mathematics.
Free Enterprise Test	Awareness and understanding of the principles of free enterprise. Test was developed by the Phoenix Union High School District Free Enterprise Teachers.	Those Juniors who pass the Free Enterprise are exempt from taking Free Enterprise as seniors and receive one-half unit of credit for the course.
Minimal Reading Proficiency Assessment	Fourteen reading skill areas dealing with main ideas, details, sequence, relationship, and study skills. This criterion-referenced test was developed by the Phoenix Union High School District.	All students must pass all fourteen skill areas in order to graduate if they don't attain a 9.0 G.E. on the CAT. Provides diagnostic information on each student pertaining to his proficiency in basic reading skills.
Minimum Mathematics Proficiency Test	Sixteen computation skills dealing with addition, subtraction, multiplication of whole numbers, fractions, and decimals, plus percents, interpreting graphic materials, measurements, and word representation. Test is criterion-referenced, developed by the Phoenix Union High School District.	All students must pass all sixteen skill areas before they can graduate if they don't attain a 9.0 G.E. on the CAT. Provides diagnostic information on each student pertaining to his proficiency in the basic math skills.

PHOENIX UNION HIGH SCHOOL DISTRICT

DISTRICT-WIDE TESTING PROGRAM, 1981-82

YEAR	TEST	DATE	TIME	PROCEDURES
Grade 9	Minimal Reading Proficiency Assessment (Criterion-reference)	September and throughout the year	No time limit	Administered in English and reading classes. Scored by Data Processing. Results placed in test history file. Year-end report generated by Research Services: End-of-year scores sent to parents.
Grade 9	Minimum Mathematics Proficiency Test (Criterion-reference)	September and throughout the year	No time limit	Administered in freshmen mathematics classes. Scored by Data Processing. Results placed in test history file. Year-end report generated by Research Services: End-of-year scores sent to parents.
Grade 9	Writing Skills Test	September	No time limit	Administered in English classes. Provides students opportunity to pass seven of the twenty writing objectives.
Grades 9-12	California Achievement Test	April	2 hours	Administered by teachers. Scored by Westinghouse. Report written by Research Services. Scores sent to parents.
Grade 11	Free Enterprise Test (Criterion-reference)	October, February, and March	45 minutes	Administered in American History classes by teachers. Scored by Data Processing. If the test is passed, credit is placed on the student's transcript.
Grade 11	Preliminary Scholastic Aptitude Tests and National Merit Scholarship Qualifying Tests taken on specified Saturdays.			
Grade 12	Preliminary Scholastic Aptitude Tests; Scholastic Aptitude Test, CEEB Achievement Tests, Writing Sample; American College Tests.			

PHOENIX UNION HIGH SCHOOL DISTRICT

American College Testing Results (ACT)

Comparison of Mean Standard Scores

1974 to 1982

KEY:
- S = State
- N = National
- +S = PUHS District score higher than State
- +N = PUHS District score higher than National
- -S = PUHS District score lower than State
- -N = PUHS District score lower than National
- OS = PUHS District score same as State
- ON = PUHS District score same as National

Year	Number Tested	English	Mathematics	Social Studies	Natural Science	Composite
1974-75	2,130	17.4 -.2S -.3N	17.2 -.2S -.4N	18.0 +.1S +.6N	21.5 -.2S +.4N	18.7 -.1S +.1N
1975-76	2,085	16.9 -.6S -.6N	16.3 -.7S -1.2N	17.0 -.5S ON	20.5 -.6S -.3N	17.8 -.6S -.5N
1976-77	2,145	17.4 -.3S -.3N	16.7 -.4S -.7N	18.0 -.1S +.7N	21.0 -.4S +.1N	18.4 -.3S ON
1977-78	1,898	17.7 -.2S -.3N	17.3 +.2S -.2N	17.9 +.2S +.6N	21.3 OS -.4N	18.7 +.1S +.2N
1978-79	1,682	17.8 -.3S -.1N	17.5 OS ON	18.1 +.2S +.9N	21.4 -.2S +.3N	18.8 -.1S +.2N
1979-80	1,454	17.9 -.2S ON	17.6 OS +.2N	18.3 +.2S +1.1N	21.5 -.1S +.4N	19.0 +.1S +.5N
1980-81	1,324	17.9 -.1S +.1N	17.7 +.3S +.4N	17.9 OS +.7N	21.3 -.1S +.3N	18.8 OS +.3N
1981-82	1,053	17.8 -.3S -.1N	17.4 +.1S +.2N	17.8 -.1S +.5N	20.4 -.6S -.4N	18.5 -.2S +.1N

COMMENT: In 1973-74, Phoenix Union High School District students who took the ACT performed at or above State and National norms for the most part. Then a sharp decline set in with ACT scores being very low in 1975-76. Then the scores started rising, with the District in 1980-81 having higher mean scores than State and National in mathematics and higher mean scores than National in English, social studies, and natural sciences. However, 1981-82 saw a drop in scores again, particularly in mathematics and natural science.

PHOENIX UNION HIGH SCHOOL DISTRICT

CREDIT BY EXAMINATION (1981-82)

Examinations have been developed by the Phoenix Union High School District and approved by the North Central Association for which credit is received for the following courses: Hebrew 1-2, Hebrew 3-4, Hebrew 5-6, Algebra 1A-2A, Spanish 1-2, and Free Enterprise.

Course	Number of Students Receiving Credit
Hebrew 1-2	5
American Jewish Literature	2
Hebrew 3-4	4
Hebrew 5-6	4
Algebra 1A-2A	116
Spanish 1-2	73
Free Enterprise	10

PHOENIX UNION HIGH SCHOOL DISTRICT

Performance on Minimum Math Proficiency Test as of June 1982

1981-82 Freshmen

(Class of '85)

School	Total	Number and Percent Exempt		Number and Percent Not Tested		Number and Percent Completing 0-11 Objectives		Number and Percent Completing 12-15 Objectives		Number and Percent Completing All 16 Objectives		Number and Percent Meeting Proficiency by CAT	
		#	%	#	%	#	%	#	%	#	%	#	%
Alhambra	614	12	1.9%	22	3.6%	55	9.0%	62	10.1%	100	16.3%	363	59.1%
Browne	581	3	.5%	2	.3%	58	10.0%	66	11.4%	103	17.7%	349	60.1%
Camelback	555	0	0	6	1.1%	36	6.5%	35	6.3%	106	19.1%	372	67.1%
Central	494	0	0	1	.2%	21	4.3%	48	9.7%	93	18.8%	331	67.0%
East	308	0	0	2	.6%	50	16.2%	37	12.0%	84	27.3%	135	43.8%
Hayden	365	6	1.6%	4	1.1%	73	20.0%	77	21.1%	106	29.0%	99	27.1%
Maryvale	673	6	.9%	1	.1%	50	7.4%	81	12.0%	158	23.5%	377	56.0%
South	385	17	4.4%	21	5.5%	61	15.8%	52	13.5%	105	27.3%	129	33.5%
Union	268	15	5.6%	7	2.6%	41	15.3%	22	8.2%	139	51.9%	44	16.4%
West	310	7	2.3%	10	3.2%	41	13.2%	27	8.7%	147	47.4%	78	25.2%
PVAC	46	0	0	1	2.2%	6	13.0%	9	19.6%	20	43.5%	10	21.7%
BACE	19	0	0	3	15.8%	6	31.6%	0	0	2	10.5%	8	42.1%
Cyesis	16	0	0	6	37.5%	3	18.8%	3	18.8%	2	12.5%	2	12.5%
Total	4634	66	1.4%	86	1.9%	501	10.8%	519	11.2%	1165	25.1%	2297	49.6%

PHOENIX UNION HIGH SCHOOL DISTRICT

Performance on Minimum Math Proficiency Test as of June 1982

1981-82 Sophomores

(Class of '84)

School	Total	Number and Percent Exempt		Number and Percent Not Tested		Number and Percent Completing 0-11 Objectives		Number and Percent Completing 12-15 Objectives		Number and Percent Completing All 16 Objectives		Number and Percent Meeting Proficiency by CAT	
		#	%	#	%	#	%	#	%	#	%	#	%
Alhambra	640	21	3.3%	17	2.7%	38	5.9%	45	7.0%	375	58.6%	144	22.5%
Browne	527	11	2.1%	7	1.3%	33	6.3%	27	5.1%	345	65.5%	104	19.7%
Camelback	521	0	0	2	.4%	16	3.1%	12	2.3%	407	78.1%	84	16.1%
Central	428	0	0	3	.7%	12	2.8%	14	3.3%	304	71.0%	95	22.2%
East	283	0	0	0	0	19	6.7%	20	7.1%	212	74.9%	32	11.3%
Hayden	319	18	5.6%	4	1.3%	39	12.2%	34	10.7%	195	61.1%	29	9.1%
Maryvale	611	5	.8%	4	.7%	40	6.5%	53	8.7%	415	67.9%	94	15.4%
South	382	23	6.0%	9	2.4%	29	7.6%	36	9.4%	239	62.6%	46	12.0%
Union	194	11	5.7%	9	4.6%	23	11.9%	22	11.3%	110	56.7%	19	9.8%
West	259	11	4.2%	3	1.2%	18	6.9%	20	7.7%	180	69.5%	27	10.4%
PVAC	58	0	0	1	1.7%	2	3.4%	7	12.1%	33	56.9%	15	25.9%
BACE	57	0	0	2	3.5%	14	24.6%	11	19.3%	25	43.8%	5	8.8%
Cyesis	35	0	0	9	25.7%	6	17.1%	4	11.4%	12	34.3%	4	11.4%
Total	4314	100	2.3%	70	1.6%	289	6.7%	305	7.1%	2852	66.1%	698	16.2%

PHOENIX UNION HIGH SCHOOL DISTRICT

Performance on Minimum Math Proficiency Test as of June 1982
1981-82 Juniors
(Class of '83)

School	Total	Number and Percent Exempt		Number and Percent Not Tested		Number and Percent Completing 0-11 Objectives		Number and Percent Completing 12-15 Objectives		Number and Percent Completing All 16 Objectives		Number and Percent Meeting Proficiency by CAT	
		#	%	#	%	#	%	#	%	#	%	#	%
Alhambra	557	14	2.5%	15	2.7%	19	3.4%	28	5.0%	363	65.2%	118	21.2%
Browne	438	7	1.6%	0	0	27	6.2%	19	4.3%	318	72.6%	67	15.3%
Camelback	564	0	0	1	.2%	11	2.0%	11	2.0%	421	74.6%	120	21.3%
Central	483	0	0	2	.4%	9	1.9%	9	1.9%	382	79.1%	81	16.8%
East	253	0	0	0		8	3.2%	6	2.4%	200	79.0%	39	15.4%
Hayden	281	7	2.5%	9	3.2%	17	6.0%	29	10.3%	180	64.1%	39	13.9%
Maryvale	525	10	1.9%	2	.4%	10	1.9%	28	5.3%	390	74.3%	85	16.2%
South	355	13	3.7%	11	3.1%	23	6.5%	29	8.2%	230	64.8%	49	13.8%
Union	223	18	8.1%	19	8.5%	15	6.7%	21	9.4%	111	49.8%	39	17.5%
West	415	14	3.4%	5	1.2%	10	2.4%	17	4.1%	308	74.2%	61	14.7%
PVAC	10	0	0	0	0	0	0	2	20.0%	8	80.0%	0	0
BACE	61	0	0	2	3.3%	13	21.3%	9	14.7%	33	54.1%	4	6.6%
Cyesis	48	0	0	6	12.5%	6	12.5%	7	14.6%	16	33.3%	13	27.1%
Total	4213	83	2.0%	72	1.7%	168	4.0%	215	5.1%	2960	70.2%	715	17.0%

PHOENIX UNION HIGH SCHOOL DISTRICT

Performance on Minimum Math Proficiency Test as of June 1982

1981-82 Seniors

(Class of '82)

School	Total	Number and Percent Exempt		Number and Percent Not Tested		Number and Percent Completing 0-11 Objectives		Number and Percent Completing 12-15 Objectives		Number and Percent Completing All 16 Objectives		Number and Percent Meeting Proficiency by CAT	
		#	%	#	%	#	%	#	%	#	%	#	%
Alhambra	596	15	2.5%	6	1.0%	2	.3%	10	1.7%	429	72.0%	134	22.5%
Browne	456	9	2.0%	4	.9%	5	1.1%	7	1.5%	374	82.0%	57	12.5%
Camelback	519	1	.2%	4	.8%	4	.8%	6	1.1%	393	75.7%	111	21.4%
Central	404	0	0	3	.7%	1	.2%	1	.2%	360	89.1%	39	9.7%
East	240	1	.4%	1	.4%	4	1.7%	4	1.7%	213	88.7%	17	7.1%
Hayden	241	11	4.6%	4	1.6%	5	2.1%	5	2.1%	182	75.5%	34	14.1%
Maryvale	509	11	2.2%	0	0	1	.2%	4	.8%	429	84.3%	64	12.6%
South	305	14	4.6%	17	5.6%	8	2.6%	11	3.6%	224	73.4%	31	10.2%
Union	217	22	10.1%	31	14.3%	8	3.7%	7	3.2%	123	56.7%	26	12.0%
West	407	14	3.4%	3	.7%	4	1.0%	4	1.0%	296	72.7%	86	21.1%
PVAC*	-	-	-	-	-	-	-	-	-	-	-	-	-
BACE	60	0	0	5	8.3%	4	6.7%	4	6.7%	37	61.7%	10	16.7%
Cyesis	63	0	0	18	28.6%	5	7.9%	2	3.2%	28	44.4%	10	15.9%
Total	4017	98	2.4%	96	2.4%	51	1.3%	65	1.6%	3088	76.9%	619	15.4%

*No Senior Class

PHOENIX UNION HIGH SCHOOL DISTRICT

MINIMUM MATHEMATICS PROFICIENCY TEST

Year-End Report

DISTRICT

PERCENT OF STUDENTS PASSING ALL SKILL AREAS

1981-82 Classification	June Freshman Year	June Sophomore Year	June Junior Year	June Senior Year
1982 Seniors	59.3%	71.9%	83.4%	94.7%
1983 Juniors	62.5%	74.2%	89.2%	
1984 Sophomores	64.8%	84.6%		
1985 Freshmen	76.1%			

PHOENIX UNION HIGH SCHOOL DISTRICT

Performance on Minimal Reading Proficiency Assessment as of June 1982

1981-82 Freshmen

(Class of '85)

School	Total	Number and Percent Exempt		Number and Percent Not Tested		Number and Percent Completing 0-8 Objectives		Number and Percent Completing 9-13 Objectives		Number and Percent Completing All 14 Objectives		Number and Percent Meeting Proficiency by CAT	
		#	%	#	%	#	%	#	%	#	%	#	%
Alhambra	614	11	1.8%	80	13.0%	31	5.0%	43	7.0%	48	7.8%	401	65.3%
Browne	581	3	.5%	8	1.4%	36	6.2%	61	10.5%	121	20.8%	352	60.6%
Camelback	555	0	0	29	5.2%	10	1.8%	15	2.7%	49	8.8%	452	81.4%
Central	494	0	0	6	1.2%	16	3.2%	31	6.3%	67	13.6%	374	75.7%
East	308	0	0	11	3.6%	17	5.5%	55	17.8%	64	20.8%	161	52.3%
Hayden	365	6	1.6%	33	9.0%	40	11.0%	49	13.4%	93	25.5%	144	39.5%
Maryvale	673	5	.7%	1	.1%	44	6.5%	76	11.3%	123	18.3%	424	63.0%
South	385	17	4.4%	64	16.6%	23	6.0%	48	12.5%	92	23.9%	141	36.6%
Union	268	15	5.6%	13	4.8%	35	13.1%	58	21.6%	101	37.7%	46	17.2%
West	310	7	2.3%	6	1.9%	40	12.9%	41	13.2%	100	32.3%	116	37.4%
PVAC	46	0	0	1	2.2%	3	6.5%	9	19.6%	20	43.5%	13	28.3%
BACE	19	0	0	2	10.5%	1	5.3%	2	10.5%	4	21.1%	10	52.6%
Cyesis	16	0	0	7	43.7%	3	18.8%	2	12.5%	3	18.8%	1	6.2%
Total	4634	64	1.4%	261	5.6%	239	6.4%	490	10.6%	885	19.1%	2635	56.9%

PHOENIX UNION HIGH SCHOOL DISTRICT

Performance on Minimal Reading Proficiency Assessment as of June 1982

1981-82 Sophomores

(Class of '84)

School	Total	Number and Percent Exempt		Number and Percent Not Tested		Number and Percent Completing 0-8 Objectives		Number and Percent Completing 9-13 Objectives		Number and Percent Completing All 14 Objectives		Number and Percent Meeting Proficiency by CAT	
		#	%	#	%	#	%	#	%	#	%	#	%
Alhambra	640	22	3.4%	22	3.4%	16	2.5%	25	3.9%	406	63.4%	149	23.3%
Browne	527	11	2.1%	5	.9%	19	3.6%	32	6.1%	383	72.7%	77	14.6%
Camelback	523	0	0	2	.4%	6	1.1%	9	1.7%	392	75.0%	114	21.8%
Central	428	0	0	4	.9%	7	1.6%	10	2.3%	288	67.3%	119	27.8%
East	283	0	0	0	0	8	2.8%	18	6.4%	203	71.7%	54	19.1%
Hayden	319	18	5.6%	7	2.2%	26	8.2%	50	15.7%	155	48.6%	63	19.7%
Maryvale	611	5	.8%	0	0	9	1.5%	42	6.9%	440	72.0%	115	18.8%
South	381	23	6.0%	18	4.7%	20	5.2%	46	12.1%	193	50.7%	81	21.3%
Union	194	11	5.7%	18	9.3%	19	9.8%	29	14.9%	75	38.7%	42	21.6%
West	259	11	4.2%	0	0	11	4.2%	23	8.9%	172	66.4%	42	16.2%
PVAC	58	0	0	0	0	3	5.2%	10	17.2%	38	65.5%	7	12.1%
BACE	57	0	0	2	3.5%	4	7.0%	8	14.0%	37	64.9%	6	10.5%
Cyesis	35	0	0	12	34.3%	3	8.6%	3	8.6%	12	34.3%	5	14.3%
Total	4315	101	2.3%	90	2.1%	151	3.5%	305	7.1%	2794	64.7%	874	20.3%

PHOENIX UNION HIGH SCHOOL DISTRICT

Performance on Minimal Reading Proficiency Assessment as of June 1982

1981-82 Juniors

(Class of '83)

School	Total	Number and Percent Exempt		Number and Percent Not Tested		Number and Percent Completing 0-8 Objectives		Number and Percent Completing 9-13 Objectives		Number and Percent Completing All 14 Objectives		Number and Percent Meeting Proficiency by CAT	
		#	%	#	%	#	%	#	%	#	%	#	%
Alhambra	557	14	2.5%	10	1.8%	7	1.3%	27	4.8%	386	69.3%	113	20.3%
Browne	438	7	1.6%	4	.9%	9	2.0%	10	2.3%	370	84.5%	38	8.7%
Camelback	565	0	0	5	.9%	2	.3%	8	1.4%	435	77.0%	115	20.4%
Central	483	0	0	6	1.2%	3	.6%	17	3.5%	375	77.6%	82	17.0%
East	253	0	0	2	.8%	3	1.2%	18	7.1%	168	66.4%	62	24.5%
Hayden	281	7	2.5%	6	2.1%	15	5.3%	26	9.3%	197	70.1%	30	10.7%
Maryvale	525	10	1.9%	0	0	5	1.0%	16	3.0%	376	71.6%	118	22.5%
South	355	13	3.7%	17	4.8%	30	8.4%	50	14.1%	178	50.1%	67	18.9%
Union	223	17	7.6%	20	9.0%	13	5.8%	40	17.9%	99	44.4%	34	15.2%
West	415	14	3.4%	3	.7%	11	2.6%	19	4.6%	271	65.3%	97	23.4%
PVAC	10	0	0	0	0	0	0	0	0	9	90.0%	1	10.0%
BACE	61	0	0	5	8.2%	5	8.2%	8	13.1%	38	62.3%	5	8.2%
Cyesis	48	0	0	3	6.3%	3	6.3%	11	22.9%	19	39.6%	12	25.0%
Total	4214	82	1.9%	81	1.9%	106	2.5%	250	5.9%	2921	69.3%	774	18.4%

PHOENIX UNION HIGH SCHOOL DISTRICT

Performance on Minimal Reading Proficiency Assessment as of June 1982

1981-82 Seniors

(Class of '82)

School	Total	Number and Percent Exempt		Number and Percent Not Tested		Number and Percent Completing 0-8 Objectives		Number and Percent Completing 9-13 Objectives		Number and Percent Completing All 14 Objectives		Number and Percent Meeting Proficiency by CAT	
		#	%	#	%	#	%	#	%	#	%	#	%
Alhambra	596	16	2.7%	6	1.0%	0	0	3	.5%	459	77.0%	112	18.8%
Browne	456	10	2.2%	5	1.1%	1	.2%	3	.7%	402	88.1%	35	7.7%
Camelback	519	2	.4%	2	.4%	3	.6%	2	.4%	415	80.0%	95	18.3%
Central	404	0	0	3	.7%	0	0	2	.5%	349	86.4%	50	12.4%
East	240	1	.4%	1	.4%	2	.8%	5	2.1%	210	87.5%	21	8.8%
Hayden	241	13	5.4%	4	1.6%	5	2.1%	6	2.5%	172	71.4%	41	17.0%
Maryvale	509	11	2.2%	1	.2%	1	.2%	3	.6%	447	87.8%	46	9.0%
South	305	12	3.9%	10	3.3%	4	1.3%	18	5.9%	223	73.1%	38	12.5%
Union	217	21	9.7%	32	14.7%	3	1.4%	13	6.0%	109	50.2%	39	18.0%
West	407	14	3.4%	1	.2%	4	1.0%	10	2.5%	281	69.0%	97	23.8%
PVAC*	-	-	-	-	-	-	-	-	-	-	-	-	-
BACE	60	0	0	4	6.7%	1	1.7%	6	10.0%	42	70.0%	7	11.7%
Cyesis	63	0	0	18	28.6%	5	7.9%	1	1.6%	28	44.4%	11	17.5%
Total	4017	100	2.5%	87	2.2%	29	.7%	72	1.8%	3137	78.1%	592	14.7%

*No Senior Class

PHOENIX UNION HIGH SCHOOL DISTRICT

MINIMAL READING PROFICIENCY ASSESSMENT

Year-End Report

DISTRICT

Percent of Students Passing All Skill Areas

1981-82 Classification	June Freshman Year	June Sophomore Year	June Junior Year	June Senior Year
Seniors	68.2%	77.4%	87.5%	92.8%
Juniors	67.5%	75.4%	87.7%	
Sophomores	66.0%	85.0%		
Freshmen	76.0%			

PHOENIX UNION HIGH SCHOOL DISTRICT

Performance on Minimum Writing Proficiency Test as of June 1982

1981-82 Freshmen

(Class of '85)

School	Total	Number and Percent Exempt		Number and Percent Not Tested		Number and Percent Completing 0-11 Objectives		Number and Percent Completing 12-19 Objectives		Number and Percent Completing All 20 Objectives	
		#	%	#	%	#	%	#	%	#	%
Alhambra	614	12	2.0%	24	3.9%	108	17.6%	338	55.0%	132	21.5%
Browne	581	3	.5%	2	.3%	158	27.2%	272	46.8%	146	25.1%
Camelback	555	0	0	1	.2%	91	16.4%	302	54.4%	161	29.0%
Central	496	0	0	0	0	92	18.5%	278	56.0%	126	25.4%
East	308	0	0	5	1.6%	80	26.0%	192	62.3%	31	10.1%
Hayden	365	6	1.6%	0	0	212	58.1%	134	36.7%	13	3.6%
Maryvale	673	6	.9%	6	.9%	133	19.8%	455	67.6%	73	10.8%
South	384	17	4.4%	13	3.4%	88	22.9%	221	57.6%	45	11.7%
Union	268	15	5.6%	12	4.5%	102	38.1%	137	51.1%	2	.7%
West	310	7	2.3%	7	2.3%	89	28.7%	166	53.5%	41	13.2%
PVAC	46	0	0	0	0	12	26.1%	21	45.6%	13	28.3%
BACE	19	0	0	4	21.1%	12	63.1%	3	15.8%	0	0
Cyesis	21	0	0	0	0	11	52.4%	10	47.6%	0	0
Total	4640	66	1.4%	74	1.6%	1188	25.6%	2529	54.5%	783	16.9%

PHOENIX UNION HIGH SCHOOL DISTRICT

Performance on Minimum Writing Proficiency Test as of June 1982

1981-82 Sophomores

(Class of '84)

School	Total	Number and Percent Exempt		Number and Percent Not Tested		Number and Percent Completing 0-11 Objectives		Number and Percent Completing 12-19 Objectives		Number and Percent Completing All 20 Objectives	
		#	%	#	%	#	%	#	%	#	%
Alhambra	640	22	3.4%	17	2.7%	59	9.2%	77	12.0%	465	72.7%
Browne	527	11	2.1%	2	.4%	53	10.0%	78	14.8%	383	72.7%
Camelback	523	0	0	1	.2%	39	7.5%	62	11.8%	421	80.5%
Central	428	0	0	0	0	33	7.7%	34	7.9%	361	84.3%
East	283	0	0	3	1.1%	26	9.2%	57	20.1%	197	69.6%
Hayden	319	18	5.6%	3	.9%	91	28.5%	154	48.3%	53	16.6%
Maryvale	611	5	.8%	4	.6%	47	7.7%	100	16.4%	455	74.5%
South	382	23	6.0%	7	1.8%	41	10.8%	136	35.6%	175	45.8%
Union	194	11	5.7%	3	1.5%	51	26.3%	70	36.1%	59	30.4%
West	259	11	4.2%	2	.8%	28	10.8%	72	27.8%	146	56.4%
PVAC	58	0	0	0	0	11	19.0%	14	24.1%	33	56.9%
BACE	57	0	0	2	3.5%	16	28.1%	25	43.8%	14	24.6%
Cyesis	35	0	0	9	25.7%	8	22.9%	4	11.4%	14	40.0%
Total	4316	101	2.3%	53	1.2%	503	11.7%	883	20.5%	2776	64.3%

PHOENIX UNION HIGH SCHOOL DISTRICT

Performance on Minimum Writing Proficiency Test as of June 1982

1981-82 Juniors

(Class of '83)

School	Total	Number and Percent Exempt		Number and Percent Not Tested		Number and Percent Completing 0-11 Objectives		Number and Percent Completing 12-19 Objectives		Number and Percent Completing All 20 Objectives	
		#	%	#	%	#	%	#	%	#	%
Alhambra	557	14	2.5%	13	2.3%	36	6.5%	60	10.8%	434	77.9%
Browne	438	7	1.6%	0	0	34	7.7%	87	19.9%	310	70.8%
Camelback	564	0	0	0	0	27	4.8%	107	19.0%	430	76.2%
Central	483	0	0	4	.8%	32	6.6%	38	7.3%	409	84.7%
East	253	0	0	2	.8%	21	8.3%	22	8.7%	208	82.2%
Hayden	281	7	2.5%	0	0	40	14.2%	82	29.2%	152	54.1%
Maryvale	525	10	1.9%	9	1.7%	23	4.4%	79	15.0%	404	77.0%
South	355	13	3.7%	15	4.2%	21	5.9%	80	22.5%	226	63.7%
Union	223	18	8.1%	15	6.7%	30	13.4%	74	33.2%	86	38.6%
West	415	14	3.4%	4	1.0%	21	5.0%	64	15.4%	312	75.2%
PVAC	10	0	0	0	0	2	20.0%	2	20.0%	6	60.0%
BACE	61	0	0	5	8.2%	12	19.7%	24	39.3%	20	32.8%
Cyesis	48	0	0	12	25.0%	11	22.9%	11	22.9%	14	29.2%
Total	4213	83	2.0%	79	1.9%	310	7.3%	730	17.3%	3011	71.5%

PHOENIX UNION HIGH SCHOOL DISTRICT

Performance on Minimum Writing Proficiency Test as of June 1982

1981-82 Seniors

(Class of '82)

School	Total	Number and Percent Exempt		Number and Percent Not Tested		Number and Percent Completing 0-11 Objectives		Number and Percent Completing 12-19 Objectives		Number and Percent Completing All 20 Objectives	
		#	%	#	%	#	%	#	%	#	%
Alhambra	596	21	3.5%	9	1.5%	10	1.7%	24	4.0%	532	89.3%
Browne	456	18	3.9%	3	.7%	12	2.6%	20	4.4%	403	88.4%
Camelback	519	1	.2%	4	.8%	12	2.3%	20	3.8%	482	92.9%
Central	404	0	0	4	1.0%	2	.5%	2	.5%	396	98.0%
East	240	1	.4%	7	2.9%	8	3.3%	8	3.3%	216	90.0%
Hayden	241	11	4.6%	1	.4%	15	6.2%	23	9.5%	191	79.3%
Maryvale	509	11	2.2%	2	.4%	7	1.4%	18	3.5%	471	92.5%
South	305	13	4.3%	22	7.2%	10	3.3%	32	10.5%	228	74.7%
Union	217	23	10.6%	25	11.5%	6	2.8%	19	8.8%	144	66.3%
West	409	14	3.4%	4	1.0%	14	3.4%	16	3.9%	361	88.3%
PVAC*	-	-	-	-	-	-	-	-	-	-	-
BACE	60	0	0	9	15.0%	9	15.0%	15	25.0%	27	45.0%
Cyesis	63	0	0	24	38.1%	3	4.8%	6	9.5%	30	47.6%
Total	4019	113	2.8%	114	2.8%	108	2.7%	203	5.1%	3481	86.6%

*No Senior Class

PHOENIX UNION HIGH SCHOOL DISTRICT
CALIFORNIA ACHIEVEMENT TEST
APRIL 1982
MATHEMATICS TOTAL STANINES

NINTH GRADE

SCHOOL		MATH	1	2	3	4	5	6	7	8	9
ALHAMBRA	COUNTS	548	4	14	37	108	109	150	76	31	19
	PERCENT	100	.73	2.55	6.75	19.71	19.89	27.37	13.87	5.66	3.47
BROWNE	COUNTS	550	7	10	25	110	146	144	64	25	19
	PERCENT	100	1.27	1.82	4.55	20.00	26.55	26.18	11.64	4.55	3.45
CAMELBACK	COUNTS	549	3	6	27	65	108	159	87	44	50
	PERCENT	100	.55	1.09	4.92	11.84	19.67	28.96	15.85	8.01	9.11
CENTRAL	COUNTS	479	0	4	25	58	82	108	106	43	53
	PERCENT	100	0.0	.84	5.22	12.11	17.12	22.55	22.13	8.98	11.06
EAST	COUNTS	294	6	11	35	76	79	49	23	7	8
	PERCENT	100	2.04	3.74	11.90	25.85	26.87	16.67	7.82	2.38	2.72
HAYDEN	COUNTS	353	9	18	59	132	78	43	11	2	1
	PERCENT	100	2.55	5.10	16.71	37.39	22.10	12.18	3.12	.57	.28
MARYVALE	COUNTS	579	3	7	41	109	144	158	82	18	17
	PERCENT	100	.52	1.21	7.08	18.83	24.87	27.29	14.16	3.11	2.94
SOUTH	COUNTS	340	18	21	44	100	91	48	16	1	1
	PERCENT	100	5.29	6.18	12.94	29.41	26.76	14.12	4.71	.29	.29
UNION	COUNTS	228	12	17	44	82	47	23	3	0	0
	PERCENT	100	5.26	7.46	19.30	35.96	20.61	10.09	1.32	0.0	0.0
WEST	COUNTS	294	9	10	29	78	59	56	29	14	10
	PERCENT	100	3.06	3.40	9.86	26.53	20.07	19.05	9.86	4.76	3.40
BACE	COUNTS	87	3	1	19	30	14	17	3	0	0
	PERCENT	100	3.45	1.15	21.84	34.48	16.09	19.54	3.45	0.0	0.0
CYESIS	COUNTS	9	0	1	0	3	5	0	0	0	0
	PERCENT	100	0.0	11.11	0.0	33.33	55.56	0.0	0.0	0.0	0.0
ESD	COUNTS	5	0	0	0	3	1	1	0	0	0
	PERCENT	100	0.0	0.0	0.0	60.00	20.00	20.00	0.0	0.0	0.0
PVAC	COUNTS	41	1	2	5	11	12	8	1	1	0
	PERCENT	100	2.44	4.88	12.20	26.83	29.27	19.51	2.44	2.44	0.0
TOTAL		4356	75	122	390	965	975	964	501	186	178

PHOENIX UNION HIGH SCHOOL DISTRICT
CALIFORNIA ACHIEVEMENT TEST
APRIL 1982
MATHEMATICS TOTAL STANINES
TENTH GRADE

SCHOOL		MATH	1	2	3	4	5	6	7	8	9
ALHAMBRA	COUNTS	561	10	15	48	111	116	152	64	22	23
	PERCENT	100	1.78	2.67	8.56	19.79	20.68	27.09	11.41	3.92	4.10
BROWNE	COUNTS	498	9	20	42	110	119	118	45	22	13
	PERCENT	100	1.81	4.02	8.43	22.09	23.90	23.69	9.04	4.42	2.61
CAMELBACK	COUNTS	516	2	12	22	91	84	143	77	46	39
	PERCENT	100	.39	2.33	4.26	17.64	16.28	27.71	14.92	8.91	7.56
CENTRAL	COUNTS	420	2	6	17	62	76	103	69	34	51
	PERCENT	100	.48	1.43	4.05	14.76	18.10	24.52	16.43	8.10	12.14
EAST	COUNTS	268	4	12	47	68	43	53	18	9	14
	PERCENT	100	1.49	4.48	17.54	25.37	16.04	19.78	6.72	3.36	5.22
HAYDEN	COUNTS	310	11	17	51	105	66	36	16	5	3
	PERCENT	100	3.55	5.48	16.45	33.87	21.29	11.61	5.16	1.61	.97
MARYVALE	COUNTS	486	5	15	46	126	90	114	53	20	17
	PERCENT	100	1.03	3.09	9.47	25.93	18.52	23.46	10.91	4.12	3.50
SOUTH	COUNTS	342	11	22	50	109	78	52	12	4	4
	PERCENT	100	3.22	6.43	14.62	31.87	22.81	15.20	3.51	1.17	1.17
UNION	COUNTS	165	9	12	34	64	27	14	4	0	1
	PERCENT	100	5.45	7.27	20.61	38.79	16.36	8.48	2.42	0.0	.61
WEST	COUNTS	252	6	9	31	77	35	49	31	9	5
	PERCENT	100	2.38	3.57	12.30	30.56	13.89	19.44	12.30	3.57	1.98
BACE	COUNTS	40	1	1	9	21	6	2	0	0	0
	PERCENT	100	2.50	2.50	22.50	52.50	15.00	5.00	0.0	0.0	0.0
CYESIS	COUNTS	15	0	0	2	4	6	1	2	0	0
	PERCENT	100	0.0	0.0	13.33	26.67	40.00	6.67	13.33	0.0	0.0
ESO	COUNTS	18	2	2	3	7	1	0	3	0	0
	PERCENT	100	11.11	11.11	16.67	38.89	5.56	0.0	16.67	0.0	0.0
PVAC	COUNTS	55	0	0	7	17	12	13	5	1	0
	PERCENT	100	0.0	0.0	12.73	30.91	21.82	23.64	9.09	1.82	0.0
TOTAL		3946	72	143	409	972	759	850	399	172	170

PHOENIX UNION HIGH SCHOOL DISTRICT
CALIFORNIA ACHIEVEMENT TEST
APRIL 1982
MATHEMATICS TOTAL STANINES
ELEVENTH GRADE

SCHOOL		MATH	1	2	3	4	5	6	7	8	9
ALHAMBRA	COUNTS	475	7	14	48	112	103	90	40	20	41
	PERCENT	100	1.47	2.95	10.11	23.58	21.68	18.95	8.42	4.21	8.63
BROWNE	COUNTS	399	13	19	41	84	86	93	36	11	16
	PERCENT	100	3.26	4.76	10.28	21.05	21.55	23.31	9.02	2.76	4.01
CAMELBACK	COUNTS	543	11	11	31	89	103	119	80	41	58
	PERCENT	100	2.03	2.03	5.71	16.39	18.97	21.92	14.73	7.55	10.68
CENTRAL	COUNTS	454	2	5	32	55	74	112	73	39	62
	PERCENT	100	.44	1.10	7.05	12.11	16.30	24.67	16.08	8.59	13.66
EAST	COUNTS	224	4	8	25	61	51	42	17	5	11
	PERCENT	100	1.79	3.57	11.16	27.23	22.77	18.75	7.59	2.23	4.91
HAYDEN	COUNTS	270	9	19	54	85	45	36	15	4	3
	PERCENT	100	3.33	7.04	20.00	31.48	16.67	13.33	5.56	1.48	1.11
MARYVALE	COUNTS	468	6	13	45	125	96	86	51	21	25
	PERCENT	100	1.28	2.78	9.62	26.71	20.51	18.38	10.90	4.49	5.34
SOUTH	COUNTS	316	9	28	57	128	48	25	17	2	2
	PERCENT	100	2.85	8.86	18.04	40.51	15.19	7.91	5.38	.63	.63
UNION	COUNTS	178	12	16	35	69	25	15	6	0	0
	PERCENT	100	6.74	8.99	19.66	38.76	14.04	8.43	3.37	0.0	0.0
WEST	COUNTS	373	3	13	52	109	65	67	35	10	19
	PERCENT	100	.80	3.49	13.94	29.22	17.43	17.96	9.38	2.68	5.09
RACE	COUNTS	12	0	2	6	3	0	1	0	0	0
	PERCENT	100	0.0	16.67	50.00	25.00	0.0	8.33	0.0	0.0	0.0
CYESIS	COUNTS	12	0	1	0	5	5	1	0	0	0
	PERCENT	100	0.0	8.33	0.0	41.67	41.67	8.33	0.0	0.0	0.0
ESO	COUNTS	21	0	3	6	6	4	2	0	0	0
	PERCENT	100	0.0	14.29	28.57	28.57	19.05	9.52	0.0	0.0	0.0
PVAC	COUNTS	6	0	0	1	3	0	1	1	0	0
	PERCENT	100	0.0	0.0	16.67	50.00	0.0	16.67	16.67	0.0	0.0
TOTAL		3751	76	152	433	934	705	690	371	153	237

PHOENIX UNION HIGH SCHOOL DISTRICT
CALIFORNIA ACHIEVEMENT TEST
APRIL 1982
MATHEMATICS TOTAL STANINES
TWELFTH GRADE

SCHOOL		MATH	1	2	3	4	5	6	7	8	9
ALHAMBRA	COUNTS	416	4	9	48	110	83	80	36	20	26
	PERCENT	100	.96	2.16	11.54	26.44	19.95	19.23	8.65	4.81	6.25
BROWNE	COUNTS	361	2	9	44	86	86	72	32	19	11
	PERCENT	100	.55	2.49	12.19	23.82	23.82	19.94	8.86	5.26	3.05
CAMELBACK	COUNTS	445	11	16	25	75	92	104	45	40	37
	PERCENT	100	2.47	3.60	5.62	16.85	20.67	23.37	10.11	8.99	8.31
CENTRAL	COUNTS	367	2	9	20	57	65	61	76	36	41
	PERCENT	100	.54	2.45	5.45	15.53	17.71	16.62	20.71	9.81	11.17
EAST	COUNTS	217	6	11	37	55	45	37	10	4	12
	PERCENT	100	2.76	5.07	17.05	25.35	20.74	17.05	4.61	1.84	5.53
HAYDEN	COUNTS	190	4	14	37	57	39	28	9	2	0
	PERCENT	100	2.11	7.37	19.47	30.00	20.53	14.74	4.74	1.05	0.0
MARYVALE	COUNTS	440	14	8	39	110	97	86	42	15	29
	PERCENT	100	3.18	1.82	8.86	25.00	22.05	19.55	9.55	3.41	6.59
SOUTH	COUNTS	250	8	23	60	78	45	29	5	1	1
	PERCENT	100	3.20	9.20	24.00	31.20	18.00	11.60	2.00	.40	.40
UNION	COUNTS	147	10	11	35	48	30	8	3	1	1
	PERCENT	100	6.80	7.48	23.81	32.65	20.41	5.44	2.04	.68	.68
WEST	COUNTS	333	4	15	38	73	69	72	30	16	16
	PERCENT	100	1.20	4.50	11.41	21.92	20.72	21.62	9.01	4.80	4.80
RACE	COUNTS	23	0	2	7	9	3	0	2	0	0
	PERCENT	100	0.0	8.70	30.43	39.13	13.04	0.0	8.70	0.0	0.0
CYESIS	COUNTS	10	0	1	4	2	2	1	0	0	0
	PERCENT	100	0.0	10.00	40.00	20.00	20.00	10.00	0.0	0.0	0.0
ESD	COUNTS	31	1	3	4	7	11	3	2	0	0
	PERCENT	100	3.23	9.68	12.90	22.58	35.48	9.68	6.45	0.0	0.0
TOTAL		3230	66	131	398	767	667	581	292	154	174

PHOENIX UNION HIGH SCHOOL DISTRICT
CALIFORNIA ACHIEVEMENT TEST
APRIL 1982
READING TOTAL STANINES
NINTH GRADE

SCHOOL		READ	1	2	3	4	5	6	7	8	9
ALHAMBRA	COUNTS	546	5	10	33	87	109	133	91	50	28
	PERCENT	100	.92	1.83	6.04	15.93	19.96	24.36	16.67	9.16	5.13
BROWNE	COUNTS	548	8	11	22	95	126	126	85	45	30
	PERCENT	100	1.46	2.01	4.01	17.34	22.99	22.99	15.51	8.21	5.47
CAMELBACK	COUNTS	550	6	7	18	70	95	138	92	83	41
	PERCENT	100	1.09	1.27	3.27	12.73	17.27	25.09	16.73	15.09	7.45
CENTRAL	COUNTS	479	2	10	12	45	77	124	87	64	58
	PERCENT	100	.42	2.09	2.51	9.39	16.08	25.89	18.16	13.36	12.11
EAST	COUNTS	293	10	14	34	82	52	55	24	11	11
	PERCENT	100	3.41	4.78	11.60	27.99	17.75	18.77	8.19	3.75	3.75
HAYDEN	COUNTS	354	14	30	40	112	84	47	12	11	4
	PERCENT	100	3.95	8.47	11.30	31.64	23.73	13.28	3.39	3.11	1.13
MARYVALE	COUNTS	579	10	14	33	103	136	138	82	44	19
	PERCENT	100	1.73	2.42	5.70	17.79	23.49	23.83	14.16	7.60	3.28
SOUTH	COUNTS	342	18	28	44	116	67	45	20	4	0
	PERCENT	100	5.26	8.19	12.87	33.92	19.59	13.16	5.85	1.17	0.0
UNION	COUNTS	226	29	25	52	63	29	18	9	1	0
	PERCENT	100	12.83	11.06	23.01	27.88	12.83	7.96	3.98	.44	0.0
WEST	COUNTS	294	21	18	21	61	51	62	30	16	14
	PERCENT	100	7.14	6.12	7.14	20.75	17.35	21.09	10.20	5.44	4.76
RACE	COUNTS	82	1	2	7	31	14	16	7	2	2
	PERCENT	100	1.22	2.44	8.54	37.80	17.07	19.51	8.54	2.44	2.44
CYESIS	COUNTS	9	1	0	1	5	2	0	0	0	0
	PERCENT	100	11.11	0.0	11.11	55.56	22.22	0.0	0.0	0.0	0.0
ESO	COUNTS	5	0	0	0	0	2	1	2	0	0
	PERCENT	100	0.0	0.0	0.0	0.0	40.00	20.00	40.00	0.0	0.0
PVAC	COUNTS	41	0	3	3	10	9	9	6	1	0
	PERCENT	100	0.0	7.32	7.32	24.39	21.95	21.95	14.63	2.44	0.0
TOTAL		4348	125	172	320	880	853	912	547	332	207

PHOENIX UNION HIGH SCHOOL DISTRICT
CALIFORNIA ACHIEVEMENT TEST
APRIL 1982
READING TOTAL STANINES
TENTH GRADE

SCHOOL		READ	1	2	3	4	5	6	7	8	9
ALHAMBRA	COUNTS	562	3	19	38	122	126	123	73	38	20
	PERCENT	100	.53	3.38	6.76	21.71	22.42	21.89	12.99	6.76	3.56
BROWNE	COUNTS	496	19	10	35	129	106	102	62	15	18
	PERCENT	100	3.83	2.02	7.06	26.01	21.37	20.56	12.50	3.02	3.63
CAMELBACK	COUNTS	518	8	11	22	69	110	118	112	38	30
	PERCENT	100	1.54	2.12	4.25	13.32	21.24	22.78	21.62	7.34	5.79
CENTRAL	COUNTS	415	4	5	11	50	88	93	76	44	44
	PERCENT	100	.96	1.20	2.65	12.05	21.20	22.41	18.31	10.60	10.60
EAST	COUNTS	267	8	10	45	82	44	40	26	8	4
	PERCENT	100	3.00	3.75	16.85	30.71	16.48	14.98	9.74	3.00	1.50
HAYDEN	COUNTS	309	20	23	56	97	57	29	19	4	4
	PERCENT	100	6.47	7.44	18.12	31.39	18.45	9.39	6.15	1.29	1.29
MARYVALE	COUNTS	485	10	15	46	111	115	99	60	19	10
	PERCENT	100	2.06	3.09	9.48	22.89	23.71	20.41	12.37	3.92	2.06
SOUTH	COUNTS	342	21	25	54	111	76	32	18	2	3
	PERCENT	100	6.14	7.31	15.79	32.46	22.22	9.36	5.26	.58	.88
UNION	COUNTS	163	22	17	39	47	26	6	5	1	0
	PERCENT	100	13.50	10.43	23.93	28.83	15.95	3.68	3.07	.61	0.0
WEST	COUNTS	252	11	15	26	62	48	48	27	8	7
	PERCENT	100	4.37	5.95	10.32	24.60	19.05	19.05	10.71	3.17	2.78
RACE	COUNTS	38	2	4	6	16	4	3	2	0	1
	PERCENT	100	5.26	10.53	15.79	42.11	10.53	7.89	5.26	0.0	2.63
CYESIS	COUNTS	15	0	0	2	7	4	1	1	0	0
	PERCENT	100	0.0	0.0	13.33	46.67	26.67	6.67	6.67	0.0	0.0
ESO	COUNTS	18	2	0	3	4	1	6	2	0	0
	PERCENT	100	11.11	0.0	16.67	22.22	5.56	33.33	11.11	0.0	0.0
PVAC	COUNTS	55	0	2	5	20	12	3	11	2	0
	PERCENT	100	0.0	3.64	9.09	36.36	21.82	5.45	20.00	3.64	0.0
TOTAL		3935	130	156	388	927	817	703	494	179	141

PHOENIX UNION HIGH SCHOOL DISTRICT
CALIFORNIA ACHIEVEMENT TEST
APRIL 1982
READING TOTAL STANINES
ELEVENTH GRADE

SCHOOL		READ	1	2	3	4	5	6	7	8	9
ALHAMBRA	COUNTS	483	11	19	38	104	82	102	79	26	22
	PERCENT	100	2.28	3.93	7.87	21.53	16.98	21.12	16.36	5.38	4.55
BROWNE	COUNTS	395	9	20	34	88	79	96	44	14	11
	PERCENT	100	2.28	5.06	8.61	22.28	20.00	24.30	11.14	3.54	2.78
CAMELBACK	COUNTS	544	5	11	40	66	89	131	107	44	51
	PERCENT	100	.92	2.02	7.35	12.13	16.36	24.08	19.67	8.09	9.38
CENTRAL	COUNTS	454	3	6	20	49	71	110	83	50	62
	PERCENT	100	.66	1.32	4.41	10.79	15.64	24.23	18.28	11.01	13.66
EAST	COUNTS	224	4	6	31	60	53	39	22	4	5
	PERCENT	100	1.79	2.68	13.84	26.79	23.66	17.41	9.82	1.79	2.23
HAYDEN	COUNTS	269	8	18	53	90	40	32	16	7	5
	PERCENT	100	2.97	6.69	19.70	33.46	14.87	11.90	5.95	2.60	1.86
MARYVALE	COUNTS	468	9	21	43	96	109	89	65	20	16
	PERCENT	100	1.92	4.49	9.19	20.51	23.29	19.02	13.89	4.27	3.42
SOUTH	COUNTS	317	27	35	76	85	55	18	15	4	2
	PERCENT	100	8.52	11.04	23.97	26.81	17.35	5.68	4.73	1.26	.63
UNION	COUNTS	175	24	26	40	50	23	9	1	1	1
	PERCENT	100	13.71	14.86	22.86	28.57	13.14	5.14	.57	.57	.57
WEST	COUNTS	375	6	12	42	97	71	76	37	24	10
	PERCENT	100	1.60	3.20	11.20	25.87	18.93	20.27	9.87	6.40	2.67
BACE	COUNTS	12	1	2	4	4	1	0	0	0	0
	PERCENT	100	8.33	16.67	33.33	33.33	8.33	0.0	0.0	0.0	0.0
CYESIS	COUNTS	12	0	0	0	4	5	3	0	0	0
	PERCENT	100	0.0	0.0	0.0	33.33	41.67	25.00	0.0	0.0	0.0
ESO	COUNTS	21	1	1	3	5	3	7	1	0	0
	PERCENT	100	4.76	4.76	14.29	23.81	14.29	33.33	4.76	0.0	0.0
PVAC	COUNTS	6	0	0	2	2	1	1	0	0	0
	PERCENT	100	0.0	0.0	33.33	33.33	16.67	16.67	0.0	0.0	0.0
TOTAL		3755	108	177	426	800	682	713	470	194	185

PHOENIX UNION HIGH SCHOOL DISTRICT
CALIFORNIA ACHIEVEMENT TEST
APRIL 1982
READING TOTAL STANINES
TWELFTH GRADE

SCHOOL		READ	1	2	3	4	5	6	7	8	9
ALHAMBRA	COUNTS	440	6	15	45	76	94	82	76	12	34
	PERCENT	100	1.36	3.41	10.23	17.27	21.36	18.64	17.27	2.73	7.73
BROWNE	COUNTS	365	7	12	30	78	76	77	53	13	19
	PERCENT	100	1.92	3.29	8.22	21.37	20.82	21.10	14.52	3.56	5.21
CAMELBACK	COUNTS	458	8	14	34	60	76	104	96	33	33
	PERCENT	100	1.75	3.06	7.42	13.10	16.59	22.71	20.96	7.21	7.21
CENTRAL	COUNTS	367	2	11	19	43	61	81	78	25	47
	PERCENT	100	.54	3.00	5.18	11.72	16.62	22.07	21.25	6.81	12.81
EAST	COUNTS	217	5	18	34	59	27	46	20	6	2
	PERCENT	100	2.30	8.29	15.67	27.19	12.44	21.20	9.22	2.76	.92
HAYDEN	COUNTS	192	10	6	24	63	43	29	16	1	0
	PERCENT	100	5.21	3.13	12.50	32.81	22.40	15.10	8.33	.52	0.0
MARYVALE	COUNTS	442	11	17	38	84	100	88	75	15	14
	PERCENT	100	2.49	3.85	8.60	19.00	22.62	19.91	16.97	3.39	3.17
SOUTH	COUNTS	250	12	29	69	61	44	23	9	2	1
	PERCENT	100	4.80	11.60	27.60	24.40	17.60	9.20	3.60	.80	.40
UNION	COUNTS	150	12	17	38	49	17	13	4	0	0
	PERCENT	100	8.00	11.33	25.33	32.67	11.33	8.67	2.67	0.0	0.0
WEST	COUNTS	337	5	11	36	70	69	71	49	13	13
	PERCENT	100	1.48	3.26	10.68	20.77	20.47	21.07	14.54	3.86	3.86
RACE	COUNTS	22	1	1	7	8	2	3	0	0	0
	PERCENT	100	4.55	4.55	31.82	36.36	9.09	13.64	0.0	0.0	0.0
CYESIS	COUNTS	10	0	1	2	1	2	3	1	0	0
	PERCENT	100	0.0	10.00	20.00	10.00	20.00	30.00	10.00	0.0	0.0
ESO	COUNTS	30	1	2	2	6	5	6	8	0	0
	PERCENT	100	3.33	6.67	6.67	20.00	16.67	20.00	26.67	0.0	0.0
TOTAL		3280	80	154	378	658	616	626	485	120	163

PHOENIX UNION HIGH SCHOOL DISTRICT
CALIFORNIA ACHIEVEMENT TEST
APRIL 1982
LANGUAGE TOTAL STANINES

NINTH GRADE

SCHOOL		LANG	1	2	3	4	5	6	7	8	9
ALHAMBRA	COUNTS	549	6	10	36	78	111	95	100	43	70
	PERCENT	100	1.09	1.82	6.56	14.21	20.22	17.30	18.21	7.83	12.75
BROWNE	COUNTS	549	4	10	35	94	143	98	90	42	33
	PERCENT	100	.73	1.82	6.38	17.12	26.05	17.85	16.39	7.65	6.01
CAMELBACK	COUNTS	550	7	1	30	58	104	114	105	74	57
	PERCENT	100	1.27	.18	5.45	10.55	18.91	20.73	19.09	13.45	10.36
CENTRAL	COUNTS	480	2	6	21	45	87	102	79	65	73
	PERCENT	100	.42	1.25	4.38	9.38	18.13	21.25	16.46	13.54	15.21
EAST	COUNTS	294	4	11	33	70	67	47	30	17	15
	PERCENT	100	1.36	3.74	11.22	23.81	22.79	15.99	10.20	5.78	5.10
HAYDEN	COUNTS	354	18	17	50	101	82	50	21	10	5
	PERCENT	100	5.08	4.80	14.12	28.53	23.16	14.12	5.93	2.82	1.41
MARYVALE	COUNTS	579	8	11	32	86	163	125	83	43	28
	PERCENT	100	1.38	1.90	5.53	14.85	28.15	21.59	14.34	7.43	4.84
SOUTH	COUNTS	341	19	18	50	84	86	49	21	11	3
	PERCENT	100	5.57	5.28	14.66	24.63	25.22	14.37	6.16	3.23	.88
UNION	COUNTS	227	21	14	49	70	41	21	7	1	3
	PERCENT	100	9.25	6.17	21.59	30.84	18.06	9.25	3.08	.44	1.32
WEST	COUNTS	294	12	8	32	55	57	60	28	19	23
	PERCENT	100	4.08	2.72	10.88	18.71	19.39	20.41	9.52	6.46	7.82
RACE	COUNTS	82	1	4	16	24	16	12	6	0	3
	PERCENT	100	1.22	4.88	19.51	29.27	19.51	14.63	7.32	0.0	3.66
CYESIS	COUNTS	9	0	0	1	2	6	0	0	0	0
	PERCENT	100	0.0	0.0	11.11	22.22	66.67	0.0	0.0	0.0	0.0
ESO	COUNTS	5	0	0	0	1	2	2	0	0	0
	PERCENT	100	0.0	0.0	0.0	20.00	40.00	40.00	0.0	0.0	0.0
PVAC	COUNTS	41	1	1	8	7	13	7	1	3	0
	PERCENT	100	2.44	2.44	19.51	17.07	31.71	17.07	2.44	7.32	0.0
TOTAL		4354	103	111	393	775	978	782	571	328	313

PHOENIX UNION HIGH SCHOOL DISTRICT
CALIFORNIA ACHIEVEMENT TEST
APRIL 1982
LANGUAGE TOTAL STANINES
TENTH GRADE

SCHOOL		LANG	1	2	3	4	5	6	7	8	9
ALHAMBRA	COUNTS	565	5	12	46	105	103	140	91	39	24
	PERCENT	100	.88	2.12	8.14	18.58	18.23	24.78	16.11	6.90	4.25
BROWNE	COUNTS	497	16	19	52	95	134	113	52	10	6
	PERCENT	100	3.22	3.82	10.46	19.11	26.96	22.74	10.46	2.01	1.21
CAMELBACK	COUNTS	517	6	13	24	80	113	118	92	50	21
	PERCENT	100	1.16	2.51	4.64	15.47	21.86	22.82	17.79	9.67	4.06
CENTRAL	COUNTS	419	0	7	24	66	79	96	76	39	32
	PERCENT	100	0.0	1.67	5.73	15.75	18.85	22.91	18.14	9.31	7.64
EAST	COUNTS	268	3	10	35	86	47	50	19	12	6
	PERCENT	100	1.12	3.73	13.06	32.09	17.54	18.66	7.09	4.48	2.24
HAYDEN	COUNTS	310	12	20	57	78	58	41	16	10	18
	PERCENT	100	3.87	6.45	18.39	25.16	18.71	13.23	5.16	3.23	5.81
MARYVALE	COUNTS	486	9	8	67	109	102	97	69	14	11
	PERCENT	100	1.85	1.65	13.79	22.43	20.99	19.96	14.20	2.88	2.26
SOUTH	COUNTS	344	16	16	74	108	65	43	14	7	1
	PERCENT	100	4.65	4.65	21.51	31.40	18.90	12.50	4.07	2.03	.29
UNION	COUNTS	166	13	18	40	47	23	22	3	0	0
	PERCENT	100	7.83	10.84	24.10	28.31	13.86	13.25	1.81	0.0	0.0
WEST	COUNTS	252	7	9	33	53	54	57	24	7	8
	PERCENT	100	2.78	3.57	13.10	21.03	21.43	22.62	9.52	2.78	3.17
RACE	COUNTS	39	0	2	9	17	8	3	0	0	0
	PERCENT	100	0.0	5.13	23.08	43.59	20.51	7.69	0.0	0.0	0.0
CYESIS	COUNTS	15	0	0	3	3	5	4	0	0	0
	PERCENT	100	0.0	0.0	20.00	20.00	33.33	26.67	0.0	0.0	0.0
ESD	COUNTS	18	0	2	6	3	2	2	1	1	1
	PERCENT	100	0.0	11.11	33.33	16.67	11.11	11.11	5.56	5.56	5.56
PVAC	COUNTS	55	1	1	5	18	11	9	5	5	0
	PERCENT	100	1.82	1.82	9.09	32.73	20.00	16.36	9.09	9.09	0.0
TOTAL		3951	88	137	475	868	804	795	462	194	128

PHOENIX UNION HIGH SCHOOL DISTRICT
CALIFORNIA ACHIEVEMENT TEST
APRIL 1982
LANGUAGE TOTAL STANINES
ELEVENTH GRADE

SCHOOL		LANG	1	2	3	4	5	6	7	8	9
ALHAMBRA	COUNTS	482	8	18	45	102	78	121	63	21	26
	PERCENT	100	1.66	3.73	9.34	21.16	16.18	25.10	13.07	4.36	5.39
BROWNE	COUNTS	399	13	14	47	90	89	76	44	19	7
	PERCENT	100	3.26	3.51	11.78	22.56	22.31	19.05	11.03	4.76	1.75
CAMELBACK	COUNTS	544	11	14	34	76	119	134	82	32	42
	PERCENT	100	2.02	2.57	6.25	13.97	21.88	24.63	15.07	5.88	7.72
CENTRAL	COUNTS	455	4	4	22	65	93	103	73	24	67
	PERCENT	100	.88	.88	4.84	14.29	20.44	22.64	16.04	5.27	14.73
EAST	COUNTS	225	4	6	23	63	54	39	22	8	6
	PERCENT	100	1.78	2.67	10.22	28.00	24.00	17.33	9.78	3.56	2.67
HAYDEN	COUNTS	272	7	18	48	89	52	30	13	8	7
	PERCENT	100	2.57	6.62	17.65	32.72	19.12	11.03	4.78	2.94	2.57
MARYVALE	COUNTS	469	7	19	51	106	79	88	49	25	45
	PERCENT	100	1.49	4.05	10.87	22.60	16.84	18.76	10.45	5.33	9.59
SOUTH	COUNTS	317	25	32	73	78	54	43	8	1	3
	PERCENT	100	7.89	10.09	23.03	24.61	17.03	13.56	2.52	.32	.95
UNION	COUNTS	178	15	26	51	45	23	14	4	0	0
	PERCENT	100	8.43	14.61	28.65	25.28	12.92	7.87	2.25	0.0	0.0
WEST	COUNTS	375	4	12	45	95	66	75	43	13	22
	PERCENT	100	1.07	3.20	12.00	25.33	17.60	20.00	11.47	3.47	5.87
RACE	COUNTS	12	2	0	6	3	1	0	0	0	0
	PERCENT	100	16.67	0.0	50.00	25.00	8.33	0.0	0.0	0.0	0.0
CYESIS	COUNTS	13	0	0	1	3	5	4	0	0	0
	PERCENT	100	0.0	0.0	7.69	23.08	38.46	30.77	0.0	0.0	0.0
ESD	COUNTS	21	0	0	5	6	9	1	0	0	0
	PERCENT	100	0.0	0.0	23.81	28.57	42.86	4.76	0.0	0.0	0.0
PVAC	COUNTS	6	0	0	2	1	3	0	0	0	0
	PERCENT	100	0.0	0.0	33.33	16.67	50.00	0.0	0.0	0.0	0.0
TOTAL		3768	100	163	453	822	725	723	401	151	225

PHOENIX UNION HIGH SCHOOL DISTRICT
CALIFORNIA ACHIEVEMENT TEST
APRIL 1982
LANGUAGE TOTAL STANINES
TWELFTH GRADE

SCHOOL		LANG	1	2	3	4	5	6	7	8	9
ALHAMBRA	COUNTS	436	9	11	52	78	103	82	55	19	27
	PERCENT	100	2.06	2.52	11.93	17.89	23.62	18.81	12.61	4.36	6.19
BROWNE	COUNTS	366	4	13	37	80	106	58	38	13	17
	PERCENT	100	1.09	3.55	10.11	21.86	28.96	15.85	10.38	3.55	4.64
CAMELBACK	COUNTS	451	14	18	40	61	102	83	69	27	37
	PERCENT	100	3.10	3.99	8.87	13.53	22.62	18.40	15.30	5.99	8.20
CENTRAL	COUNTS	368	6	9	27	54	92	67	59	19	35
	PERCENT	100	1.63	2.45	7.34	14.67	25.00	18.21	16.03	5.16	9.51
EAST	COUNTS	217	9	19	45	47	41	28	19	3	6
	PERCENT	100	4.15	8.76	20.74	21.66	18.89	12.90	8.76	1.38	2.76
HAYDEN	COUNTS	192	4	22	33	43	44	35	5	3	3
	PERCENT	100	2.08	11.46	17.19	22.40	22.92	18.23	2.60	1.56	1.56
MARYVALE	COUNTS	443	12	16	49	85	104	78	52	25	22
	PERCENT	100	2.71	3.61	11.06	19.19	23.48	17.61	11.74	5.64	4.97
SOUTH	COUNTS	252	16	31	56	73	40	22	10	3	1
	PERCENT	100	6.35	12.30	22.22	28.97	15.87	8.73	3.97	1.19	.40
UNION	COUNTS	150	13	25	48	38	16	7	3	0	0
	PERCENT	100	8.67	16.67	32.00	25.33	10.67	4.67	2.00	0.0	0.0
WEST	COUNTS	338	4	24	40	62	77	60	42	20	9
	PERCENT	100	1.18	7.10	11.83	18.34	22.78	17.75	12.43	5.92	2.66
BACE	COUNTS	23	1	2	6	6	6	0	2	0	0
	PERCENT	100	4.35	8.70	26.09	26.09	26.09	0.0	8.70	0.0	0.0
CYESIS	COUNTS	10	0	1	3	1	4	1	0	0	0
	PERCENT	100	0.0	10.00	30.00	10.00	40.00	10.00	0.0	0.0	0.0
ESO	COUNTS	31	2	1	3	9	4	4	6	1	1
	PERCENT	100	6.45	3.23	9.68	29.03	12.90	12.90	19.35	3.23	3.23
TOTAL		3277	94	192	439	637	739	525	360	133	158

BUSINESS SERVICES

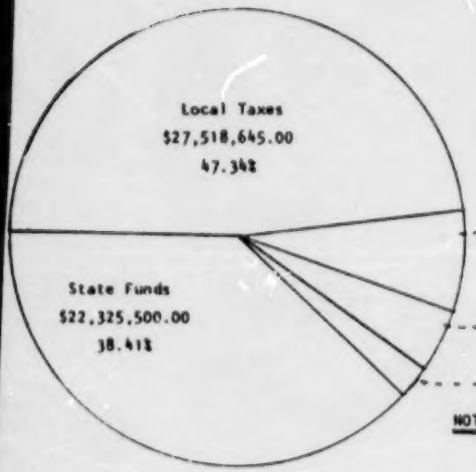
262,459,788.00
287,091,102.00
312,903,078.00
338,775,705.00
365,519,253.00
39[illegible]83,63[illegible].00
42[illegible]44,96[illegible].00
44[illegible]04,10[illegible].00
466,267,318.00
492,984,173.00
491,302,636.00
506,902,828.00
522,096,856.00
525,722,317.00
533,739,500.00
571,784,461.00
624,868,576.00
719,215,361.00
832,028,480.00
972,648,860.00
1,042,175,366.00
1,092,143,518.00
1,132,091,749.00

$ $ $ $ $ $ $ $ $ $

PART 5

PHOENIX UNION HIGH SCHOOL DISTRICT

WHERE THE MONEY CAME FROM - 1981-82



7.53%	Beginning Cash Balance 1981-82	$4,379,10[illegible].00
4.33%	Other	$2,515,250.00
2.39%	County Funds	$1,390,211.00

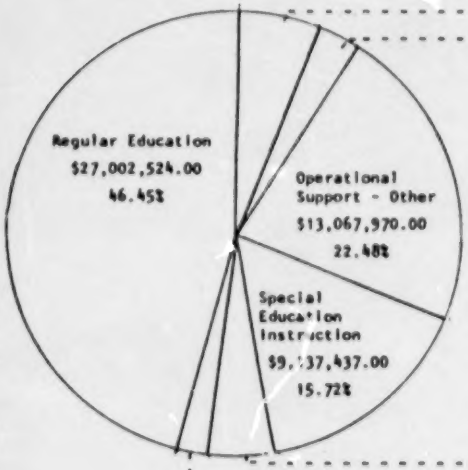
NOTE: Excludes Federal and State Projects, 30¢ Levy, Special Improvements, and Debt Service

OTHER

Federal Aid	$ 15,458.00
Local Tuition	35,706.00
Tuition - Other Districts	153,593.00
Salt River Project	569,140.00
General Fund Interest	1,656,275.00
Miscellaneous	85,078.00
TOTAL	2,515,250.00

TOTAL REVENUE
$58,128,715.00

WHERE THE MONEY WENT - 1981-82



5.65%	Ending Cash Balance 1981-82	$3,286,079.00
2.96%	Administration	$1,717,747.00
4.98%	Capital Outlay	$2,892,061.00
1.76%	Pupil Transportation	$1,024,897.00

TOTAL EXPENDITURES
$58,128,715.00

NOTE: Excludes Federal and State Projects, 30¢ Levy, Special Improvements, and Debt Service

PHOENIX UNION HIGH SCHOOL DISTRICT

DISTRICT COST

1981-82

Administration	$ 1,717,747
Regular Education Instruction	$ 27,002,524
Other - Operational Support	$ 13,067,970
Capital Outlay	$ 2,892,061
Pupil Transportation	$ 1,024,897
Special Education Instruction	$ 9,137,437
Total Maintenance and Operation Excluding Bonded Indebtedness, Federal, and Special Levies	$ 54,842,636

NON-BUDGETARY FUNDS

The District serves as custodian of certain non-budgetary funds, which are not a part of the regular school budgets, but which relate to the operations of the schools. These funds have to do with cafeteria and student activity accounts.

	1977-78	1978-79	1979-80	1980-81	1981-82
Approximate Number of Accounts Handled	1,126	1,270	2,036	2,059	2,071
Approximate Volume of These Funds	$3,750,488	$3,825,320	$2,600,000	$3,135,000	$3,225,000

PHOENIX UNION HIGH SCHOOL DISTRICT

ASSESSED VALUATION AND TAX RATE CHART

1948 - 1981

YEAR	ASSESSED VALUATION	TAX RATE		HIGH SCHOOL MEMBERSHIP*	PER PUPIL ASSESSED VALUATION
1948	$ 150,547,513.00	$ 1.75		7,878	$19,109.86
1949	164,691,808.00	2.25	West High opened	8,264	19,928.82
1950	170,381,401.00	1.68		8,679	19,631.45
1951	190,602,978.00	1.63		9,150	20,830.93
1952	209,254,095.00	1.38		9,980	20,967.34
1953	222,262,284.00	2.20	Camelback & South opened	11,060	20,096.05
1954	240,980,029.00	1.87		11,881	20,282.81
1955	262,459,788.00	2.06		12,813	20,483.87
1956	287,091,102.00	2.16		13,826	20,764.58
1957	312,903,078.00	2.31	Central & Carl Hayden opened	15,918	19,657.18
1958	338,775,705.00	2.27		17,175	19,724.93
1959	365,519,252.00	2.10		18,099	20,195.55
1960	398,683,639.00	2.15		19,767	20,169.15
1961	427,644,966.00	2.18		22,229	19,238.16
1962	446,704,103.00	2.33	Alhambra & Maryvale opened	24,200	18,458.85
1963	466,267,318.00	2.25		25,989	17,940.95
1964	492,984,173.00	2.39	East High opened	26,923	18,310.89
1965	491,302,636.00	2.51		27,259	18,023.50
1966	506,902,828.00	2.60		27,465	18,456.32
1967	522,096,856.00	2.85		27,823	18,764.94
1968	525,722,317.00	1.88**		28,036	18,751.69
1969	533,789,500.00	2.08		28,433	18,773.59
1970	571,784,461.00	2.56		29,062	19,674.64
1971	624,868,576.00	2.75		29,654	21,071.98
1972	719,215,861.00	2.74	Trevor G. Browne High opened	28,891	24,894.11
1973	832,028,480.00	2.56		28,938	28,752.11
1974	972,648,860.00	2.31		28,371	34,283.21
1975	1,042,175,366.00	2.50		28,133	37,044.59
1976	1,092,143,518.00	2.50		27,918	39,119.69
1977	1,132,091,749.00	2.60	Desiderata & Desert Valley opened	27,806	40,713.94
1978	1,180,936.231.00	2.63		26,829	44,017.15
1979	1,172,997,848.00	2.84		24,587	47,708.05
1980	1,234,470,768.00(1)	2.48	ESD & PVAC opened	22,525	56,323.09***
1980	1,268,677,665.00(2)				
1981	1,409,773,[illegible]45.00(1)	2.40		21,322	74,499.56***
1981	1,588,479,552.00(2)				

(1) Primary assessed valuation

(2) Secondary assessed valuation

Both are used in calculating the overall District tax rate.

*End of first register month membership

**Large reduction here due to revised legislation in ARS Title 15

***Based on secondary assessed valuation

NONLOCAL PROJECT FUNDS

1981-82

Education Consolidation and Improvement Act (ECIA)		
Chapter 1	- Supplementary basic skills and dropout prevention, and Parent Resource Pool	$ 1,645,602
Chapter 1	- Neglected and Delinquent	
	Garfield Girls	7,140
	Arizona Baptist Children's Services	8,394
	The New Foundation School	4,290
	Youth Evaluation and Treatment Center	3,412
	Little Candle Communities for Adolescents	1,031
	Jane Wayland Center	4,522
	San Pablo Residential Treatment Center	2,848
Chapter 1	- Migrant Child Education	143,678
Chapter 2	- Block Grant	207,615
Comprehensive Employment and Training Act (CETA)		
Title IV	- Youth Employment and Training Program (YETP)	$ 80,000
Adult Education		
Adult Basic Education		$ 178,650
G.E.D. Instruction		59,760
Section 310 Project - Instrumental Enrichment		8,243
Section 310 Project - Life Skills Modules		4,257
Section 310 Project - Volunteer Program		9,000
Section 310 Project - Adult Education Newsletter		6,685
Refugee Resettlement Program		119,623
Indian Education		
Johnson O'Malley		$ 61,404
Title IVA		97,238
Handicapped Education		
Chapter 1 P.L. 89-313		$ 13,069
Part B - Education of the Handicapped		400,623
PEOPEL Project - BEH		27,060
PEOPEL Project - JDRP		35,000
Curriculum and Instructional Development Service (CIDS)		
Basic Program - Intergovernmental Agreement		$ 688,370
Chapter 1 P.L. 89-313		17,593
Chapter 1 BRIDGE		25,080
Vocational Education		
Basic Program		$ 435,818
BACE Disadvantaged		51,259
Goodwill Handicapped		35,268
Consumer and Homemaking		38,325

Vocational Education (continued)

BACE Teen Clearinghouse	$ 64,514
Cooperative Education Summer Program	52,656

Military Science

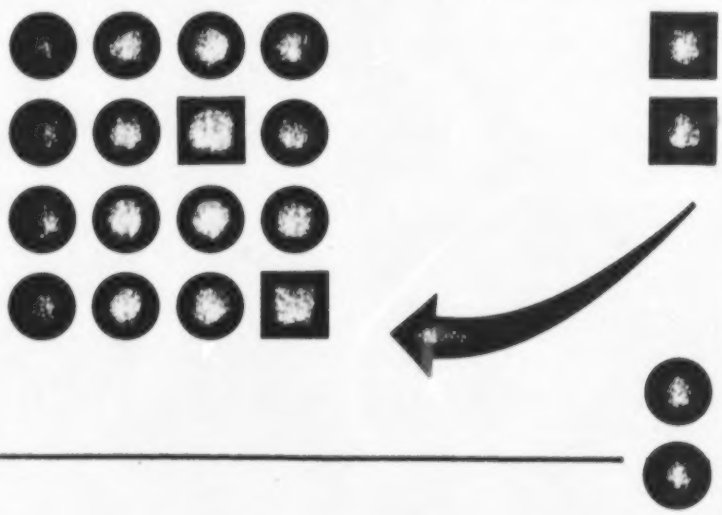
Junior ROTC	$ 156,278

Other

BACE Neglected and Delinquent Program	$ 83,772
Impact Aid	60,000
Bus Monitor/City	85,273
Indirect Cost	251,328
School Lunches	416,894

FPO 11/82

SPECIAL PROGRAMS AND PROJECTS



PART 6

SPECIAL ASSISTANCE PROGRAMS

ADULT BASIC EDUCATION: The Adult Basic Education Program provides education for adults whose skills in speaking, reading, writing and math reduces their ability to get and keep employment in keeping with their other abilities or to better meet their adult responsibilities.

(1) Adult Basic Education provides instruction to adults not having the reading and math basic skills that are required to cope with everyday experiences common to the lives of most adults.

(2) English as a Second Language assists adults who need to learn to speak and read English.

(3) GED offers instruction and preparation for the GED (General Education Development) test. VA approved.

This program is offered during the day and night at locations throughout the city. A year-round learning center is open 52 hours a week.

For further information, contact Shirley Heymann, Adult Basic Education Coordinator.

AREA VOCATIONAL CENTER: The Area Vocational Center is a special two year school in the Phoenix Union High School District, providing opportunities for students in vocational training or retraining. It is open to high school students with no limitations on sex, ethnic background, or community. Adults may attend on a tuition basis. Vocational Education Act (VEA) funds are made available to help supplement the cost of this program. The Area Vocational Center is located at 315 North 5th Street. Training during the 1981-82 school year was provided in the major department areas of Business Education, Personal Services, Manufacturing and Construction, Transportation, Health Occupations, Visual Communications and Light Industries, and Masonry. Over forty-five different programs are made available to students in the Phoenix Union High School District as well as high school students from outside the District. For further information, contact Dr. Milton Jones, Principal, AVC.

PHOENIX VOCATIONAL ACADEMIC CENTER (PVAC): The Phoenix Vocational Academic Center is the only competency based vocational high school in Arizona. Vocational programs are offered in a variety of areas, including business/office, communication, marketing, and public service; manufacturing, construction, transportation, and service trades; medical arts, personal services, culinary arts, and fashion/textiles. The competency based curriculum allows each student to work at his/her own pace, becoming competent in one skill before going on to the next one. While pursuing the vocational course, the student is also enrolled in an academic program leading to a high school diploma. PVAC is located at West High and served 151 students during 1981-82.

THE HOMEBOUND/HOSPITALIZED PROGRAM: The Homebound/Hospitalized Program provides instruction for students unable to attend school due to illness, accidents, disease, pregnancy, or handicapping conditions. Students must have a statement signed by a physician indicating that they will be unable to attend regular campus classes for a period of not less than three (3) months. Special Tele-class equipment enables Homebound students to participate in class situations involving up to 19 other homebound or hospitalized students. Students may thus experience a classroom atmosphere even though they are unable to see their fellow classmates. They can talk privately with the teacher or discuss issues and exchange ideas with one another. Teachers make at least one weekly home visit to each student to reinforce and clarify concepts presented by Tele-class and to supervise special activities, such as science labs or art projects. During 1981-82, Homebound served 108 students. For further information, contact John Miller, Supervisor of Homebound.

TEMPORARY TELEPHONE TUTORING PROGRAM (3-T): The Temporary Telephone Tutoring Program (3-T) is designed to assist ill or incapacitated students whose temporary absence from school might affect their academic progress or enrollment status. The students receive assignments from their regular campus teachers. Assistance with the assignment is given by a certificated 3-T teacher while the student is on the Program. A student must have a home telephone to be accepted in the 3-T Program. A student may remain on the 3-T Program for up to two months, but returns to his/her regular campus and resumes normal classroom activities when the doctor indicates the student may do so. During the 1981-82 school year, 305 students were served by the 3-T Program. For further information, contact John Miller, Supervisor of the 3-T Program.

CYESIS CENTERS: The Cyesis Centers are alternative schools for pregnant and/or parenting students. All courses required for graduation and many electives are offered in the program. In addition, all students are enrolled in Creative Parenting, a credit course designed to help each student assess her needs, her support systems, alternative decisions and their consequences. Supportive counseling and referral services are an integral part of the educational program. During the 1981-82 school year, the Cyesis Centers, located at two sites, served 197 students. For further information, contact Carol Lamond-Walker, Supervisor of the Cyesis Centers.

ESEA TITLE I: Title I funds provide intensive supplementary assistance to basic skill programs for educationally deprived children attending eligible schools. Programs in the Phoenix Union High School District utilizing Title I funds are: 1) reading programs at East, Phoenix Union, South Mountain, and Carl Hayden; 2) basic English/writing skills programs at Phoenix Union, South Mountain, East, and Carl Hayden; 3) basic computational skills programs at Phoenix Union, South Mountain, East, and Carl Hayden, and 4) the Continuing Education Center which services students from Title I schools who have not succeeded in the traditional school setting. For further information, contact Ron McCully, Title I Supervisor.

OTHER NONLOCAL FUNDED PROJECTS

REFUGEE LINK/V-FoRSS PROGRAM: This program has completed its fifth year as an ESL/survival and readjustment skills program for adult refugees. The program was designed to provide outreach ESL/ABE instruction basic to getting jobs, upgrading jobs, or gaining entry into vocational programs. Instruction was carried out by paid staff and a large number of trained and supervised volunteers, at a variety of sites within Maricopa County - for example, schools, area churches, and in refugees' homes. From September 1981 to June 1, 1982, the program had served about 250 adult refugees. For further information, contact Jill Borden, Project Coordinator, or Shirley Heymann, ABE Coordinator.

BOSTROM ALTERNATIVE CENTER FOR EDUCATION (BACE): The Bostrom Alternative Center for Education is an educational facility for potential dropouts, established dropouts, and adjudicated youth in the Phoenix Union High School District. The Center served 450 students during the 1981-82 school year. The Center offers students an academic and basic skills program for students desiring to continue toward a high school diploma; an Experience Based Career Education Program for students needing basic skills and prevocational skills that lead to full-time employment. Special Education Program and Business Education courses are available for all students. Goals for all students are: 1) To improve educational and basic learning skills, 2) To develop a more positive self-image, 3) To provide career/vocational exploration, and 4) To reduce truancy and delinquency. For further information, contact Roger Romero, Director of the Bostrom Alternative Center for Education.

TEEN CLEARINGHOUSE (later afternoon evening program): The Teen Clearinghouse located within BACE was established in 1981-82 to further assist out-of-school teenage youth in linking up with community programs which may serve to the educational and/or vocational needs of youth. The Teen Clearinghouse operates from 4:30 - 7:00 pm, Monday through Thursday. For additional information on the Teen Clearinghouse, contact Linda Goins, Teen Clearinghouse Facilitator.